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Attorneys for Plaintiffs

UNITED STATES DISTRICT COURT
for the
DISTRICT OF NEW JERSEY

CHAYA GROSSBAUM and
MENACHEM GROSSBAUM, her
spouse, individually and as
guardians ad litem of the
infant ROSIE GROSSBAUM,

Plaintiffs,

CIVIL ACTION NO.
07-CV-1359 (GEB)

vs.

GENESIS GENETICS INSTITUTE,
LLC, of the State of Michigan,
MARK R. HUGHES, NEW YORK
UNIVERSITY SCHOOL OF MEDICINE
and NEW YORK UNIVERSITY
HOSPITALS CENTER, both
corporations in the State of
NEW YORK, ABC CORPS. 1-10,
JOHN DOES 1-10,

Defendants.

CERTIFICATION OF LEWIS STEIN, ESQ.

1. I am an attorney at law in the State of New Jersey
having been admitted to practice in the United States District

Court for the District of New Jersey in 1961. I have been the sole attorney who has been involved in the processing of this litigation on behalf of the Plaintiffs.

2. By facsimile and regular mail dated February 26, 2010 I received a letter from Stephen N. Leuchtman, counsel to the Defendant, Genesis Genetics (see copy annexed hereto as Exhibit A), enclosing the report of "Kangpu Xu, Ph.D." (see copy of report annexed hereto as Exhibit B).

3. Subsequently, by fax on March 4th, I received a letter from Mr. Leuchtman (see copy of letter annexed hereto as Exhibit C) enclosing the expert report of Dr. Mark Hughes dated March 2, 2010 (see copy of report annexed hereto as Exhibit D).

4. Upon review the reports of Dr. Xu and Hughes revealed a substantial amount of identical paragraphs and, within other paragraphs, identical sentences and even identical misplaced punctuation. See copy of Dr. Kangpu Xu's expert report of February 26th with bolded sections of identical language also found in Dr. Hughes' report of March 2nd. See copies of both Dr. Xu's and Hughes' bolded reports annexed hereto as Exhibits E and F respectively.

5. Further idiosyncrasies in Dr. Xu's report are found in the biographical paragraph located at the bottom of Page 1 of his report where there are numerous syntactical mistakes on almost every line that do not similarly appear in that part of

the report where opinions and comments are made with regard to the medical principles to be applied to the facts of the case.

6. The similarities between the two experts' reports on behalf of Defendant Genesis Genetics were the subject of investigation at the depositions of both Drs. Xu and Hughes.

7. Dr. Xu in his deposition gave testimony that: "English is a second language to him (T33-18); he left China at age 31 (T:34-3); he came to Canada sometime around 1987 and did not return to China thereafter (T:33-20 to 34:6). He did not have any assistance in preparing the report, except he discussed a few points with Mr. Leuchtman, but he wrote the report himself. (T:34-7) He denied ever speaking to Dr. Hughes about the report or the case. (T:34-11 to 34-16) The report was prepared on a computer typed by himself. (T:36-4 to 36-16) When the syntactical curiosities in the biographical paragraph were pointed out to Dr. Xu, he stated that he was not native to the English language (T:40-7), and did not seek editorial help which he usually does with his publications since he believed his letter to be confidential. (T:40-13) See copy of Dr. Xu's deposition transcript annexed hereto as Exhibit G.

8. The aforementioned characteristics of Dr. Xu's report dated February 26th, which incidentally was forwarded to the Plaintiff by Mr. Leuchtman by letter dated the same day as the date of the report, leave open the question as to whether Dr.

Xu's report was prepared by the defense in this case with all of the implications that that fact bears.

9. Dr. Hughes' deposition as an expert offered on behalf of himself, which is annexed hereto as Exhibit H, took place on May 14, 2010 in Detroit. Dr. Hughes had previously been deposed as a defendant on February 19, 2009.

10. When presented with his report of March 2, 2010, Dr. Hughes stated, "I didn't write it, but I saw it." (T:6-2) When asked, "Is that your signature, Doctor?" He answered, "Yep. Well, I didn't sign it with my hand, that's an electronic one, but yes." (T:6-5 to 6-7) That testimony begets a further inquiry since Dr. Hughes' handwritten signature appears in the Genesis Genetics records previously provided to the Plaintiff at Page 4 and 5 of his initial consultation. It is respectfully submitted that a real question exists as to why the signature looks as it does on the report as compared to the signature that was contained in the Genesis Genetics record.

11. When asked, "Well, if you didn't write it, could you tell me who wrote it?" The witness then turned to his lawyer, Stephen Leuchtman, and stated, "Because you [Mr. Leuchtman] did it..." (T:6-10) He went on to claim that he was traveling and that Leuchtman emailed him a draft of the report which he subsequently edited and electronically signed and sent back to Leuchtman. (T: 6-13 to 6-23) Specifically to Leuchtman he said,

"You wrote the stuff and I edited it." (T:6-19) The witness added further, "It's not exactly the way I would have written it." (T:6-25 to 7-1) Dr. Hughes repeated again spontaneously, facing Leuchtman, "Because I didn't write this, I didn't actually write this." (T:7-13 to 7-14)

12. There followed an inappropriate interruption of the testimony by both Mr. Leuchtman and Mr. Hamad, attorney for the Defendant NYU. That was the first of at least 20 inappropriate interruptions by either Mr. Leuchtman or Mr. Hamad during the course of an 80 page deposition. This will be the subject of further discussion.

13. A recess was requested by defense counsel, which lasted more than 20 minutes. Upon return, Mr. Leuchtman stated, "I am going to instruct Dr. Hughes not to answer any further questions about how the report came into existence." (T:18-11 to 18-13) Further efforts to inquire about the email transmittals and its availability were not answered. See Pages 18 and 19 of Dr. Hughes' deposition transcript marked as Exhibit H.

14. In addition, provided with the report was a two page biography of Dr. Hughes which appeared to be intended to serve as his *curriculum vitae* (see copy annexed hereto as Exhibit I). When the witness was confronted with the two page biography, Dr. Hughes stated, "I do not know where this exactly came from." He indicated that that biography was also not written by him, but

by someone else unknown to him. (T:21-1)

15. Mr. Leuchtman was advised by the undersigned that it was my intention to seek his testimony as a fact witness to the creation of Dr. Hughes' expert report. During the further course of his deposition, Dr. Hughes indicated that the report contained statements that he did not agree with. He expressly disclaimed agreement with a sentence made in the second to last paragraph of his report which read: *Based on the literature, most misdiagnoses are due to intercourse or unprotected sex.* Asked if he agreed with that, he said, "No." (T:78-6 to 78-9)

16. Dr. Hughes also acknowledged another incorrect statement in what purported to be his letter report. At Page 40 of his deposition transcript, he disclaimed the validity of a statement that read: *I have had people over the years voice objection to amnio or CVS and when this has happened I have referred them to organizations who did not require conventional prenatal follow-up testing with amnio or CVS.*" (T:40-7 to 40-19)

17. In addition, Defendant Hughes surprised both the undersigned, counsel for the Plaintiff, and counsel for NYU when he stated in his deposition for the first time that the document contained in Genesis Genetics' records (T:62-4 to 62-19) and found in the NYU records was in fact not a document created by him and the electronic signature attached to the record was not affixed by him, but by some other member of the Genesis Genetic

staff. Moreover, this document, which had been previously identified during the course of NYU's deposition testimony as being the only report from Genesis Genetics, was now characterized by Dr. Hughes in his deposition that the above mentioned report form "was not the standard form by which Genesis Genetics reports the results of its testing." (T:58-1) The report was described as a "temp report early as quickly as we have the data." Subsequent to sending the report, marked as Exhibit J, according to Dr. Hughes, Dr. Hughes or one of his staff sits down and writes a formal report. (T:59-7 to 59-9) This "formal report", which report appears in the Genesis Genetics' records, was not found in the NYU chart. At all times during the depositions of the NYU staff (Dr. Licciardi, Dr. Grifo and embryologist Alexis Adler, as well as in the first deposition of Dr. Hughes, there was no indication that the document marked as Exhibit J, was either not electronically signed by Dr. Hughes and was to be considered only a temporary or interim report.

18. One of the critical fact issues in this case is whether a genetic study of the patient's embryos was available that would reduce or eliminate the risk of having an affected baby. One such process is described as "linkage analysis" in the laboratory study. When confronted with the literature indicating that that process was well known as of publications

in 2001, Dr. Hughes reported that "they [the publishers] were taking two cells in order to get those results so they were biopsying a couple of cells from each embryo. Most of the clinics we work with don't want to do that including NYU."

(T:47-13 to 47-16) This is new testimony and becomes a fact issue of considerable importance.

19. In addition, that issue became the subject of inquiry in Dr. Kangpu Xu's deposition. Dr. Xu stated at one point, "We started to do--tried to do linkage analysis in early 2000." (T:27-13) He elaborated that he thought that he was not really sure whether it was in the year 2000. He elaborated further that "It was--well, it started in the beginning of 2000. I can't be 100%--I can't be 100% sure." (T:28-16) When asked specifically the following question, Dr. Xu answered as follows:

19 Q. IS IT YOUR TESTIMONY THAT NO LINKAGE ANALYSIS WAS
20 DONE AT YOUR LABORATORY FOR CYSTIC FIBROSIS PRIOR TO
21 2000?
22 A. I CAN'T BE SURE BUT IT'S LIKELY.

(T:28-19 to 28-22)

20. He followed that up with what seemed to be an entirely inconsistent answer in response to the next question:

23 Q. OKAY. IS IT YOUR TESTIMONY UNDER OATH THAT NO
24 CYSTIC FIBROSIS ANALYSIS WAS DONE USING LINKAGE
25 PROCEDURES IN CYSTIC FIBROSIS PRIOR TO 2004?
1 A. IN MY LAB?
2 Q. YES.
3 A. THAT WILL BE TRUE. THAT WILL BE CORRECT. YES.
4 Q. OKAY. WHEN IS THE FIRST OCCASION THAT YOU USED
5 LINKAGE ANALYSIS FOR A CYSTIC FIBROSIS MUTATION?

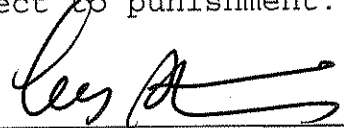
6 A. MID 2000. MID 2000, I WOULD SAY.
7 Q. WHEN YOU SAY "MID 2000," WHAT YEAR ARE YOU
8 REFERRING TO?
9 A. I DON'T REMEMBER EXACTLY WHAT YEAR UNLESS I GO
10 BACK TO LOOK AT OUR LAB RECORDS.
11 Q. OKAY. IS IT POSSIBLE THAT YOU WERE DOING LINKAGE
12 ANALYSIS IN 2004?
13 MR. LEUCHTMAN: PRIOR TO 2004?
14 Q. YES.

(T:28-23 to T:29-14)

The pursuit of this factual information would appear to be a critical fact in the entire case.

I certify that the foregoing statements made by me are true. I am aware that if any of the foregoing statements made by me are willfully false, I am subject to punishment.

Date: June 2, 2010



Signature of Attorney

Lewis Stein, Esq.

Printed name

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Address

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E-mail address

(973) 584-1400

Telephone number

EXHIBIT A

FEB. 26. 2010 4:36PM

GOODMAN KALAHAR

NO. 115 P. 1/4

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February 26, 2010

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**RE: Grossbaum v. Genesis Genetics Institute et al.
Case # 07-CV-1359 (HAA)**

Dear Counsel:

Enclosed herewith please find the report of Kangpu Xu, PhD, HCLD, in compliance with the Court's most recent Scheduling Order. His CV will follow under separate cover.

Very truly yours,


Stephen N. Leuchtman

Enclosures

EXHIBIT B



Weill Cornell Medical College

NewYork-Presbyterian Hospital
Weill Cornell Medical Center

Kangpu Xu, Ph.D.
Director, Laboratory of Preimplantation Genetics
Associate Professor

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E-mail: kpzu@med.cornell.edu

The Center for Reproductive Medicine and Infertility
1300 York Avenue, P.O. Box 30
New York, NY 10065

February 26, 2010

Stephen N. Leuchtman, P.C.
1380 E. Jefferson Ave.
Detroit, MI 48207

RE: Grossbaum v. Genesis Genetics & Hughes

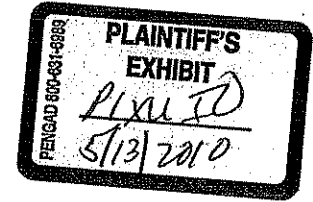
Dear Mr. Leuchtman,

Per your request, I have reviewed the following documents which you sent to me:

- 1) Medical Records of Genesis Genetics
- 2) Medical Records of IVF Center of New York University Medical Center
- 3) Reports from Dr. Garry R. Cutting and Dr. Charles M. Strom
- 4) Depositions of Mark R. Hughes, MD, PhD, Genesis Genetics; and Frederick Licciardi, MD, James Grifo, MD, PhD; Ms Alexis Adler, Kaycian Brown, R.N.; and Ms. Imelda Weill, New York University Medical Center
- 5) Depositions of Chaya Grossbaum (Volume 1 and 2) and Menachem M. Grossbaum.

As I understand, both Chaya Grossbaum and Menachem M. Grossbaum are carriers of a mutation for cystic fibrosis gene. They were referred to NYU IVF center and underwent IVF and biopsy at NYU and the specimens were sent and analyzed by Genesis Genetics. The child born from the procedure was found to be affected with cystic fibrosis.

As you probably know, I have been involved in PGD since 1992 when I was recruited as a faculty member at Cornell Medical College. I have published number of papers in PGD. For example, in 1993 we studied a new procedure, call Primer Extension Preamplification (PEP) for single human blastomeres. In particular we tested the most common CF mutation, delta F508, in the amplified products (Human Reproduction, 1993 vol.8, No.12, pp2206-2210). In 1999, we published the first successful PGD case for sickle cell anemia (JAMA). Again in 2004, first PGD for retinoblastoma was reported in American Journal of Ophthalmology. Furthermore, I am a certified laboratory directory by ABB (American Board of Bioanalysis) since 2002 and by New York State Department of Health as laboratory director since Oct. 5, 2004. My laboratory, Laboratory of Preimplantation Genetics, Center for Reproductive Medicine and Infertility, Weill Medical College of Cornell University, obtained permit for performing PGD for molecular testing since March 2006 and for



cytogenetics, since 2007. Beginning from 1995, as I was the head of the PGD program and later as the director of the laboratory at the Center for Reproductive Medicine and Infertility, Weill Cornell Medical College. We have completed over 1300 cases of PGD for variety of indications, including more than 70 cases for cystic fibrosis, covering more than a dozen of CF mutations.

Having known Dr. Mark Hughes as many years as I have been involved in PGD, he is, without any doubt, one of the most renowned pioneers in Preimplantation Genetic Diagnosis. He was the coauthor of the very first paper in the scientific literature described the success of PGD for cystic fibrosis (1992, New England Journal of Medicine). He was a member of President Bioethics Council that described the importance of PGD and recommended funding for PGD research in 1994. It is definitely not trivial that he was recognized and highly praised by the Jewish community, Bonei Olem, for his contribution to PGD (see Dr. Licciardi's deposition, page 25).

An open question and a central issue in PGD is that PGD has its limitations because it is a single cell based test. It has been recognized in the beginning of last decade in the PGD community that allele drop out (ADO), which occurs when low DNA copy numbers are used as the starting material for genetic testing, is a challenging issue. Numerous papers have been published in order to reduce or eliminate this inherent risk. Some proposed to biopsy two cells from one embryo, others tested different lysis strategies; still others were trying to use whole genome amplification to obtain more DNA for replicate testing. None of them appears to be fully effective. Current understanding is that ADO is a very complicated matter and there may be many contributing factors. ADO varies from cell type to cell type. ADO is usually low in the healthy cells, such as lymphocytes and fibroblast cells harvested at the growth phase. Likewise in blastomeres, ADO may also vary according the healthy status of the cells/embryos. It is not unreasonable that a healthy diploid blastomere (D3, 7-9 cell stages) provide lowest chance of ADO. Indeed, we have seen more aneuploidy/mosaicism in those slow developing or arrested embryos (4-5 cells on the morning of Day-3 post fertilization) in our FISH based aneuploidy tests.

Accumulated knowledge from the Human Genome Project facilitates the use of linkage markers which may reduce substantially the risk of ADO. Though it is highly desirable, markers are not always used even as of today for various reasons. Finding informative linkage markers is not trivial task or an overnight procedure. Building whole sets of linkage markers for each disorder/mutation is a continuing process. In 2004, not all the laboratories were using linkage markers and not for every single mutation; in other words, multiplex PCR was not the standard in 2004. During a period from 2001 to 2005, we successfully performed PGD for RB, an autosome dominant disorder with 50% risk without using markers. The reason was not that we were ignorant, but with the limitation that we had because we could not find markers that were informative for the couple. Three healthy singletons were born from 4 different IVF-PGD attempts. I believe tests conducted by Dr. Hughes were proper, appropriate and within the standard of practice existing at the time for this couple.

The tests performed on July 18-19, 2004 did statistically reduce the risk, from 25% to a much lower percentage. It was proper to recommend the transfer of embryo #7 and 8 based upon both reports issued by Dr. Hughes and Genesis Genetics on July 19, 2004. Results in both of Dr. Hughes' reports prepared on July 19, 2004 were within the accepted level of risk and the level of risk agreed to by the patients.

Another issue of embryological work using polar body biopsy is open for debate. Polar body biopsy or preconception genetic diagnosis was reported in 1990. However, the use of polar body biopsy has been limited in a few laboratories around the world. A few laboratories that performing polar body biopsy, such as those in Germany and Italy, not because of its superior strategy but because of their

country's law. As of today polar body biopsy for PGD is yet to be a mainstream approach (see a most recent debate article by Geradts et al. Human Reproduction, 2010, v25, pp575). It was not its technical difficult, but with its real benefits in routine PGD. If one looks ESHRE (European Society of Human Reproduction and Embryology) data collection from I to IX (the latest one), one could only find few cases PGD using polar bodies as testing materials. At CRMI, we performed PB biopsy in the late 90's for balanced translocation; the girl is now over 12 year old. Nevertheless, we have not, as most of the labs in the world, used PB biopsy as a routine procedure.

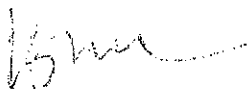
Because of the ever-present risk of ADO, and other risk factors inherent in PGD, CVS and amniocentesis are universally relied upon as a safety net in PGD. CVS has been shown to be very accurate. I know from my experience that Dr. Hughes and Genesis Genetics will not take on PGD of a couple if they will not agree in advance to CVS or amniocentesis; and this is appropriate and within accepted standards.

From the documents I reviewed I believe that the couple was well informed on many occasions that there were risks of misdiagnosis and they have signed at least two important PGD consents, one from NYU, and one from Hughes' team. Dr Hughes went all the details, as much as he could, with the couple. Specifically, and without going into every detail in the consent forms, the Grossbaums demonstrated an understanding that this is not a perfect technology, it is complicated, it is an experimental process, lowering the risk to zero is not realistic or possible, the technology can fail, and follow-up confirmation testing (in the form of CVS or amniocentesis) is necessary. The Grossbaums agreed to go forward in light of the risks and alternatives, and they agreed with both NYU and Genesis Genetics to undergo confirmation testing in the form of CVS or amniocentesis.

Because of so many variables involved in PGD, the cause(s) of PGD misdiagnosis is always difficult to pin down. Based on the literature most misdiagnosis is due to intercourse or unprotected sex. In a published data collection (ESHRE PGD consortium data collection VII: cycles from January to December 2004 with pregnancy follow-up to October 2005, Human Reproduction, 2008; Vol 23, No. 4, pp 741755), the best data collection and analysis in PGD community, the consortium stated on page 750 that "Eighteen misdiagnosis have been reported, 9 after PGD for PCR and 9 after PGD or PGS using FISH. In all cases of misdiagnosis, unprotected sex during the PGD cycle could be responsible as any embryos generated in vivo would not be tested." With this in mind, it is speculation to say that the bad result in this case was caused by the implantation of an affected embryo, as opposed to any of a number of other causes, including intercourse or unprotected sex by the Grossbaums.

In summary, I see a tragic case happened, not because of any negligence, but unfortunately because of the complexity and the limitations of the PGD technology and likely other confounding factors. Genesis Genetics did very professionally, and no deviations were seen from the standard of care.

Respectfully yours,



Kangpu Xu, Ph.D., HCLD.
Associate Professor
Director, Laboratory of Preimplantation Genetics
CRMI, Weill Cornell Medical College

EXHIBIT C

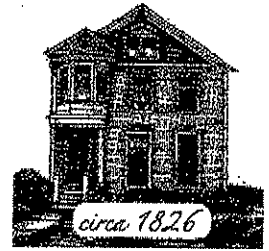
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March 3, 2010

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RE: **Grossbaum v. Genesis Genetics Institute et al.**
Case # 07-CV-1359 (HAA)

Dear Counsel:

Enclosed herewith please find the report of Mark R. Hughes, M.D., PhD, and two resumes of his qualifications, in compliance with the Court's most recent Scheduling Order.

Very truly yours,


Stephen N. Leuchtman

Enclosures

EXHIBIT D



genesis
genetics institute



March 2, 2010

Stephen N. Leuchtman, P.C.
1380 E. Jefferson Ave.
Detroit, MI 48207

RE: Grossbaum v. Genesis Genetics & Hughes

Dear Mr. Leuchtman,

As this case has progressed, I have been provided with and have read the following materials:

- 1) Medical Records of Genesis Genetics
- 2) Medical Records of IVF Center of New York University Medical Center
- 3) Reports from Dr. Garry R. Cutting and Dr. Charles M. Strom
- 4) Depositions of Mark R. Hughes, MD, PhD, Genesis Genetics; and Frederick Licciardi, MD, James Grifo, MD, PhD; Ms Alexis Adler, Kaycian Brown, R.N.; and Ms. Imelda Weill, New York University Medical Center
- 5) Depositions of Chaya Grossbaum (Volume 1 and 2) and Menachem M. Grossbaum.

Both Chaya Grossbaum and Mechachem Grossbaum are carriers of a mutation for cystic fibrosis gene. They were referred to NYU IVF center and underwent IVF and biopsy at NYU and the specimens were sent and analyzed by Genesis Genetics. The child born from the procedure was found to be affected with cystic fibrosis.

I spoke with the Grossbaums on March 25, 2004 and explained to them in detail what was going to happen in the course of preimplantation genetic diagnosis (PGD). I explained that the technology involved is imperfect and pushes medical diagnostic technology to its absolute limit, its practical limit and its theoretical limit. I explained that PGD technology is in fact an experimental process, and that the technology can fail. I explained that the risk of natural pregnancy was that there was one chance in four that the baby would be afflicted with cystic fibrosis, whereas that risk could be significantly lowered by PGD, but not eliminated. Each test for the cystic fibrosis mutation(s) is custom-designed, so it is extremely difficult to predict the chances of success in any given implantation following PGD. I advised people in 2004 that the risk of having an affected child is three to five percent, and I am certain I imparted this to the Grossbaums.

Further, Genesis Genetics and I will not perform PGD for a couple who does not agree in advance to

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GenesisGenetics.org

March 3, 2010

Page 2 of 3

undergo chorionic villus sampling (CVS) or amniocentesis (amnio) early in the pregnancy. CVS is typically done at around ten weeks, and amnio is usually done at fifteen to sixteen weeks. I made the necessity of undergoing CVS or amnio known to the Grossbaums, and they agreed to this condition. At no time did they voice any objection or problem to me about CVS or amnio. Had they made any such objection, I would not have taken their case; and this fact was well known to NYU. I have had people over the years voice objections to amnio or CVS; and when this has happened, I have referred them to organizations who did not require conventional prenatal follow-up testing with amnio or CVS. It has always been an absolute, fully agreed upon, prior requirement of our program.

After the Grossbaums were informed about information including all of the above and more, they advised that they had no questions and were satisfied with what was going to be done. In May, 2004, I sent them a Preimplantation Genetic Diagnosis Patient Informed Consent, which the Grossbaums signed on June 4, 2004 and I countersigned on July 16, 2004. This Informed Consent included the following language, to which the Grossbaums agreed: "between ten and fifteen weeks of pregnancy you will undergo conventional prenatal genetic testing in the form of chorionic villus sampling (CVS) or amniocentesis. The sample will be used to confirm the predicted PGD test results." Based upon this written agreement following the oral agreement on March 25, 2004, I went ahead with PGD for this couple. My review of the NYU records and the depositions of the NYU people confirms that at no time did the Grossbaums ever voice any reservations to NYU about undergoing CVS or amnio.

As Dr. Kangpu Xu has pointed out in his report, an open question and a central issue in PGD is that PGD has its limitations because it is a single cell based test. It has been recognized since the beginning of last decade in the PGD community that allele drop out (ADO), which occurs when low DNA copy numbers are used as the starting material for genetic testing, is a challenging issue. Numerous papers have been published in order to reduce or eliminate this inherent risk. Some proposed to biopsy two cells from one embryo, others tested different lysis strategies, still others were trying to use whole genome amplification to obtain more DNA for replicate testing. Current understanding is that ADO is a very complicated matter and there are may be many contributing factors. ADO varies from cell type to cell type. ADO is usually low in the healthy cells, such as lymphocytes and fibroblast cells harvested at the growth phase. Likewise in blastomeres, ADO may also vary according the healthy status of the cells/embryos. It is not unreasonable that a healthy diploid blastomere (D3, 7-9 cell stages) provide lowest chance of ADO.

The use of linkage markers in 2004 for cystic fibrosis mutations was not standard of care in the field of PGD. Multiplex testing was done at the time in some laboratories for some diseases, but it was very new and experimental in early 2004, including when the Grossbaums underwent PGD and IVF. Even today for various reasons, these procedures are not in universal use. Finding informative linkage markers is not trivial task or an overnight procedure. As Dr. Kangpu Xu has pointed out, building whole sets of linkage markers for each disorder/mutation is a continuing process. In 2004, not all the laboratories were using linkage markers and not for every single mutation; in other words, multiplex PCR was not the standard in 2004. I believe the tests conducted by my lab and myself were proper, appropriate and within the standard of practice existing at the time for this couple.

The tests performed on July 18-19, 2004 statistically reduced the risk, from 25% to much a much lower percentage. It was proper to recommend the transfer of embryo #7 and 8 based upon both

March 3, 2010

Page 3 of 3

reports issued by myself and Genesis Genetics. I prepared two reports on July 19. One was somewhat abbreviated; and the other went into greater detail. The results in both of my reports prepared on July 19, 2004 were within the accepted level of risk and the level of risk agreed to by the patients.

When I biopsy cells, I can comment to a degree on the likelihood that they will be affected or carriers of the disease we are looking for; but I cannot comment on the condition of the embryos on the day of implantation. Ultimately, the decision to go forward is that of the couple involved based on the best information their doctor and my lab and I can impart to them as of the day of implantation or transfer.

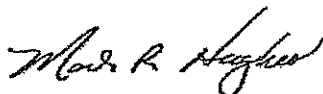
Dr. Kangpu Xu addresses polar body biopsy at great length in his expert report. I agree with his conclusions.

As alluded to above, because of the ever-present risk of ADO, and other risk factors inherent in PGD, CVS and amniocentesis are universally relied upon as a safety net in PGD. It was within the applicable standard of care for my lab and myself to insist upon agreement to CVS or amniocentesis as a condition to doing PGD. The Grossbaums agreed to go forward in light of the risks and alternatives, and they agreed with both NYU and Genesis Genetics to undergo confirmation testing in the form of CVS or amniocentesis.

As was pointed out by Dr. Kangpu Xu, because of so many variables involved in PGD, the causes of PGD misdiagnosis are always difficult to pin down. Based on the literature most misdiagnoses are due to intercourse or unprotected sex. In a published data collection (ESHRE PGD consortium data collection VII: cycles from January to December 2004 with pregnancy follow-up to October 2005, Human Reproduction, 2008; Vol 23, No. 4, pp 741755), the best data collection and analysis in PGD community, the consortium stated on page 750 that "Eighteen misdiagnosis have been reported, 9 after PGD for PCR and 9 after PGD or PGS using FISH. In all cases of misdiagnosis, unprotected sex during the PGD cycle could be responsible as any embryos generated in vivo would not be tested." With this in mind, it is speculation to say that the bad result in this case was caused by the implantation of an affected embryo, as opposed to any of a number of other causes, including intercourse or unprotected sex by the Grossbaums.

In summary, I believe that the unfortunate result in this case occurred, not because of any negligence, but unfortunately because of the complexity and the limitations of the PGD technology and likely other confounding factors. We acted professionally and at all times consistently with the standard of care as it existed at the time.

Very truly yours,

A handwritten signature in cursive script, appearing to read "Mark R. Hughes".

Mark R. Hughes

EXHIBIT E



Weill Cornell Medical College

New York-Presbyterian Hospital
Weill Cornell Medical Center

Kangpu Xu, Ph.D,
Director, Laboratory of Preimplantation Genetics
Associate Professor

Telephone: 212-746-6301
Fax: 212-746-8589
kpxurned.cornell.edu

The Center for Reproductive Medicine and Infertility
1300 York Avenue, P.O. Box 30
New York, NY 10065

February 26, 2010

Stephen N. Leuchtman, P.C.
1380 E. Jefferson Ave.
Detroit, MI 48207

RE: Grossbaum v. Genesis Genetics & Hughes

Dear Mr. Leuchtman,

Per your request, I have reviewed the following documents which you sent to me:

- 1) Medical Records of Genesis Genetics
- 2) Medical Records of IVF Center of New York University Medical Center
- 3) Reports from Dr. Garry R. Cutting and Dr. Charles M. Strom
- 4) Depositions of Mark R. Hughes, MD, PhD, Genesis Genetics; and Frederick Licciardi, MD, James Grifo, MD, PhD; Ms Alexis Adler, Kaycian Brown, R.N.; and Ms. Imelda Weill, New York University Medical Center
- 5) Depositions of Chaya Grossbaum (Volume 1 and 2) and Menachem M. Grossbaum.

As I understand, both Chaya Grossbaum and Menachem M. Grossbaum are carriers of a mutation for cystic fibrosis gene. They were referred to NYU IVF center and underwent IVF and biopsy at NYU and the specimens were sent and analyzed by Genesis Genetics. The child born from the procedure was found be affected with cystic fibrosis.

As you probably know, I have been involved in PGD since 1992 when I was recruited as a faculty member at Cornell Medical College. I have published number of papers in PGD. For example, in 1993 we studied a new procedure, call Primer Extension Preamplification (PEP) for single human blastomeres. In particular we tested the most common CF mutation, delta F508, in the amplified products (Human Reproduction, 1993vol1.8, No.12, pp2206-2210). In 1999, we published the first successful PGD case for sickle cell anemia (JAMA). Again in 2004, first PGD for retinoblastoma was reported in American Journal of Ophthalmology. Furthermore, I am a certified laboratory directory by ABB (American Board of Bioanalysis) since 2002 and by New York State Department of Health as laboratory director since Oct. 5, 2004. My laboratory, Laboratory of Preimplantation Genetics, Center for Reproductive Medicine and Infertility, Weill Medical College of Cornell University, obtained permit for performing POD for molecular testing since March 2006 and for

cytogenetics, since 2007. Beginning from 1995, as I was the head of the PGD program and later as the director of the laboratory at the Center for Reproductive Medicine and Infertility, Weill Cornell Medical College. We have completed over 1300 cases of POD for variety of indications, including more than 70 cases for cystic fibrosis, covering more than a dozen of CF mutations.

Having known Dr. Mark Hughes as many years as I have been involved in PGD, he is, without any doubt, one of the most renowned pioneers in Preimplantation Genetic Diagnosis. He was the coauthor of the very first paper in the scientific literature described the success of POD for cystic fibrosis (1992, New England Journal of Medicine). He was a member of President Bioethics Council that described the importance of PGD and recommended funding for PGD research in 1994. It is definitely not trivial that he was recognized and highly praised by the Jewish community, Bonei Olem, for his contribution to PGD (see Dr. Liciardi's deposition, page 25).

An open question and a central issue in PGD is that POD has its limitations because it is a single cell based test. It has been recognized in the beginning of last decade in the PGD community that allele drop out (ADO), which occurs when low DNA copy numbers are used as the starting material for genetic testing, is a challenging issue. Numerous papers have been published in order to reduce or eliminate this inherent risk. Some proposed to biopsy two cells from one embryo, others tested different lysis strategies; still others were trying to use whole genome amplification to obtain more DNA for replicate testing. None of them appears to be fully effective. Current understanding is that ADO is a very complicated matter and there may be many contributing factors. ADO varies from cell type to cell type. ADO is usually low in the healthy cells, such as lymphocytes and fibroblast cells harvested at the growth phase. Likewise in blastomeres, ADO may also vary according the healthy status of the cells/embryos. It is not unreasonable that a healthy diploid blastomere (D3, 7-9 cell stages) provide lowest chance of ADO. Indeed, we have seen more aneuploidy/mosaicism in those slow developing or arrested embryos (4-5 cells on the morning of Day-3 post fertilization) in our FISH based aneuploidy tests.

Accumulated knowledge from the Human Genome Project facilitates the use of linkage markers which may reduce substantially the risk of ADO. Though it is highly desirable, markers are not always used even as of today for various reasons. **Finding informative linkage markers is not trivial task or an overnight procedure. Building whole sets of linkage markers for each disorder/mutation is a continuing process. In 2004, not all the laboratories were using linkage markers and not for every single mutation; in other words, multiplex PCR was not the standard in 2004.** During a period from 2001 to 2005, we successfully performed PGD for RB, an autosome dominant disorder with 50% risk without using markers. The reason *was* not that we were ignorant, but with the limitation that we had because we could not find markers that were informative for the couple. Three healthy singletons were born from 4 different IVF-PGD attempts. **I believe tests conducted by Dr. Hughes were proper, appropriate and within the standard of practice existing at the time for this couple.**

The tests performed on July 18-19, 2004 did statistically reduce the risk, from 25% to a much lower percentage. It was proper to recommend the transfer of embryo #7 and 8 based upon both reports issued by Dr. Hughes and Genesis Genetics on July 19, 2004. Results in both of Dr. Hughes' reports prepared on July 19, 2004 were within the accepted level of risk and the level of risk agreed to by the patients.

Another issue of embryological work using polar body biopsy is open for debate. Polar body biopsy or preconception genetic diagnosis was reported in 1990. However, the use of polar body biopsy has

been limited in a few laboratories around the world. A few laboratories that performing polar body biopsy, such as those in Germany and Italy, not because of its superior strategy but because of their country's law. As of today polar body biopsy for POD is yet to be a mainstream approach (see a most recent debate article by Geraedts et al. Human Reproduction, 2010, v25, pp575). It was not its technical difficult, but with its real benefits in routine PGD. If one looks ESHRE (European Society of Human Reproduction and Embryology) data collection from Ito IX (the latest one), one could only find few cases PGD using polar bodies as testing materials. At CRMI, we performed PB biopsy in the late 90's for balanced translocation; the girl is now over 12 year old. Nevertheless, we have not, as most of the labs in the world, used PB biopsy as a routine procedure.

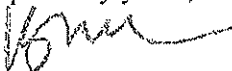
Because of the ever-present risk of ADO, and other risk factors inherent in POD, CVS and amniocentesis are universally relied upon as a safety net in POD. CVS has been shown to be very accurate. I know from my experience that Dr. Hughes and Genesis Genetics will not take on PGD of a couple if they will not agree in advance to CVS or amniocentesis; and this is appropriate and within accepted standards.

From the documents I reviewed I believe that the couple was well informed on many occasions that there were risks of misdiagnosis and they have signed at least two important PGD consents, one from NYU, and one from Hughes' team. Dr Hughes went all the details, as much as he could, with the couple. Specifically, and without going into every detail in the consent forms, the Grossbaums demonstrated an understanding that this is not a perfect technology, it is complicated, **it is an experimental process**, lowering the risk to zero is not realistic or possible, **the technology can fail**, and follow-up confirmation testing (in the form of CVS or amniocentesis) is necessary. The Grossbaums agreed to go forward in light of the risks and alternatives, and they agreed with both NYU and Genesis Genetics to undergo confirmation testing in the form of CVS or amniocentesis.

Because of so many variables involved in PGD, the cause(s) of POD misdiagnosis is always difficult to pin down. Based on the literature most misdiagnosis is due to intercourse or unprotected sex. In a published data collection (ESHRE PGD consortium data collection VII: cycles from January to December 2004 with pregnancy follow-up to October 2005, Human Reproduction, 2008; Vol 23, No. 4, pp 741755), the best data collection and analysis in PGD community, the consortium stated on page 750 that "Eighteen misdiagnosis have been reported, 9 after POD for PCR and 9 after PGD or PGS using FISH. In all cases of misdiagnosis, unprotected sex during the POD cycle could be responsible as any embryos generated in vivo would not be tested." With this in mind, it is speculation to say that the bad result in this case was caused by the implantation of an affected embryo, as opposed to any of a number of other causes, including intercourse or unprotected sex by the Grossbaums.

In summary, I see a tragic case happened, **not because of any negligence, but unfortunately because of the complexity and the limitations of the PGD technology and likely other confounding factors.** Genesis Genetics did very professionally, and no deviations were seen from the standard of care.

Respectfully yours,



Kangpu Xu, Ph.D., HCLD.
Associate Professor
Director, Laboratory of Preimplantation Genetics
CRMI, Weill Cornell Medical College

EXHIBIT F



genetics institute

March 2, 2010

Stephen N. Leuchtman, P.C.
1380 E. Jefferson Ave.
Detroit, MI 48207

RE: Grossbaum v. Genesis Genetics & Hughes

Dear Mr. Leuchtman,

As this case has progressed, I have been provided with and have read the following materials:

- 1) Medical Records of Genesis Genetics
- 2) Medical Records of IVF Center of New York University Medical Center
- 3) Reports from Dr. Garry R. Cutting and Dr. Charles M. Strom
- 4) Depositions of Mark R. Hughes, MD, PhD, Genesis Genetics; and Frederick Licciardi, MD, James Grifo, MD, PhD; Ms Alexis Adler, Kaycian Brown, R.N.; and Ms. Imelda Weill, New York University Medical Center
- 5) Depositions of Chaya Grossbaum (Volume 1 and 2) and Menachem M. Grossbaum.

Both Chaya Grossbaum and Mechachem Grossbaum are carriers of a mutation for cystic fibrosis gene. They were referred to NYU IVF center and underwent IVF and biopsy at NYU and the specimens were sent and analyzed by Genesis Genetics. The child born from the procedure was found be affected with cystic fibrosis.

I spoke with the Grossbaums on March 25, 2004 and explained to them in detail what was going to happen in the course of preimplantation genetic diagnosis (PGD). I explained that the technology involved is imperfect and pushes medical diagnostic technology to its absolute limit, its practical limit and its theoretical limit. I explained that PGD technology **is in fact an experimental process**, and that **the technology can fail**. I explained that the risk of natural pregnancy was that there was one chance in four that the baby would be afflicted with cystic fibrosis, whereas that risk could be significantly lowered by PGD, but not eliminated. Each test for the cystic fibrosis mutation(s) is custom-designed, so it is extremely difficult to predict the chances of success in any given implantation following PGD. I advised people in 2004 that the risk of having an affected child is three to five percent, and I am certain I imparted this to the Grossbaums.

Further, Genesis Genetics and I will not perform PGD for a couple who does not agree in advance to

March 3, 2010

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undergo chorionic villus sampling (CVS) or amniocentesis (amnio) early in the pregnancy. CVS is typically done at around ten weeks, and amnio is usually done at fifteen to sixteen weeks. I made the necessity of undergoing CVS or amnio known to the Grossbaums, and they agreed to this condition. At no time did they voice any objection or problem to me about CVS or amnio. Had they made any such objection, I would not have taken their case; and this fact was well known to NYU. I have had people over the years voice objections to amnio or CVS; and when this has happened, I have referred them to organizations who did not require conventional prenatal follow-up testing with amnio or CVS. It has always been an absolute, fully agreed upon, prior requirement of our program.

After the Grossbaums were informed about information including all of the above and more, they advised that they had no questions and were satisfied with what was going to be done. In May, 2004, I sent them a Preimplantation Genetic Diagnosis Patient Informed Consent, which the Grossbaums signed on June 4, 2004 and I countersigned on July 16, 2004. This Informed Consent included the following language, to which the Grossbaums agreed: "between ten and fifteen weeks of pregnancy you will undergo conventional prenatal genetic testing in the form of chorionic villus sampling (CVS) or amniocentesis. The sample will be used to confirm the predicted PGD test results." Based upon this written agreement following the oral agreement on March 25, 2004, I went ahead with PGD for this couple. My review of the NYU records and the depositions of the NYU people confirms that at no time did the Grossbaums ever voice any reservations to NYU about undergoing CVS or amnio.

As Dr. Kangpu Xu has pointed out in his report, **an open question and a central issue in PGD is that PGD has its limitations because it is a single cell based test. It has been recognized since the beginning of last decade in the PGD community that allele drop out (ADO), which occurs when low DNA copy numbers are used as the starting material for genetic testing, is a challenging issue. Numerous papers have been published in order to reduce or eliminate this inherent risk. Some proposed to biopsy two cells from one embryo, others tested different lysis strategies, still others were trying to use whole genome amplification to obtain more DNA for replicate testing. Current understanding is that ADO is a very complicated matter and there are may be many contributing factors. ADO varies from cell type to cell type. ADO is usually low in the healthy cells, such as lymphocytes and fibroblast cells harvested at the growth phase. Likewise in blastomeres, ADO may also vary according to the healthy status of the cells/embryos. It is not unreasonable that a healthy diploid blastomere (D3, 7-9 cell stages) provide lowest chance of ADO.**

The use of linkage markers in 2004 for cystic fibrosis mutations was not standard of care in the field of PGD. Multiplex testing was done at the time in some laboratories for some diseases, but it was very new and experimental in early 2004, including when the Grossbaums underwent PGD and IVF. Even today for various reasons, these procedures are not in universal use. **Finding informative linkage markers is not trivial task or an overnight procedure.** As Dr. Kangpu Xu has pointed out, **building whole sets of linkage markers for each disorder/mutation is a continuing process. In 2004, not all the laboratories were using linkage markers and not for every single mutation; in other words, multiplex PCR was not the standard in 2004. I believe the tests conducted by my lab and myself were proper, appropriate and within the standard of practice existing at the time for this couple.**

The tests performed on July 18-19, 2004 statistically reduced the risk, from 25% to much a much lower percentage. It was proper to recommend the transfer of embryo #7 and 8 based upon both

March 3, 2010

Page 3 of 3

reports issued by myself and Genesis Genetics. I prepared two reports on July 19. One was somewhat abbreviated; and the other went into greater detail. **The results in both of my reports prepared on July 19, 2004 were within the accepted level of risk and the level of risk agreed to by the patients.**

When 1 biopsy cells, I can comment to a degree on the likelihood that they will be affected or carriers of the disease we are looking for; but I cannot comment on the condition of the embryos on the day of implantation. Ultimately, the decision to go forward is that of the couple involved based on the best information their doctor and my lab and I can impart to them as of the day of implantation or transfer.

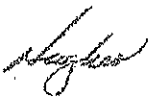
Dr. Kangpu Xu addresses polar body biopsy at great length in his expert report. I agree with his conclusions.

As alluded to above, **because of the ever-present risk of ADO, and other risk factors inherent in PGD, CVS and amniocentesis are universally relied upon as a safety net in PGD.** It was within the applicable standard of care for my lab and myself to insist upon agreement to CVS or amniocentesis as a condition to doing PGD. The Grossbaums agreed to go forward in light of the risks and alternatives, and they agreed with both NYU and Genesis Genetics to undergo confirmation testing in the form of CVS or amniocentesis.

As was pointed out by Dr. Kangpu Xu, because of so many variables involved in PGD, the causes of PGD misdiagnosis are always difficult to pin down. Based on the literature most misdiagnoses are due to intercourse or unprotected sex. In a published data collection (ESHRE PGD consortium data collection VII: cycles from January to December 2004 with pregnancy follow-up to October 2005, Human Reproduction, 2008; Vol 23, No. 4, pp 741755), the best data collection and analysis in PGD community, the consortium stated on page 750 that "Eighteen misdiagnosis have been reported, 9 after PGD for PCR and 9 after PGD or PGS using FISH. In all cases of misdiagnosis, unprotected sex during the PGD cycle could be responsible as any embryos generated in vivo would not be tested." With this in mind, it is speculation to say that the bad result in this case was caused by the implantation of an affected embryo, as opposed to any of a number of other causes, including intercourse or unprotected sex by the Grossbaums.

In summary, I believe that the unfortunate result in this case occurred, **not because of any negligence, but unfortunately because of the complexity and the limitations of the PGD technology and likely other confounding factors.** We acted professionally and at all times consistently with the standard of care as it existed at the time.

Very truly yours,



Mark R. Hughes

EXHIBIT G

UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF NEW JERSEY
DOCKET NO. 07-cv-1359

CHAYA GROSSBAUM and KEACHEM
GROSSBAUM, her spouse,
individually, as guardians
ad litem of the infant, ROSIE
GROSSBAUM,

Plaintiffs,

v.

DEPOSITION OF:
DR. KANGPU XU

GENESIS GENETICS INSTITUTE,
LLC, of the State of Michigan;
MARK P. HUGHES, MD, NEW YORK
UNIVERSITY SCHOOL OF MEDICINE
and NEW YORK UNIVERSITY
HOSPITALS CENTER, both
corporations in the State of
New York, AND COOPERATIONS
LLC and JOHN DOE LLC,

Defendants.

THE AFORESAID testimony taken

Stenographically by and before PHILIP A. FISHMAN, a
Certified Shorthand Reporter and Notary Public of the
State of New Jersey, at the offices of LOWENSTEIN,
HANDLEK, ESQs., 1251 Avenue of the Americas, New York,
New York on Thursday, May 13, 2010, commencing at three
o'clock in the afternoon.

PHILIP A. FISHMAN
COURT REPORTING AGENCY
89 Headquarters Plaza North
Morristown, New Jersey 07960
973-285-5331 - FAX 732-605-9391

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11 P-2-Dr. Xu Genesis Genetics Report 35

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APPEARANCES

2 NUSBAUM, STEIN, GOLDSTEIN, BRONSTEIN & KRON, ESQS.
20 Commerce Boulevard
3 Succasunna, New Jersey
BY: LEWIS STEIN, ESQ.
4 Appearing on behalf of the Plaintiff.

5 STEPHEN N. LEUCHTMAN, PC
6 1380 East Jefferson Avenue
7 Detroit, Michigan
8 Appearing on behalf of Genesis Genetics Institute
and Dr. Hughes

9 MARSHALL, DENNEHEY, WARNER, COLEMAN & GOGGIN, ESQS.
10 425 Eagle Rock Avenue
Roseland, New Jersey

11 BY: JAMELE A. HAMAD, ESQ.
12 Appearing on behalf of New York University School of
13 Medicine and New York University Hospitals Center.
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4

1 KANGPU XU,

2 1300 York Avenue, New York, New York, having been duly
3 sworn according to law, testifies under oath as follows:

4
5 DIRECT-EXAMINATION BY MR. STEIN:

6 Q. Good morning, Dr. Xu.

7 A. Good morning.

8 Q. Am I pronouncing your name correctly?

9 A. Very accurately.

10 Q. We are here today to take your deposition, which
11 is merely a multi syllable word to describe a question
12 and answer session in which I am going to ask you some
13 questions and your answers and my questions are going to
14 be recorded by the gentleman who sits to my left and
15 your right, who is a Certified Shorthand Reporter.

16 At the end a booklet, a transcript of your
17 answers and my questions will be prepared for use in
18 this litigation.

19 To that end, I would like to give you a couple of
20 instructions.

21 A. Okay.

22 Q. One, it is not unlikely during this question and
23 answer session that I will ask you a question that makes
24 no sense to a specialist in genetics, since I am,
25 needless to say, not trained in that specialty, so if I

5

1 should pose a question that makes no sense to you,
2 please indicate that to me and I will be happy to
3 withdraw the question and try and rephrase it or give
you an entirely new question.

Do you understand that?

6 **A. Yes.**

7 **Q.** Because if you do answer my question both I and
8 counsel assembled here have a right to assume that you
9 understand my question.

Do you understand that?

11 **A. Yes.**

12 **Q.** A few other instructions.

13 There is likely to come a time when the meaning
14 of my question will become apparent to you before I
15 finish speaking it?

16 Please do your best to refrain from speaking
17 until I conclude my question so that the reporter does
18 not have to take both of us speaking at once.

19 Along the same lines please answer all of my
20 questions verbally so that the reporter doesn't have to
21 interpret those common elements of speech in which you
22 either gesture or give the classic "uh-huh" to an
23 answer, so please try to answer all my questions
24 verbally.

25 **A. Okay.**

6

1 **Q.** Also I should tell you that since this deposition
2 may be used in the course of litigation, even though you
3 are sitting here in a law office, you should treat the
4 question and answer session with the same seriousness as
5 if you were giving testimony in open court.

Do you understand that?

7 **A. Yes.**

8 **Q.** And that is the reason that you have been placed
9 under oath here today.

10 Do you understand the significance of the oath
11 and the consequences for you to violate that oath by
12 testifying untruthfully?

Do you understand that?

14 **A. Yes.**

15 **Q.** Okay. And with that I would like to ask you have
16 you had this experience before? Have you ever had your
17 deposition taken prior to today?

18 **A. No.**

19 **Q.** In coming to this deposition today, could you
20 tell me whether you read any documents in preparation
for this deposition?

**A. Yes. I read the documents Mr. Leuchtman provided
23 to me. I think I listed these documents in my report.**

24 **Q.** Okay. And by your "report" you are referring to
25 a letter dated February 26, 2010. Is that correct?

7

1 **A. Yes.**

2 MR. LEUCHTMAN: I should say since the
3 report we have sent --

4 MR. STEIN: Mr. Leuchtman --

5 MR. LEUCHTMAN: The doctor -- there are two
6 other deposition transcripts.

7 MR. STEIN: I didn't ask him anything about
8 what he got since his report, so if I am interested in
9 that in my deposition I will ask him.

10 Okay?

11 Thank you.

12 **Q.** Now, you referenced the documents that you
13 reviewed, you said, were in your report, is that
14 correct, before you wrote the report?

15 **A. Yes.**

16 **Q.** Okay. Now, did you review any other documents
17 than those listed as items No. 1, 2, 3 and 4 in your
18 letter of February 26, 2010?

19 **A. What do you mean, the "reports"?**

20 **I read or referenced all published articles.**

21 **Q.** Now, in preparation for today's deposition, did
22 you reread any of those documents that you listed as
23 items 1, 2, 3 and 4 in your report?

24 **A. I came back a couple of these, yes.**

25 **Q.** I am sorry?

8

1 **A. I came back to some of the documents, yes.**

2 **Q.** Okay. And did you review anything else besides
3 what is listed and mentioned in your letter of February
4 26, 2010?

5 **A. Well, in the reports I mention these, what is it,
6 ESHRE, European Society of Human Reproduction and
7 Fertility published papers, I think mainly I reviewed.**

8 **Q.** Since you sent your letter of February 26, 2010,
9 did you review anything else concerning this case
10 besides what you have mentioned in your report either in
11 the list at the beginning of the report items 1 to 5 or
12 literature that you refer to in the content and body of
13 your report?

14 **A. I reviewed the two depositions sent to me from
15 Mr. Leuchtman by Dr. Cutting and Dr. Strom.**

16 **Q.** Okay. And do you know Dr. Cutting?

17 **A. I met him once, I believe.**

18 **Q.** Okay. And do you remember where that was?

19 **A. I think it's in 2002 in Johns-Hopkins.**

20 **Q.** What were you doing there?

21 **A. I was invited by IVF clinic to give a lecture for
22 preimplantation genetic diagnosis.**

23 **Q.** And --

24 **A. And the director there, I think, showed me,
25 introduced me to his lab very briefly, I believe I met**

1 him.

2 Q. Now, when that lecture that you gave at
3 Johns-Hopkins in 2002 did you prepare a paper in
connection with that lecture?

A. No.

6 Q. Okay. Did you provide anything in writing to the
7 attendees at that lecture?

8 A. No. I don't think so.

9 Q. When you said you don't think so, are you unsure?

10 A. Yes. I am sure.

11 Q. I am sorry?

12 A. Yes. I am sure. I did not provide any written
13 material.

14 Q. Okay. You know Dr. Charles Strom?

15 A. Also from professional meetings, yes.

16 Q. And when you say "from professional meetings,"
17 are you referring to more than one occasion that you
18 know Dr. Strom?

19 A. I remember definitely once in late '90s I went to
20 Chicago, there was a preimplantation genetic diagnosis
21 meeting actually held in RGI, so I was there.

22 Q. All right.

23 A. He was there.

24 Q. Do you remember when that was specifically?

25 A. It's late '90s.

1 I don't remember the specific year.

2 Q. And do you know Charles Strom as one of the most
3 renowned pioneers in preimplantation genetic diagnosis?

4 A. Yes.

5 Q. Do you have a present recollection of reading his
6 deposition and what he says in his deposition?

7 A. I do have a few -- yes, a few -- a few points
8 that he has made.

9 Q. Did you take any notes when you read his
10 deposition?

11 A. No.

12 Q. Okay. And did you have a present recollection of
13 anything that he said in his deposition that you read
14 that you disagree with?

15 A. Yes.

16 Q. Specifically what do you recall you disagreed
17 with?

18 A. One of the disagreements, I think, is polar body
19 biopsy.

20 Q. And what did you disagree with his comment about
"polar body biopsy"?

A. He believed that it is a common practice and
23 actually polar body biopsy is not as standard of a
24 procedure in many PDG labs.

25 Q. Is it done in any PDG labs?

1 A. In a few PDG labs.

2 Q. And which ones do polar body analysis?

3 A. Well, the pioneering lab is from Chicago, RGI,
4 Drs. Verlinsky and Strom are the pioneers of that
5 technology or that technique, but it has not been widely
6 used.

7 Q. Was it used anywhere else besides Chicago?

8 MR. LEUCHTMAN: May I ask for clarification.

9 We are talking about within the United

10 States?

11 MR. STEIN: I didn't talk about limit it to

12 anything.

13 My question was is it used anywhere else

14 besides RGI.

15 MR. LEUCHTMAN: In that case I will object.

16 MR. STEIN: Okay. You got your objection.

17 A. We used in my lab. I used it in late '90s until
18 this year, but occasionally for specific reasons.

19 Q. And for what reason?

20 A. Well, for example, this year we used one for a
21 patient who has a de novo mutation of retinoblastoma,
22 that's what we are after, preimplantation case. De novo
23 meaning the mutation occurs from her, not inherited from
24 her parents, so we could not establish a linkage, so we
25 did a polar body biopsy, try to see the linkage marker

1 and the mutation, so we use that for that case.

2 We started to use in late '90s for female balance
3 translocation and, actually, the first baby that, a live
4 baby from balance translocation was born in late '90s,
5 so we have been using that technique, but not as a
6 routine.

7 Q. Okay.

8 A. And, I think, in Germany or, perhaps, Italy, they
9 are also using polar body biopsy because the law
10 prevents them to do Day 3 embryo biopsy and from the
11 literature I read the one published by a consortium from
12 European Society of Human Reproduction, the data shows,
13 that's the best data, I think, collected in PDG area
14 because they have very good organizations.

15 I think the data in mid 2000 or let's say from
16 beginning of 2000 and collected eight years, the
17 percentage of cycles use polar body biopsy is about
18 seven percent, so I don't think it's widely used and the
19 last year the data shows slightly increase from seven
20 percent to about 15 percent. I think I have the paper
21 there, so I think from that world consortium collection
22 it's 15, 16 percent, that's polar body biopsy.

23 Considering Germany and Italy, those are the
24 places where law prohibit use Day 3 biopsy, so that's
25 what my opinion or my understanding is how wide you use

13

1 or how less frequently used as polar body biopsy.

2 Q. Okay. Do I understand then that you used polar
3 body technique in the particular case that you described
4 for us in your de novo mutation, because you were not
5 satisfied that you could get the linkage analysis for
6 that patient. Is that correct?

7 A. Yes.

8 Q. Do you do single cell biopsies on embryos for
9 that patient?

10 A. Yes.

11 Q. And, I take it, that you were not satisfied that
12 single cell biopsy would give you enough data to protect
13 you against misdiagnosis without doing polar bodies in
14 addition. Is that correct?

15 A. This main purpose establish linkage, because we
16 had markers, not particularly for -- for the diagnosis.
17 We purposely for establishing the linkage.

18 Actually, for that case of 20 embryos we only did
19 a 10 polar body biopsy or biopsies, polar body biopsies
20 from 10 oocytes. The remaining embryo we didn't do for
21 technical reasons -- you know -- if you want me to go
22 through that and give you further details.

23 Q. Why did you want to do more than a single cell
24 biopsy for that patient?

25 A. I am sorry.

14

1 Q. Why did you want to do more than a single cell
2 biopsy of the embryos for that patient?

3 A. As I said, because we could not establish a
4 linkage, so polar body will give you linkage after that
5 mutation and as blastomere markers. We could have her
6 parents, but that would not be informative, because of a
7 de novo mutation.

8 Q. But why did you want to do linkage in addition to
9 doing single cell blastomere studies of the embryo?

10 A. Linkage does increase the accuracy.

11 Q. Now, I would like to direct your attention to
12 your CV for a moment.

13 By the way, did you bring a copy of your CV with
14 you?

15 A. Yes, I have it.

16 Q. Okay. Now, your CV states that you had the
17 position of associate professor at the Center of
18 Reproductive Medicine and Fertility at the Weill Medical
19 College at Cornell?

20 A. Yes.

21 Q. What are your duties in respect to that position?

22 A. I am director of the laboratory of
23 preimplantation genetics, so I have clinical duties
24 which involve clinical preimplantation genetics
25 diagnosis. Specifically I do biopsy and I direct,

15

1 supervising the lab, my staff, arranging from three to
2 sometimes five, because I have a visiting scientist and
3 I do biopsy and we also provide clinical services for
4 preimplantation genetic diagnosis and we are doing what
5 we call cytogenetics or FISH based PGD and also we
6 provide services for PCR based, which is a single gene
7 disorders, including cystic fibrosis, Sickle Cell
8 anemia, retinoblastoma, and so on. We have provided a
9 dozen disorders that we do.

10 Q. So other than your responsibilities in terms of
11 being director of a clinical laboratory as you have
12 described it, do you have any teaching responsibilities?

13 A. Limited.

14 I do sometimes give lectures to the medical
15 students and I have interactions with fellows. We have
16 a reproductive fellows we call "RE fellows" and we have
17 interactions with the fellows helping them to do
18 research project.

19 Q. Okay. And how often do you lecture the medical
20 students?

21 A. About once a year, not very often.

22 Q. Okay. And how often do you -- withdraw that.

23 Do you actually lecture the fellows in the
24 reproductive genetics fellowships?

25 A. Mostly is personal interaction one-on-one, but,

16

1 yes, sometimes if they request, I will do the lecture,
2 yes.

3 Q. Do they work in your clinical practice along with
4 you and learn from you, is that the right procedure?

5 A. They are mainly IVF, doing IVF, but PGD is a
6 small part of IVF, so they learn PDG part as well.

7 Q. How long have you been doing the PDG studies for
8 cystic fibrosis similar to autosome diseases?

9 A. Well, to start with when I recruited in 1992,
10 actually, when I started at that point, we published a
11 paper in human reproduction in 1993 and we tried to
12 amplify single cell and then detect cystic fibrosis, one
13 of the mutation delta F508.

14 Q. That was research?

15 A. That was research, yes.

16 Q. Research.

17 When did you offer clinical services to the
18 public, when did you start doing that?

19 A. In late '90s.

20 Q. When you say "late '90s," you are talking about
21 1998?

22 A. About.

23 I don't remember the specific year.

24 Q. And at that time you were not only in a clinic
25 that retrieved the embryos, created the embryos and also

17

1 did the genetic studies of the embryos to determine
2 whether the embryos were fit for reimplantation?

3 **A. Yes.**

4 **Q.** And but you were there for about six years before
5 that, you were at Weill Cornell from 1992, I believe,
6 you indicated?

7 **A. Yes.**

8 **Q.** They had a fertility clinic between 1992 and
9 1998?

10 **A. Yes.**

11 **Q.** Okay. Did you at that time collaborate with any
12 laboratories to do PGD studies?

13 **A. We are doing in-house actually. Well,**
14 **collaborated, I don't know what specifically collaborate**
15 **means. Research collaboration.**

16 **Q.** I will rephrase the question.

17 **A. Okay.**

18 **Q.** The process by which PDG studies are done
19 involves individual fertilization procedures and it also
20 involves an analysis of the cells of embryos to
21 determine the suitability for implantation. Correct?

22 **A. Yes.**

23 **Q.** Okay. Now, I think you indicated -- I understand
24 starting about 1998 your clinic began to do in-house, so
25 to speak, the complete process. Not only did you do all

18

1 aspects of the invitro fertilization in the hospital but
2 also you analyze the embryos to determine whether or not
3 the embryos were appropriate for implantation in
4 connection with the mutation that you were working with.
5 That's the process. Correct?

6 **A. That's the process.**

7 **Actually, our clinic started offering PDG**
8 **clinically from 1992. That's our center.**

9 **The first PGD baby in US was born from our**
10 **center.**

11 **Q.** Okay. Now, who did the analysis of the embryos
12 in connection with that PDG workup?

13 **A. From our center?**

14 **Q.** Yes.

15 **A. Dr. Grifo was there, Jimmy Grifo. Dr. Santiago**
16 **Munne was there, so that period of time, and they left**
17 **mid '90s.**

18 **Q.** Grifo went to NYU and Munne went to Saint
19 Barnabas in New Jersey?

20 **A. Right.**

21 **Q.** Now, your laboratory was not equipped, according
22 to what I understand, to do the assessment of the
23 blastomeres to determine the suitability for
24 implantation genetically until sometime in '90, '98, so
25 which laboratories did you use to do that analysis?

19

1 **A. That is not -- I think it's not correct.**

2 **We -- our lab was equipped, so we continued from**
3 **1992. We did not stop.**

4 **When these people, Dr. Grifo and Munne left I**
5 **took over. I was the head of the PGD program.**

6 **In other words, because -- I am sorry -- during**
7 **that period of time PGD is more regarded as a research,**
8 **so I took over the research group and we continued.**

9 **We had a microscope, we had a PCR machine. We**
10 **have a genetic analyzer. We had a good one.**

11 **Q.** Did you receive embryos from any other fertility
12 clinics during that period of time for analysis?

13 **A. No.**

14 **Q.** Are you receiving them at this time?

15 **A. No.**

16 **Q.** So your laboratory is not available to outside
17 clinics, fertility clinics to do PGD studies. Is that
18 correct?

19 **A. Correct. Correct.**

20 **Q.** Now, in this case you're acting as an expert
21 witness on behalf of Genesis Genetics and Dr. Hughes.

22 Do you understand that?

23 **A. Yes.**

24 **Q.** Have you ever acted as an expert in any other
25 case?

20

1 **A. No.**

2 **Q.** Who is the chairman of your department?

3 **A. Dr. Zev Rosenwaks.**

4 **Q.** Does he know about your activities in offering an
5 expert opinion in this case?

6 **A. I mention it to him.**

7 **Q.** When did you do that?

8 **A. I think -- I think the day Mr. Leuchtman asked**
9 **me, I think.**

10 **Q.** Okay. How did you get involved in this case?

11 **A. Mr. Leuchtman approached me.**

12 **Q.** Okay. Was he the first person to approach you?

13 **A. Yes.**

14 **Q.** Did you have any contact with Dr. Hughes at about
15 the time that Dr. Leuchtman approached you?

16 **A. No.**

17 **MR. HAMAD:** We aren't doctors.

18 **Q.** Have you talked to Dr. Hughes about this case?

19 **A. No.**

20 **Q.** Have you communicated with Dr. Hughes by e-mail
21 about this case?

22 **A. No.**

23 **Q.** Has Dr. Hughes communicated with you by e-mail
24 about this case?

25 **A. No.**

21

1 Q. Has -- have you ever been sued in any capacity
2 while you were at Cornell?

3 A. No.

Q. Were you ever sued in your -- when you practiced
as a veterinarian to the extent that you did?

6 A. No.

7 Q. Has anyone, to your knowledge, at Cornell been
8 sued regarding the services that they render in either
9 invitro fertilization or PGD?

10 A. Not that I know of, no.

11 Q. Now, obviously, you know Dr. Grifo since you were
12 colleagues at one time?

13 A. Yes.

14 Q. And do you still see Dr. Grifo from time to time?

15 A. I haven't seen him for years.

16 Q. Years?

17 A. Right.

18 Q. Okay. And when you say "years," give me an
19 estimate of the years.

20 A. Probably two, three.

21 We did meet by passing in professional meetings,
22 but I don't remember I saw him last year. I am sure --
23 not I am sure -- probably he went, but I didn't.

24 Q. Where was it last year?

25 A. It's in Atlanta.

22

1 Q. Do you know Dr. Licciardi?

2 A. I don't think I know him personally.

3 I saw him at the meetings. I know who he is, but
4 I never kind of met him formally.

5 Q. And do you know anybody else on the NYU staff in
6 their fertility clinic?

7 A. I know Alex -- Alexis Adler. She worked in
8 Cornell before.

9 Q. In what capacity does she work at Cornell?

10 A. She was an embryologist.

11 Q. Okay. Anybody else at NYU that you know?

12 A. I don't know exactly who is there, but maybe one
13 or two fellows from our center were there, if they are
14 still there.

15 I think I may know them.

16 Oh, Dr. Noyes, Nicole Noyes, I think I know her,
17 because she worked also before at Cornell.

18 Q. Now, I take it you agreed to be an expert when
19 Mr. Leuchtman called you. Is that correct?

20 A. Yes.

Q. Can you tell me what documents -- what formed the
transmission of documents? How did you get them?

23 A. He FedEx to me.

24 Q. And you created a file with the records that he
25 sent you?

23

1 A. I don't have a file. I have the package.

2 Q. Do you have the package here?

3 A. Yes, I have it here.

4 Q. May I see it, please.

5 A. Sure.

6 MR. LEUCHTMAN: It's somewhat thicker,
7 unlike others we send with all the depositions.

8 MR. HAMAD: You got to start early this
9 morning.

10 MR. STEIN: First I am going to tell you
11 point blank, that -- I consider that to be an
12 inappropriate comment during the course of a deposition
13 of a witness and if that type of thing continues, I am
14 going to ask that we get appropriate recognition by the
15 court, please.

16 MR. HAMAD: You are talking --

17 MR. STEIN: You haven't said a word.

18 MR. HAMAD: I am just making sure.

19 Q. Among the materials that you were showing me I
20 see, are the grafts from the studies done at Genesis
21 Genetics?

22 A. Yes.

23 Q. And I take note that they are color coded. There
24 are some red lines and there are some, what appear to
25 be, black lines. Is that correct?

24

1 A. Right.

2 Q. Was it significant to your evaluation of these
3 grafts that they be color coded?

4 A. Yes.

5 Q. I see also that there are some stickers on two
6 pages what I would describe as a purple color.

7 Did you put those on there?

8 A. Yes.

9 Q. Now, in looking at what constitutes your packet
10 of documents that you reviewed in this case, I do not
11 see any letters of transmission or transmittal to you.

12 Do you have any records or documents to show when
13 those records were transmitted to you?

14 A. I don't have it.

15 Q. Can you tell me when you got those records?

16 A. Was it in February? In February it must be.

17 Q. Okay. Now, you say "February it must be," I take
18 it, because you are looking at your report?

19 A. The report.

20 Q. And you assume you got those records before you
21 wrote your report and so, therefore, it was sometime in
22 February, you believe, you got those records.

23 A. Right, except Strom and Cutting's depositions,
24 obviously.

25 A. Yes.

25

1 Q. They were taken after you wrote your report.

2 Correct?

3 A. Right.

Q. Now, I notice in your letter -- and whenever I refer to a "letter," I am not going to spell it out each time -- we always are referring to the February 26, 2010 letter, I take it.

8 Do you understand that, Doctor?

9 A. Yes.

10 Q. Okay. In your letter you indicate and I quote, "We have completed over 1300 cases of PGD for a variety of indications including more than 70 cases for cystic fibrosis covering more than a dozen" and then it says "of CF mutations."

15 Can you tell us in those 70 cases --

16 A. Uh-huh.

17 Q. -- did you actually look at some statistics before including that information in your report?

19 A. What do you mean statistics?

20 Q. Is this a statistic that is taken off the top of your head or is there a compilation of the 70 cases which you can look at a statistical record and know that there were 70 cases? How did you determine that number?

24 A. We have the record.

25 Q. Okay.

26

1 A. Our lab.

2 Q. And can you tell me how many of those cases of cystic fibrosis mutations involved compound heterozygous parents?

5 A. That I don't remember. I have to check. No, I don't have that number.

7 Q. Can you give me any estimate?

8 A. I can only estimate definitely less than 50, 50 percent.

10 Q. Okay.

11 A. That, I think, as far as I could estimate.

12 Q. And what are compound heterozygous mutations?

13 A. I am sorry.

14 Q. What are compound -- can you explain what "compound heterozygous" mutations are?

16 A. Compound heterozygous mutations, the couple or husband or wife, we call the partners, because of the marriage, one partner carries one mutation is different from the other partner's mutation. It's a compound. In other occasions they may carry the same mutation, delta fibroid and cystic fibrosis is most common.

Q. But if the partners carry the same mutation, that's called something other than compound heterozygous?

25 A. That's correct.

27

1 Q. What is that called?

2 A. Called the same mutation.

3 Q. Is that called homozygous?

4 A. Homozygous is the meaning, it's the same, the same mutation. It's a homozygous -- you don't refer a couple as a homozygous. Homozygous refers to individual.

8 Q. Okay. Have you ever had a misdiagnosis in doing molecular testing at Cornell?

10 A. Not that I know.

11 Q. And from what you already said I understand you to do linkage analysis. Is that correct?

13 A. We started to do -- try to do linkage analysis in early 2000. Actually, we had a case for retinoblastoma and this is autosome dominant disease. We try to develop that linkage marker and we had three and unfortunately for that particular case, it was not informative, so the patient, we discussed it with the patient. The patient decided to go ahead. They said if you could give us from 50 percent of a chance affected down to allele drop out, five, ten percent, they say that's significantly reduce the risk, so they wanted to go ahead. So we went ahead and, well, they had a healthy baby, and the first one I actually attempt wasn't successful. The second one they had a healthy

28

1 girl. A year later they come again and had a healthy boy and another year and a half, maybe, they got a third healthy baby, so that was very lucky family. They are so grateful, but in that case we couldn't find -- you know -- in the time frame we couldn't offer linkage marker.

7 Q. Is that the case that you mention you reported on?

9 A. Yes.

10 Q. In the literature, the one you just described?

11 A. Yes, we published that.

12 Q. Now, is it your testimony that it is that case it's the first time you used linkage analysis?

14 A. I think it is, but I am not really sure.

15 Q. Okay. And about what year was that, Doctor?

16 A. It was -- well, it started in the beginning of 2000 around. I can't be 100 percent --- I can't be 100 percent sure.

19 Q. Is it your testimony that no linkage analysis was done at your laboratory for cystic fibrosis prior to 2000?

22 A. I can't be sure but it's likely.

23 Q. Okay. Is it your testimony under oath that no cystic fibrosis analysis was done using linkage procedures in cystic fibrosis prior to 2004?

29

1 **A. In my lab?**
 2 **Q. Yes.**
 3 **A. That will be true. That will be correct. Yes.**
 4 **Q. Okay. When is the first occasion that you used**
 5 **linkage analysis for a cystic fibrosis mutation?**
 6 **A. Mid 2000. Mid 2000, I would say.**
 7 **Q. When you say "mid 2000," what year are you**
 8 **referring to?**
 9 **A. I don't remember exactly what year unless I go**
 10 **back to look at our lab records.**
 11 **Q. Okay. Is it possible that you were doing linkage**
 12 **analysis in 2004?**
 13 **MR. LEUCHTMAN: Prior to 2004?**
 14 **Q. Yes.**
 15 **A. If retinoblastoma is one that we were looking,**
 16 **yes.**
 17 **Q. Okay. And is it possible that you were doing**
 18 **linkage analysis for cystic fibrosis in early 2004?**
 19 **MR. LEUCHTMAN: I object to the form of the**
 20 **question.**
 21 **It's speculation.**
 22 **A. I don't remember if we did.**
 23 **Q. Okay. Are you able to say definitely that you**
 24 **did not do linkage analysis for cystic fibrosis in the**
 25 **year 2003?**

30

1 **A. No, I can't say definite.**
 2 **Q. Do you routinely do linkage analysis for cystic**
 3 **fibrosis mutations currently in the year 2010?**
 4 **A. Yes.**
 5 **Q. And have you been doing it currently for several**
 6 **years now in cystic fibrosis?**
 7 **A. Several years, I would say, yes.**
 8 **Q. Okay. Have you ever been approached by other**
 9 **fertility centers to do PGD analysis for them?**
 10 **A. Yes.**
 11 **Q. And you have declined?**
 12 **A. Well, that's our center's policy. We decided not**
 13 **to take outside specimens.**
 14 **Q. Now, in connection with the operation of your**
 15 **clinic, do you yourself actually participant in the IVF**
 16 **process in either overseeing or participating in**
 17 **removing the eggs?**
 18 **MR. HAMAD: I object to the form.**
 19 **A. Yes, I do biopsy.**
 20 **Q. And after the biopsy is completed and the PGD**
 21 **study is done, do you counsel with the parents about the**
 22 **use of the embryos?**
 23 **A. No, I don't. I don't directly consult with the**
 24 **parents.**
 25 **Q. Do you meet with the parents at any time --**

31

1 **A. No.**
 2 **Q. -- during this process?**
 3 **A. No.**
 4 **Q. And who does that in your lab?**
 5 **A. Not the lab.**
 6 **Our center the physicians, the nurses and the**
 7 **genetic counselors and they usually have a geneticist at**
 8 **Cornell or outside.**
 9 **These are the people they will meet.**
 10 **Q. All right.**
 11 **Do you decide whether the PGD results are --**
 12 **create embryos and that are recommended to the family to**
 13 **be used?**
 14 **A. What --**
 15 **MR. HAMAD: Objection to form.**
 16 **You can answer.**
 17 **A. We produce the report and I sign the report and**
 18 **on the report we will recommend which one transfer or**
 19 **not transfer. Then the report goes to the embryology**
 20 **lab, and the embryology lab, physician, patient, those**
 21 **are the ones to decide which one to transfer.**
 22 **Q. Did you do follow-up to see the results of the**
 23 **IVF -- do you do follow-up to determine the results of**
 24 **IVF either with respect to the prenatal studies or the**
 25 **delivery of a live baby?**

32

1 **A. Our center work as a team. We have the nurses,**
 2 **we have genetic counselors and they do the follow-ups.**
 3 **Q. Thank you.**
 4 **And that's the policy of your center. Is that**
 5 **correct?**
 6 **A. That's the way we operate, yes.**
 7 **Q. And do you participate in establishing those**
 8 **policies and practices?**
 9 **A. Yes.**
 10 **Q. Okay. And why do you do follow-up for what**
 11 **purpose?**
 12 **A. Well, it's a quality assurance purposes. We try**
 13 **to improve constantly our services.**
 14 **That's the main purpose.**
 15 **Q. Now, are you familiar with the consent forms that**
 16 **the partners are required to sign when they undertake**
 17 **PGD testing?**
 18 **A. Yes.**
 19 **Q. And do those consent -- do you have any copies of**
 20 **those consent forms here?**
 21 **A. I don't have our center's consent, no.**
 22 **Q. Are you familiar with the consent form?**
 23 **A. Well, I don't remember all the details. Yes, I**
 24 **know what is the main part.**
 25 **Q. Okay. And is it a condition for you to provide**

1 PGD studies that the parents of the hopeful child, agree
 2 to do prenatal testing by either CVS or amnio?
 3 **A. Yes.**
 4 **Q.** And if the parents don't consent, do you refuse
 5 to do the PGD analysis?
 6 **A. Well, I don't know that part whether they refuse**
 7 **to do it, because my lab get is already consented.**
 8 **Q.** Right.
 9 **A. The consenting process is by the physicians and**
 10 **now by the genetic counselors.**
 11 **Q.** Okay.
 12 **A. So I only perform the patient that already**
 13 **consented.**
 14 **Q.** Okay. And, I take it, it's not your role to
 15 understand anything about the family's attitude toward
 16 abortion. Is that correct?
 17 **A. That's correct.**
 18 **Q.** I take it English is a second language for you?
 19 **A. Yes.**
 20 **Q.** And you came to Canada sometime around 1987, from
 21 China?
 22 **A. From Denmark.**
 23 **Q.** From Denmark. You studied in Denmark?
 24 **A. Right. I obtained by PhD in Denmark.**
 25 **Q.** And China is -- Chinese is your native language?

1 **A. Yes.**
 2 **Q.** And how old were you when you left China?
 3 **A. I must be 31.**
 4 **Q.** And did you return at all after you got your PhD
 5 in Denmark for any extensive length of time?
 6 **A. No. Only a short visit.**
 7 **Q.** Now, the report that you have provided, did you
 8 have any assistance in preparing this report?
 9 **A. No. I think I discussed a few points with Mr.**
 10 **Leuchtman, but not -- I wrote my report.**
 11 **Q.** Okay. And did you talk to Dr. Hughes about the
 12 content of your report?
 13 **A. No.**
 14 **Q.** Have you ever discussed this case with Dr.
 15 Hughes?
 16 **A. No.**
 17 **MR. LEUCHTMAN:** You asked that, but ask it
 18 again if you want.
 19 **Q.** Have you seen Dr. Hughes' report in this case?
 20 **A. Dr. Hughes' report, yes, I did.**
 21 **Q.** Okay. And do you recall the circumstances under
 22 which you got Dr. Hughes' report?
 23 **A. I am sorry.**
 24 **Can you repeat?**
 25 **Q.** The circumstances under which you got Dr. Hughes'

1 report, how did you get it?
 2 **A. The report is included in this package.**
 3 **Q.** Dr. Hughes has issued an opinion letter dated
 4 March 2, 2010.
 5 Have you seen it?
 6 **A. Opinion letter?**
 7 **MR. STEIN:** Suppose, Phil, at this point
 8 we mark for identification first Dr. Hughes' report.
 9 **MR. LEUCHTMAN:** If that was included in the
 10 package, then, yes.
 11 If not, then it's post this stuff.
 12 **Q.** Do you have your report, Doctor?
 13 **A. Right here.**
 14 **MR. STEIN:** Suppose we mark this P-1 for
 15 identification.
 16 (Report is marked as Exhibit P-1-Xu for
 17 identification.)
 18 **MR. STEIN:** Do you have a clean copy, Mr.
 19 Leuchtman, of Dr. Hughes' report?
 20 **MR. LEUCHTMAN:** I think I might.
 21 Yes, it's attached somewhere.
 22 The short answer is yes.
 23 **MR. STEIN:** Can we mark that and we can
 24 show it to Dr. Xu.
 25 **MR. LEUCHTMAN:** Yeah.

1 (Genesis Genetics Institute report is marked
 2 as Exhibit P-2-Xu for identification.)
 3 **MR. STEIN:** We are back on the record.
 4 **Q.** Now, we have marked P-1-Xu for identification and
 5 that's your report, so I will return it to you because I
 6 have a copy and I will ask you this: How was this
 7 report produced?
 8 Did you type it?
 9 **A. Yes, I did.**
 10 **Q.** And explain to me, what was the mechanics, how
 11 did you create this letter that we have, the three-page
 12 letter dated February 26, 2010?
 13 **A. Well, I read the package and then form an opinion**
 14 **and then I put a few points that I think I wanted to**
 15 **express my opinion, then I typed in my computer and I**
 16 **printed.**
 17 **Q.** Okay. Did you make any notes from the records
 18 that you read to use in typing this on your computer,
 19 this report?
 20 **A. I am sorry.**
 21 **Q.** Did you make any handwritten notes?
 22 **A. No, I worked along with the computer.**
 23 **Q.** Okay. So do I understand that there were no
 24 handwritten notes that you made as you went through the
 25 records to formulate the opinions that you ultimately

37

1 put on paper, on your computer, and then printed on this
2 letter of February 26th. Is that correct?

3 **A. I made -- I might make the notes. These are the**
4 **notes. I would not keep them just when I finish the**
5 **report.**

6 **Q.** Okay. When you finished your report, was that --
7 was that the date that's on there, February 26, 2010,
8 when you finished this report?

9 **A. Yes.**

10 **Q.** Did you send it to anybody for approval before
11 you sent it to Mr. Leuchtman?

12 **A. No.**

13 **Q.** Did you show it to the chairman of your
14 department before you sent it to Mr. Leuchtman?

15 **A. No. I only mention that to him and he said this**
16 **is your own decision and that's after mention that and**
17 **never touch this anymore.**

18 **Q.** Were you paid for the services in putting
19 together this report?

20 **A. No, not --**

21 **Q.** Did you send a bill?

22 **A. No, I have not.**

23 **Q.** And are you going to send a bill?

24 **A. That I don't know. I think it's -- I haven't**
25 **even thought about it.**

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1 **Q.** Are you doing this as a favor to Dr. Hughes?

2 **A. I don't think it's a favor, just I was asked and**
3 **I have my own opinions in the PGD area we do see**
4 **misdiagnosis and what causes it. It's not that easy to**
5 **determine. I think I wanted to express my opinion.**

6 **Q.** And so it was because of your interest in
7 expressing your opinions that you got involved in this
8 case. Is that correct?

9 Is that what you are testifying to here today?

10 **A. I wouldn't say exactly, but part of it, yes.**

11 **Q.** Now, you are here today to give your deposition.

12 Do you have an arrangement to be paid for your
13 time here today?

14 **A. I am sorry.**

15 **Q.** Do you have an arrangement to be paid for the
16 time that you are here today giving your deposition?

17 **A. No.**

18 **Q.** Do you expect to be paid for being here today?

19 **A. That I don't know. I don't have expectations,**
20 **but if that is a practice, I will take it, but I have**
21 **not sent a bill or anything, or discussed anything of a**
22 **payment.**

23 **Q.** Okay. And have you thought about what kind of
24 fee you were -- you would charge for coming here today?

25 **A. No, I have not thought about it.**

39

1 **Q.** Now, was it -- withdraw that.

2 When you provided this letter to Mr. Leuchtman --
3 it's addressed to him -- dated February 26, 2010, did
4 you give him a disc with it?

5 **A. No.**

6 **Q.** So you just gave him the three-page letter. Is
7 that correct?

8 **A. Right.**

9 **Q.** And it was your decision to line up the records
10 that you saw one, two, three, four and five. Is that
11 correct?

12 **A. Well, that part, I think, I talked to Mr.**
13 **Leuchtman and he said if you read it would be a good**
14 **idea to list it.**

15 **Q.** Okay. And so then you listed it?

16 **A. Yes.**

17 **Q.** And it was your writing that listed it, one, two,
18 three, four and five?

19 **A. Right.**

20 **Q.** And as we look at the large paragraph that is at
21 the bottom of Page 1 of your report that begins, "As you
22 probably know" --

23 **A. Uh-huh.**

24 **Q.** If you --

25 **A. Yes.**

40

1 **Q.** If you look at that paragraph I see in the second
2 line you write and I quote, "I have published a number
3 of papers in PGD."

4 Now, did you omit putting an "A" between
5 "published" and "numbers" or is it just your style of
6 writing to say you have "published number of papers?"

7 **A. I think that's the one that I am not native**
8 **English. It's not a style. I think --**

9 **Q.** Okay. And is that true in the next line when you
10 say "We studied a new procedure call Primer Extension
11 Preamplification."

12 That's also your manner of using English?

13 **A. Not -- I wouldn't say "manner." If -- when I**
14 **publish things I will have my secretary or helper to**
15 **send. For this particular document I did not ask for --**
16 **I thought I have to keep as a confidential, so I did not**
17 **ask anybody to editor.**

18 **I did go through the spelling check, but I notice**
19 **still there is spelling mistakes, but it's -- you know**
20 **-- I think my own product, these are mistakes from my**
21 **own.**

22 **Q.** Okay. And I also notice as I go further in that
23 paragraph, that I read the sentence down, you see where
24 it says, "Further, I am a certified laboratory
25 directory."

1 Are you a directory or a director?

2 **A. It's so embarrassing, a director.**

3 **Q.** Okay. And I was looking to see whether there was
a verb in that sentence. Is that a full sentence,
"Furthermore, I am a certified laboratory directory by
6 ABB"?

7 **A. I am.**

8 **Q.** Okay.

9 **A. I think "am" is the verb.**

10 **Q.** Now, when you go down to the next sentence, we
11 see that you "obtained permit" in the last line. Is
12 that right?

13 **A. In the last line "obtained permit," yes.**

14 **Q.** You don't use the word "a" to identify that it
15 was a permit.

16 That's again your use of English. Is that
17 correct?

18 **A. I think it's -- if edited it would avoid it, it
19 would be avoided.**

20 **Q.** You would have put an "a" in there if it was
21 edited?

22 **A. Yes.**

23 MR. HAMAD: You want to see my writing in
24 Chinese?

25 MR. LEUCHTMAN: We are going through a lot

1 **Q.** -- Hughes' report -- I am going to show you a
2 copy of Dr. Hughes' report?

3 MR. LEUCHTMAN: Let's first ask
4 foundationally -- this is an objection -- whether he has
5 ever seen Dr. Hughes' report.

6 MR. STEIN: I can ask that question.

7 MR. LEUCHTMAN: Good. Go ahead.

8 **Q.** Have you ever seen Dr. Hughes' report?

9 MR. LEUCHTMAN: Before now?

10 **A. No.**

11 **Q.** Never read it?

12 **A. No.**

13 **Q.** Okay. Let's just take a look at your report and
14 Dr. Hughes' report.

15 Do you see any similarity in the numbers one,
16 two, three, four and five between your report and Dr.
17 Hughes' report?

18 MR. LEUCHTMAN: I object to this line of
19 questioning.

20 If he has never seen Hughes' report --

21 MR. STEIN: Okay. We have your objection
22 on the record.

23 MR. LEUCHTMAN: -- then it's irrelevant --

24 MR. STEIN: Good.

25 MR. LEUCHTMAN: -- whether there are

1 of trouble for English as a second language lecture from
2 Mr. Stein

3 **Q.** And then as we go along in that sentence, you use
4 the "construction for molecular testing since March."

5 I take it you obtained a permit for performing
6 PGD for molecular testing in March, 2006?

7 **A. In, yes.**

8 **Q.** Instead of "since." Is that correct?

9 **A. Yes.**

10 **Q.** Okay. And if you had an editor you would have
11 changed that to "in"?

12 **A. Yes, I would.**

13 **Q.** And likewise at the top of page --

14 **A. Yes, in 2007.**

15 **Q.** Okay. Then when we see the next sentence,
16 "Beginning from 1995," you said "as I was the head."

17 Would you prefer to leave the "as" out and just
18 say --

19 **A. Agreed.**

20 **Q.** And finally the last sentence in that paragraph,
21 "cystic fibrosis covering more than a dozen of CF
22 mutations"?

23 **A. "Of".**

24 **Q.** Now, when I compared your report with Dr. --

25 MR. LEUCHTMAN: Hughes.

1 similarities. The person to ask about this is Mark
2 Hughes, and I am sure you will.

3 **A. For the list, yes, I see similar.**

4 **Q.** Okay. And do you notice they are not only
5 similar, they are identical?

6 **A. Looks like it.**

7 **Q.** They are even identical to the point of having a
8 comma after the "R" in Gary R. Cutting's name in No. 3.
9 Is that correct?

10 **A. Yes.**

11 **Q.** Okay. So it's your testimony that Dr. Hughes did
12 not provide you with the form and the content of that
13 paragraph to include in your report. Is that right?

14 **A. That's right.**

15 **Q.** Okay. Now, you have indicated there that you
16 have read the depositions of Chaya Grossbaum Volume 1
17 and 2 and Menachem Grossbaum. Is that correct?

18 **A. Yes.**

19 **Q.** Was there anything in that deposition that you
20 found significant in writing your report of February 26,
21 2010?

22 **A. The one significant thing I feel is that the
23 couple was well counseled in -- I don't remember the
24 particular dates, I think March, was it, 2004, I think,
25 and the couple was really well informed, they are**

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1 intellectual, and they know lots of things and these are
2 the couple I was very impressed the knowledge and
3 including the second volume and the mother was doing,
4 follow the instructions of helping the little child,
5 it's very impressive. I think it's -- that's part of
6 the way it strikes me.

7 Q. Well, that may have struck you, but where do you
8 mention that anywhere in your report?

9 A. That I don't think that I -- I didn't think that
10 it is relevant to my opinion.

11 Q. Do I understand then that the content of the
12 depositions of Chaya Grossbaum, both volumes, and
13 Menachem Grossbaum was not significant in formulating
14 the opinions that you did to put in your letter. Is
15 that correct?

16 MR. LEUCHTMAN: Objection to the form of the
17 question.

18 MR. STEIN: Okay.

19 A. I wouldn't say it's insignificant.

20 It's just not part of what I will -- you know --
21 form this. It is significant, but it is not part that
22 lead me to form the report.

23 Q. Is there anything in your report that is based on
24 the deposition testimony of Chaya Grossbaum or Menachem
25 Grossbaum?

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1 A. I am sorry.

2 Could you repeat it.

3 Q. Yes.

4 Is there anything in your report that is based on
5 the content of the depositions of Chaya Grossbaum or
6 Menachem Grossbaum?

7 MR. LEUCHTMAN: I object to the form of the
8 question.

9 MR. STEIN: What is wrong with the form of
10 the question?

11 How is it, the form, inappropriate or
12 improper, Mr. Leuchtmann?

13 MR. LEUCHTMAN: Well, he read all the
14 records. He formulated opinions based upon the entire
15 record.

16 MR. STEIN: The form we are talking about.

17 MR. LEUCHTMAN: Yes.

18 MR. STEIN: What is wrong with the form of
19 the question?

20 MR. LEUCHTMAN: What is wrong with the form
21 of the question is that it assumes, without proper
22 foundation, that this is this witness' thought process,
23 that he has to make a direct linear connection between
24 testimony he read and some part of his opinion as
25 opposed to reading all the transcripts and formulating

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1 opinion based upon that.

2 MR. STEIN: Okay.

3 Q. Can you answer my question?

4 What opinion that is contained in your letter of
5 February 26, 2010, is based upon the content of the
6 Grossbaum depositions?

7 MR. LEUCHTMAN: Same objection, and also as
8 to the form.

9 I don't know what you are looking at, Mr.
10 Hamad, but also as to the form based in whole or in
11 part, the question is vague and ambiguous.

12 MR. HAMAD: I am looking at my e-mail, but
13 I thought the question was what portions of the
14 deposition transcript of Ms. Grossbaum did he look at.

15 MR. LEUCHTMAN: No.

16 MR. STEIN: That's not the question. Let's
17 get the question answered.

18 I will have it read back. Do you want it
19 read back?

20 MR. HAMAD: Please.

21 MR. STEIN: Would you read the question
22 back, Mr. Fishman.

23 (Whereupon, the court reporter reads as
24 requested.)

25 MR. HAMAD: I join in that objection to the

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1 extent that I think it is vague somewhat.

2 MR. STEIN: Good.

3 Q. Can you answer the question?

4 A. I will say that at Page No. 3 --

5 Q. Yes?

6 A. -- that ADO and CVS issues.

7 Q. Show me what sentence on Page 3.

8 A. Page 3 second paragraph.

9 Q. Because --

10 A. Because of -- or the second sentences.

11 MR. HAMAD: Can you read that sentence into
12 the record, Doctor?

13 A. "CVS has been shown to be very accurate. I know
14 from my experience that Dr. Hughes and Genesis Genetics
15 will not take on PGD of a couple if they will not agree
16 in advance to CVF or amniocentesis, and this is
17 appropriate and within accepted standards."

18 Q. Okay. Now, can you tell me which part of that
19 sentence or that paragraph that consists of five lines
20 is based on what is contained in the Grossbaum
21 deposition?

22 A. I read Grossbaums deposition. I think they were
23 told in the counseling, I think they understood the
24 whole process and the consequences of ADO or technical
25 failures.

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1 I think that part is in there.

2 Q. Now you are telling me what the Grossbaums
3 understood.

Is there any reference in that five lines to what
the Grossbaums understood?

6 A. Right now I could not recollect which page of the
7 Grossbaums. I believe it's in there.

8 Q. Okay. Do you have an index to the Grossbaums
9 deposition?

10 A. So where should I look now?

11 Q. Is there an index on the back of the deposition?

12 A. Yes.

13 Q. So can you give me, using that index, can you
14 show me where in the deposition you relied on
15 information?

16 A. CVS, CVS, I have to look, go back, Page 72, so on
17 72 -- let me read, and so he told you the first
18 conversation with him that there had been errors made in
19 the past. He said there had been errors but it was --
20 he had a high, very high success rate. I think that is,
21 probably that's the part they discussed errors.

22 I remember there must be mention, but I don't
23 know where the page. I can spend time to look into
24 details.

25 Q. Now, let's look at your report. Okay?

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1 It says on that report, "Because of the ever
2 present risk of ADO and other risk factors inherent in
3 PGD CV S and amniocentesis are usually relied upon as a
4 safety net." You said that?

5 A. Yes.

6 Q. In connection with your work at the laboratory
7 you are not -- in your laboratory you are not involved
8 at all with the patient. Is that correct?

9 A. How do you define that, "not involved with the
10 patient"?

11 Q. You don't talk to the patient?

12 A. Directly.

13 Q. You said --

14 A. That's true. That's correct.

15 Q. So then you don't -- you are not involved in
16 consenting the patient. Is that correct?

17 A. Not directly.

18 Q. Well, how are you indirectly involved other than
19 the fact for you to have involvement there has to be
20 consent obtained by others? Is that correct?

21 A. When we create a consent, we discuss -- it's an
22 evolving process. We modify it a few times over the
23 last ten years, so I was involved in writing or
24 modifying the consent.

25 Q. Okay. Now, you say in the next sentence, "I know

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1 from my experience that Dr. Hughes and Genesis Genetics
2 will not take on PGD of a couple if they will not agree
3 in advance to CVS or amniocentesis."

4 Can you tell me what experience you are referring
5 to?

6 A. It's most likely from meeting, conversations and
7 conference meetings and that sort of thing.

8 Q. And what meeting are you talking about?

9 A. Well, I had quite a few meetings -- you know --
10 at the same time. Once I can remember I went to China
11 and he was invited to give lecture too there and we have
12 that kind of interactions.

13 Q. And at that time he told you -- you now have a
14 recollection of a conversation in which he told you that
15 he doesn't do PGD unless the parents consent and agree
16 to do either CVS or amnio. Is that right?

17 A. I do not remember that particular meeting we
18 talked about, but I am just using the meeting as an
19 example that we met often and he also gave lectures. We
20 invited him at least once, maybe more, at least once,
21 that he gave a lecture of a PGD in our institute.

22 Q. So then it's from -- are you telling me in that
23 lecture at your institute, you heard him say that?

24 Is that what you are testifying to?

25 A. No.

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1 Q. Okay.

2 A. I think on many occasions one of these occasions
3 that we mentioned.

4 Q. So then when you refer to your experience you are
5 referring to one occasion at a meeting he mentioned
6 that. Is that right?

7 A. I would say at least -- at least the one.

8 Q. Okay. And from one meeting and a conversation
9 with Dr. Hughes you conclude that that is your
10 experience. Is that right?

11 A. Well, I wouldn't say only from one meeting.

12 Of course, I heard his talk many, many places and
13 he gave lectures on many, many occasions.

14 Q. Give me some examples of where these many, many
15 places were that he gave lectures that you were in
16 attendance?

17 A. Well, ASRM.

18 Q. I am sorry?

19 A. American Society of Reproductive Medicine and he
20 also gave lectures.

21 Q. Where was the lecture that you mentioned he gave
22 a lecture?

23 A. I cannot recall where exactly and when, because
24 it's definitely more than once.

25 Q. Okay. By the way, does your -- would you know if

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1 any families had come to your clinic at Cornell Weill
2 because Dr. Hughes refused to do their tests, since they
3 were not going to do CVS or amnio?

A. That I don't know.

Q. And tell me, what other laboratories refused to
6 do PGD studies if the family refuses to do CVS or amnio?

A. I don't recall.

8 These are the process, I think, now the genetic
9 counselors are dealing with, so we have, I think as a
10 referral lab we are dealing with RGI and we are dealing
11 with Mark Hughes' lab, the Hughes' lab, and also
12 Reprogenetics and we had also experience with a referral
13 to Genzyme, and that's a FISH based PGD. They are no
14 longer offering any testing anymore, but those are the
15 main labs that we are dealing with.

16 Q. And why do you do referrals with those labs? Why
17 do you deal with those labs?

18 A. Well, PGD is a very complex, particularly for
19 single genes, there are thousands genes for each gene
20 for cystic fibrosis. There are more than 1,000
21 mutations.

22 One lab will not be able to really offer
23 everything, so, for example, as I said, our lab is
24 limited with the resources. We can't do more than a
25 thousand mutations, but for rare mutations, then we will

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1 go to the larger lab. They offer more and they cover
2 more mutations.

3 Q. Well, do you do the cystic fibrosis mutations?

4 A. Yes.

5 Q. Are there any cystic fibrosis mutations that you
6 refer out to other laboratories?

7 A. Yes.

8 Q. Which ones?

9 A. Either Mark Hughes lab or RGI.

10 Q. What kind of -- what CVS mutations do you refer
11 to Mark Hughes or --

12 MR. LEUCHTMAN: You mean V -- CF?

13 Q. CF. Yes. I am sorry.

14 A. Well the less common ones, less common ones.
15 That's the main reason, and sometimes the patient has
16 previous history or connections with RGI or Mark Hughes
17 and they switch center and then we may, so it varies.

18 Q. Uh-huh. Do you do PGD analysis for the delta
19 F508 cystic fibrosis mutation?

20 A. Yes, we do.

Q. You do PG mutations for G54 2X?

A. We do not that long. In early 2000, in early
23 2000 we didn't do it.

24 Q. When did you start doing G54 2X?

25 A. Well, G54 2X is the mutation that's not

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1 recognized by enzyme called the restriction enzyme and
2 you have to go through either whole sequencing or now we
3 are using methodology called a mini sequencing, that --
4 that not depends on enzyme.

5 In the early days in the '90s, like the one that
6 we publish cystic -- Sickle Cell anemia, that's
7 recognized, the DNA sequences is recognized by a
8 particular enzyme. That's the easy way to go for that
9 mutation, but G45 2X is not, so we could not find the
10 enzyme. In our lab it doesn't have, at that time,
11 didn't have the machine, so later on we acquired a
12 machine and then we start to work on that.

13 Q. When did you acquire the machine?

14 A. About early 2000.

15 Q. You mean 2001, 2002?

16 A. Likely.

17 Q. Now, are you involved in the process of referring
18 to other labs embryos for PGD study?

19 MR. LEUCHTMAN: You mean cells biopsy?

20 MR. STEIN: That's what I mean.

21 MR. LEUCHTMAN: I am sorry, Lew.

22 MR. STEIN: I am sorry, Mr. Leuchtmann, if
23 the witness didn't understand what I mean, then he can
24 tell me.

25 I am using a frame of reference.

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1 MR. LEUCHTMAN: Well, you know --

2 MR. STEIN: I am trying to shorten the
3 words. If he finds it difficult to understand what I am
4 talking about, then he will tell me. That was his
5 instruction at the beginning.

6 For you to intrude on the questioning is
7 inappropriate.

8 MR. LEUCHTMAN: I am not suggesting any
9 answer. You know my intrusion is not coaching. It's
10 just simply somebody is going to read this transcript
11 and if the question isn't clarified, they are going to
12 think and if the witness doesn't catch the error in it,
13 it is an error, then someone could be misled. Maybe
14 that's a matter of indifference to you. It isn't to us.

15 I am sorry.

16 MR. STEIN: I don't characterize it as --

17 Q. You understand, Doctor, when we talk about doing
18 PGD studies on embryos, those studies primarily involve
19 single cell analysis.

20 Do you understand that?

21 A. Yes.

22 Q. My question -- so when I simply refer to the
23 embryo, you know I am referring to the single cell
24 analysis. You understand that. Correct?

25 A. Yes.

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1 Q. Okay. Now, my question again, when you send out
2 blastomeres from an embryo for analysis at either the
3 laboratories that you mentioned, are you involved in
that process?

4 A. Do you mean involved in the procedure or
5 involving the prearrangement for that particular couple?

6 Q. Let's start with you make the arrangement with
7 the laboratory?

8 A. For -- I am sorry -- I interrupt.

9 For the arrangement the genetic counselors will
10 arrange which lab, whether it's Chicago or Detroit or
11 any other places, but when it's an actual case, most
12 likely I am the person to do the biopsy and I have a
13 staff or assistant in helping -- we have very strict
14 procedures -- you know -- masks and all of these to
15 avoid contaminations, and then she will do the receiving
16 of the single cell and we all double-check the numbers
17 and then we ship.

18 So in that sense, I am involved.

19 Q. Okay. Now, when the report comes back, are you
20 involved in getting the report?

21 A. I am part of receiving report. We have several
22 people receiving the report. I am one of those, and
23 mainly the embryologic lab receives the reports and they
24 will at the time of the transfer discuss, well, the
25

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1 physician, attending, and then the patient, the
2 embryologist.

3 I am involved if there is any technical question
4 that I can help to explain, then I will be involved.

5 Q. You do not routinely receive the reports from
6 referral laboratories. Is that correct?

7 A. What do you mean "routinely"?

8 Q. On each occasion when you send specimens for PGD
9 analysis to a referral laboratory such as Genesis
10 Genetics or Chicago and there is a report that comes
11 back from those laboratories, do you routinely see those
12 reports when they come back?

13 A. Yes.

14 Q. Okay. And then you place them in a file in the
15 chart?

16 A. Right.

17 Q. And when they come back and you place them in the
18 chart, do they usually carry with them some form of
19 transmittal indication, date, time of the transmittal?

20 A. Yes.

21 Q. Now, in your review of the Grossbaums' chart at
22 NYU, I take it you reviewed that chart. Is that
23 correct?

24 A. Yes.

25 Q. Did you see that there were two reports that came

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1 back from Genesis Genetics?

2 MR. HAMAD: Objection to form.

3 The NYU chart two reports?

4 MR. STEIN: Pardon me?

5 Q. Did you see two reports from Genesis Genetics by
6 Dr. Hughes regarding the Grossbaums that were sent to
7 NYU?

8 A. Yes.

9 Q. Okay. You saw the two in the Genesis Genetics
10 record. Isn't that so?

11 A. Yes.

12 Q. You only saw one in the NYU record. Isn't that
13 so?

14 A. That I don't recall. I have to double-check it.

15 Q. Why don't you double-check.

16 MR. LEUCHTMAN: Withdrawn.

17 I take it back. I should have waited.

18 I am sorry.

19 MR. STEIN: That's all right.

20 MR. LEUCHTMAN: I will stipulate.

21 I think you want to ask the question anyway
22 that NYU records did not contain Dr. Hughes' second
23 report for whatever reason.

24 A. Okay. I have NYU's report here.

25 No, I don't see it.

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1 Q. Okay. Let me show you what purports to be a
2 report from Genesis Genetics to NYU showing the result
3 of the PGD analysis for the Grossbaums.

4 Do you see that?

5 A. Yes, I see it.

6 Q. Behind that in the chart is something called a
7 transmittal verification report?

8 A. Yes, I see it.

9 Q. Is it customary for you to receive, when you
10 receive reports from the laboratories that you refer to,
11 a transmittal verification report?

12 A. We will have that fax sheets, yes.

13 Q. Okay. And that is in the process a method of
14 confirming that the report has been sent and received.

15 Isn't that why you have the transmittal
16 verification report?

17 A. Right.

18 Q. And it's standard procedure for the report when
19 it's transmitted to have a transmittal verification
20 report made a part of the chart. Isn't that so?

21 MR. HAMAD: By both the center and the
22 receiver, both the receiver of the reports.

23 Q. The receiver of the -- when you refer to a
24 laboratory for a PGD analysis and you receive the
25 report, you customarily and routinely receive a

1 transmittal verification report. Isn't that so?

2 **A. That's in the fax machine.**

3 **Q.** And you put it in a chart at your lab. Is that
so?

4 **A.** Actually, I am not sure we have -- our fax
5 machine had this piece.

6 **Our fax machine -- when we send we definitely**
7 **have this sheet, but receiving I don't think we have**
8 **that kind of report.**

9 **Q.** Okay.

10 **MR. HAMAD:** I thought you were asking if
11 the sender sends him that copy as well.

12 **MR. STEIN:** Yes.

13 **Q.** Does the sender send you that copy?

14 **MR. LEUCHTMAN:** That's what he is asking.

15 **Q.** That's what I am asking.

16 **A.** The sender.

17 **Q.** When you receive the report, do you have the
18 verification of transmittal included in your chart?

19 **A.** The sender does not send this type of --

20 **Q.** Okay. That's all I am asking.

21 Now, did you mention Genesis Genetics? You, so
22 to speak, refer to that laboratory?

23 **A.** Yes.

24 **Q.** And you refer to the RGI laboratory in Chicago?

1 **A.** Yes.

2 **Q.** Can you tell me whether you still refer to both
3 of those laboratories?

4 **A.** Yes.

5 **Q.** And is there any basis on which you choose one or
6 the other?

7 **A.** There is several factors considered.

8 **The main factor who offers that particular**
9 **service.**

10 **Sometimes one offers and the other one does not**
11 **-- is not -- hasn't yet established the procedure and**
12 **then, obviously, we will go that way.**

13 **Q.** Okay. And can you give me an example of that,
14 what type of service one offers and the other does not?

15 **A.** Well, there are thousands of mutations. We will
16 check this particular one.

17 **Let's say it's a rare one and not common one and**
18 **RGI may already have that mutation established and the**
19 **Genesis may not, then we will definitely go to RGI or**
20 **vice-versa.**

21 **Q.** How do you determine whether or not a particular
laboratory has the analysis established?

22 **A.** In the early days when I was involved directly,
23 then I call them and ask them, and a genetic counselor,
24 they contact their genetic counselor to see if they have

1 **in their inventory.**

2 **Q.** Tell me what you mean by the "early days" when
3 you were involved.

4 **A.** Well, because the early days, in the '90s, we do
5 only 30, 40 cases a year and we don't have -- we didn't
6 even have a genetic counselor hired directly in our
7 center. Now we have our own in the center and those are
8 the early days, '90s, I would say.

9 **Q.** And did RGI do linkage analysis in early 2000?

10 **A.** In 2000 we have very few cases sent to RGI.

11 **Q.** Okay.

12 **A.** And we started collaborating or work with Mark
13 Hughes earlier than RGI.

14 **Q.** Say that again, please.

15 **A.** We started to refer cases to Mark Hughes many
16 years earlier than to RGI.

17 **Q.** And does Genesis Genetics do linkage analysis
18 today?

19 **A.** Yes.

20 **Q.** Can you tell me when Genesis Genetics first
21 started to do linkage analysis?

22 **A.** I don't recall any specific year.

23 **Q.** Was it as early as 2001, 2002?

24 **A.** Likely not -- you know -- I don't have the
25 specific dates.

1 **Q.** All right.

2 Before I leave the deposition transcripts, other
3 than the deposition of Dr. Hughes, was there anything in
4 the deposition of Dr. Frederick Licciardi that you
5 relied on in forming the opinions that are contained in
6 your report of February 26th?

7 **MR. HAMAD:** Objection to form.

8 **MR. LEUCHTMAN:** Other than the deposition of
9 Dr. Hughes, is there anything in the deposition of Dr.
10 Licciardi?

11 I object to the form.

12 **MR. STEIN:** I agree.

13 **Q.** Is there anything in the deposition of Dr.
14 Licciardi that you relied on in formulating the opinions
15 contained in your report of February 26th?

16 **A.** I read his deposition, but I don't think there is
17 much to rely on his deposition.

18 **Q.** Okay. Was there anything in the deposition of
19 Dr. James Grifo that you relied on in formulating the
20 opinions contained in your report?

21 **A.** Well, one thing I share with Dr. Grifo is ADO and
22 misdiagnosis, that's the one as a PGD. Any people
23 working in PGD, that's really in our mind all the time.
24 We really -- that's really exactly what we are trying to
25 avoid and we try to help these couples. I share

1 **completely, I agree with Dr. Grifo.**

2 **Q.** Even though you may agree with Dr. Grifo, did you
3 rely solely on the deposition of Dr. Grifo to formulate
4 that opinion?

MR. HAMAD: Objection to form.

6 I don't think he says he "relied on his
7 deposition."

8 **A. I don't think I relied on his deposition.**

9 **Q.** Okay. So then is it fair to say that there was
10 nothing specifically in Dr. Grifo's deposition that you
11 relied on to formulate the opinions in your report?

12 **A. Well, I am not too sure.**

13 **Well, I don't think it's a main source of**
14 **forming, I would say, forming my opinion --**

15 **Q.** Okay.

16 **A. -- in the report.**

17 **Q.** So do I understand that you would have formulated
18 the same opinions if you had never read Dr. Grifo's
19 deposition? Is that correct?

20 **A. I would.**

21 **Q.** Is that correct?

22 **A. Yes.**

23 **Q.** Okay. How about -- pardon me -- the deposition
24 of Ms. Alexis Adler, was there anything contained in the
25 deposition of Alexis Adler that you relied on to

1 **A. I wouldn't say any specifics.**

2 **Q.** Okay.

3 **A. There is no specific point.**

4 **Q.** And likewise for the deposition of Kaycian Brown
5 and Imelda Weill, is it also true that you did not rely
6 on anything contained in their depositions to formulate
7 the opinions contained in your report? Isn't that so?

8 **A. I would agree.**

9 **Q.** Okay. Now, Doctor, do you agree that PGD
10 involving couples with compound heterozygous has an
11 acceptable high error rate?

12 **A. I disagree on "acceptable." I think that's -- it**
13 **depends on different couples.**

14 **Q.** Well --

15 **A. Definition of "unacceptable."**

16 **Q.** Well, do couples who have compound heterozygous
17 in their genetic make up --

18 **MR. LEUCHTMAN:** Heterozygous?

19 **Q.** -- have a higher error rate than other mutations?

20 **MR. HAMAD:** I am going to object to form.

21 **MR. LEUCHTMAN:** Same here.

22 **A. Similar as autosome dominant inheritance, so it**
23 **would not more complex than that one.**

24 **Q.** Well, autosome -- autosome dominant --

25 **A. Which is a 50/50.**

1 formulate your -- the opinions contained in your report?

2 **A. I don't think there is specific -- any specific**
3 **points.**

4 **Q.** Okay. So the answer is no, there is nothing that
5 you relied on in Alexis Adler's deposition to formulate
6 your report. Is that correct?

7 **A. If you say "nothing," I would disagree, but it's**
8 **not major.**

9 **Q.** Okay. Show me what is contained -- show me in
10 your report what you relied on with Alexis Adler to
11 supply by way of information for you to rely on in
12 formulating your report?

13 **MR. HAMAD:** Objection to form.

14 I think you misstate his prior testimony.

15 I don't think he said he "relied" on it.

16 **MR. STEIN:** I don't think he said it

17 either. I wasn't clear, so I want to be very clear.

18 **A. Well, the embryology part, I think -- let me see,**
19 **is it the embryology part -- I said it's not main**
20 **source, but all of these depositions, they say -- they**
21 **provide or probably influence my report.**

22 **I wouldn't -- it's hard to pick up that specific**
23 **one.**

24 **Q.** Show me in your report what you say was based on,
25 in any way, on what is in Alexis Adler's deposition?

1 **Q.** Okay. So couples who have mutations that are not
2 described as compound heterozygous --

3 **MR. LEUCHTMAN:** Heterozygous.

4 **MR. STEIN:** Thank you, Mr. Leuchtman. I
5 will repeat the question.

6 **Q.** Couples that have cystic fibrosis mutations that
7 are not described as compound heterozygosity have a 25
8 percent chance of having an affected baby. Isn't that
9 right?

10 **MR. LEUCHTMAN:** Objection as to the form.

11 **MR. STEIN:** Okay.

12 **A. Not heterozygosity and have a 25 percent, if they**
13 **share the same mutation you mean?**

14 **Q.** If they are not heterozygous, compound
15 heterozygous, do they have a 25 percent chance of having
16 an affected baby?

17 **A. Yes. You are correct.**

18 **Q.** A dominant recessive -- withdraw that question.

19 People who have heterozygous-dominant mutation
20 have a 50 percent chance. Is that correct?

21 **A. Yes, dominant disorders, yes.**

22 **Q.** Okay. Are any cystic fibrosis mutations
23 dominant?

24 **A. No, cystic fibrosis is recessive.**

25 **Q.** So do -- in the cystic fibrosis mutation

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1 analysis, do couples who have compound heterozygous
2 mutations have a greater risk of having an affected baby
3 than those people who do not have compound
heterozygosity mutations?

A. It's more complex, yes.

6 **Q.** You also agree that ADO, which is allele drop out
7 is the most likely cause of reported errors in PGD of
8 cystic fibrosis in which affected compound heterozygous
9 embryos were misdiagnosed as carrier embryos because the
10 analysis used can only detect one of the inherited
11 mutations?

A. I am sorry.

Could you repeat it again.

14 **MR. LEUCHTMAN:** I guess we have this, Lew:
15 I am obliged to object to this question as leading, a
16 general statement from some specific article.

17 **MR. STEIN:** That's fine.

18 **MR. HAMAD:** I am not going to object.

19 I am going to ask where you are reading that
20 from, Lew.

21 **MR. STEIN:** We will get there.

22 **Q.** Are you familiar with a review article by Alan R.
23 Thornhill and Karen Snow?

A. I read it before.

25 **Q.** And do you know Alan R. Thornhill?

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1 **A. Yes, I know him.**

2 **Q.** How do you know him?

3 **A. Through professional meetings.**

4 **Q.** Okay. And do you know where he is located?

5 **A. He is in London now.**

6 **Q.** Okay. And where was he in the year 2002?

7 **A. That I don't know.**

8 **Q.** Was he ever at the Mayo Clinic?

9 **A. Yes, he was.**

10 **Q.** Okay. And do you know Karen Snow?

11 **A. Karen Snow, no, I don't.**

12 **Q.** Is Alan R. Thornhill a respected authority in
13 PGD?

14 **A. I am not sure if it's authority, but definitely
15 respected scientist.**

16 **Q.** Okay. And is his publications relied upon by
17 people in the genetic and IVF field?

18 **MR. HAMAD:** Objection to form, the IVF.

19 How can this physician speak about the IVF.

20 **MR. LEUCHTMAN:** I will object as to
21 foundation.

22 **A. What we read and we value his intellectual and
23 also his scientific insights.**

24 **Q.** And you are familiar with his review article --
25 by the way, what journals do you read?

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1 **A. I read, well, Human Reproduction Fertility
2 Sterility, Molecular Human Reproduction, and many. Then
3 plus Nature and Science. These are all New England
4 Journal of Medicine, American Journal, which is Journal
5 of American Medical Association and, I guess -- I think
6 a lot, lots more.**

7 **Q.** Do you read the Journal of Molecular Diagnostics?

8 **A. That particular journal, I am not a regular
9 reader, no.**

10 **Q.** Do you read it from time to time?

11 **A. If that's usually we search the particular field
12 and then we will go to that journal.**

13 **Q.** Okay. Do you agree with Dr. Thornhill's
14 statement in his review article published in the Journal
15 of Elective Diagnostics in February of 2002, when at
16 Page 14, he writes, "Another problem unique to single
17 cell PCR is that of allele drop out, a phenomenon where
18 only one of the two alleles present is successfully
19 amplified"?

20 **A. Yes, I agree with that.**

21 **Q.** Do you agree with his statements -- his statement
22 that "in addition to reducing ADO strategies have been
23 posed to increase the detection of ADO"?

24 **A. Was proposed, yes.**

25 **Q.** Okay. "One such strategy is the use of linked

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1 markers which simultaneously controls for condemnation,
2 use of one or two linked markers reduces undetected ADO
3 by approximately 50 percent and 75 percent respectively
4 and with three linked markers, ADO is virtually always
5 detected."

6 Do you agree with that?

7 **A. I would agree with the first part, but the second
8 part, I think, it depends how good these markers, how
9 good you design, and how good, how well positioned the
10 marker.**

11 **The markers is a tricky issue. You wanted to see
12 introgenic, which is within the gene. That's close to
13 the gene, because there is a phenomenon called a
14 recombination, so if a marker is far away, there is a
15 recombination occurs that will make it even wrong
16 diagnosis, so you have to recognize that and introgenic
17 markers sometimes are less polymorphic. Polymorphic
18 means whether it applies to this particular couple
19 sometimes if the male partner and female partner shares
20 the same size, when we determine the markers, then that
21 marker is not useful, so we have to find a particular
22 marker for particular couple, so, I think, it depends,
23 so, I think, I agree with him the first part, but not
24 the second part. I think a little --**

25 **Q.** Well, would you agree with this statement that he

1 makes, "The use of linked markers carries considerable
2 advantages, not only from the point of view of reducing
3 the possibility of misdiagnosis, but also by potentially
increasing the number of embryos available for
transplant"?

6 **A. I think the second part, again, it's not
7 necessarily. The first part, yes, increase the
8 accuracy.**

9 **Q.** Okay. And that knowledge was published in 2001,
10 November 2001.

11 Would you agree that the state of knowledge in
12 the community doing PGD about the advantage of having
13 linkage analysis was well known by November 2001?

14 **A. Yes, the concept and the use, yes, when we do the
15 retinoblastoma, and we tried using linkage marker.**

16 **Q.** And it's true also that Chicago, RGI in Chicago,
17 was using linkage analysis in 2000. Isn't that true?

18 **A. I read their publications.**

19 **Q.** Yes. Okay.

20 So, Doctor, if under hypothetical circumstances
21 Dr. Hughes and Genesis Genetics was not using linked
22 markers in 2004 and Chicago and RGI was using linked
23 markers, wouldn't it have been better for a couple to be
24 referred for analysis to Chicago than to Detroit?

25 **MR. LEUCHTMAN:** Objection to form.

1 **MR. HAMAD:** Objection to form.

2 **A. This is really a complicated issue.**

3 **To referring to what referral lab is not only
4 determined by what the procedure they provide. There is
5 also a link historically where do you usually go and
6 which lab perform better.**

7 **I think -- we have not have a close kind of
8 referral in '90s with RGI. I would not speculate -- you
9 know -- any reasons, but we did not have a close
10 referral collaboration with RGI.**

11 **MR. HAMAD:** I am also going to put a belated
12 objection to that question.

13 It mistakes the doctor's answers. I think
14 the doctor never said that it was accepted. He did not
15 say it was accepted. He said it was done. He used that
16 to argue it was accepted. It's a difference.

17 **MR. STEIN:** You say it is different, your
18 testimony, we will take your deposition to determine
19 what is a difference.

20 **MR. HAMAD:** Off the record.

(Whereupon, a discussion takes place off the
record.)

23 **THE WITNESS:** If I may, I should add
24 sometimes a patient has a say.

25 For example, they started to build up,

1 already started the case, and they paid for pretest and
2 even with our suggestion they may still choose the one
3 that they already established a relationship with the
4 lab.

5 **MR. LEUCHTMAN:** Off the record one second.
6 (Whereupon, a discussion takes place off the
7 record.)

8 **Q.** Whether the use of linkage analysis, that was
9 reported as early as 1997, wasn't it, Doctor?

10 **A. I don't recall what exactly. I think in the
11 prenatal field it probably even earlier.**

12 **Q.** Have you attended the annual meetings of the
13 international working group of preimplantation genetics?

14 **A. The working group, yes, now it's called PDDIS,
15 yes, I did. Not every year.**

16 **Q.** Were you a member of the working group?

17 **A. I am a member of that society. Now it's called a
18 society.**

19 **Q.** When did you become a member of that group?

20 **A. I don't recall when exactly the timing. Probably
21 early 2000.**

22 **Q.** Not in the '90s?

23 **A. Well, I went -- actually, that's the place where
24 I met the first time, I believe, with Dr. Strom, that is
25 in Chicago. That's the same society evolved.**

1 **Q.** And did you go to Rio de Janeiro, Brazil for the
2 sixth annual meeting?

3 **A. No, I didn't.**

4 **Q.** Did you get -- did you review the reports of
5 those working groups on a regular basis?

6 **A. Yes, sir.**

7 **Q.** And is it likely that you would have read the
8 Journal of Assisted Reproduction and Genetics, Volume 14
9 No. 2 in 1997?

10 **A. Most likely. That's the journal also I regular
11 read.**

12 **Q.** Okay. Now, Doctor, you mentioned RGI and you
13 mentioned Hughes' group and Genesis Genetics.

14 What other laboratories were doing PGD analysis
15 at that time -- back in the early 2000's? Do you know?

16 **A. I am sorry.**

17 **Where or what other.**

18 **Q.** What other laboratories were doing PGD? You were
19 doing it yourself, but that was not open for referral by
20 other clinics.

21 **A. Right.**

22 **Q.** But what other laboratories were accepting
23 referrals at that time?

24 **A. Reprogenetics.**

25 **Q.** And where are they located?

1 A. In New Jersey.

2 Q. Okay. Were they doing single cell blastomere
3 analysis?

A. Well, I don't know the details, but I don't think
they did that early 2000.

6 MR. LEUCHTMAN: Single cell?

7 MR. STEIN: Yes.

8 Q. They were doing FISH?

9 A. They were doing FISH because my former colleague
10 he is expert in FISH.

11 Q. Now, what other laboratories do you know of that
12 was accepting referrals?

13 A. I don't think -- although I can't be sure -- I
14 know what is it, one in Virginia, Genetic -- is that
15 called Genetic Genesis? There is one.

16 Q. Do you know --

17 A. In Virginia.

18 Q. Do you know who is associated with the one in
19 Virginia?

20 A. GIVF. Well, in short, it's called GIVF.

21 Q. What specialist was involved? Do you know the
22 name of the man that --

23 A. Dr. Shulman. Shulman.

24 Q. -- Was in charge? Okay.

25 A. I am not 100 percent sure, but somewhere very

1 close. He is the one doing it, and then Jones
2 Institute.

3 Q. Okay where are they located?

4 A. Virginia.

5 Q. And who is associated with the Jones Institute,
6 what individual was the director?

7 A. Susan. I know her fairly well. Susan is the
8 person, the first name, Gatling, started from G. And
9 she is -- she is the one doing PGD for long, long time
10 actually. They are also similar like us. It's also
11 economic. I don't know if they ever receive from
12 outside.

13 Q. That's part --

14 A. Jones Institute.

15 Q. Is it part of an academic institution?

16 A. Yes.

17 Q. Which one, University of Virginia?

18 A. No. I don't believe it's University of Virginia.

19 Q. But it's a major teaching university?

20 A. Yes, it's a teaching university.

21 Q. Okay. And what other -- were there any other
laboratories at the time?

23 A. In early 2000?

24 Q. Yes.

25 A. There are a few small places attempting, but I

1 don't think they are major.

2 Q. Were there any other Medical Center based
3 laboratories like Cornell Weill who were doing it as you
4 would describe, in-house and not accepting referrals
5 that you knew of at that time?

6 A. Not that I know major. They all try to establish
7 it, but there is no really major ones.

8 MR. STEIN: Okay. I think this is a good
9 time to take a break.

10 MR. LEUCHTMAN: Okay. Thanks.

11 (Whereupon, a short recess is taken.)

12 Q. Doctor, I am just referring to one more statement
13 that Mr. Thornhill -- Dr. Thornhill had back in his
14 publication that we were referring to.

15 Do you agree with this statement, "For
16 compound heterozygous or autosomal-dominant conditions,
17 the consequences of ADO can be catastrophic as
18 misdiagnosis and subsequent transfer of affected embryos
19 can occur."

20 Do you agree with that?

21 A. Agree, yes. Yes.

22 Q. In fact, it goes on, "Indeed ADO is the most
23 likely cause of reported errors in PGD of cystic
24 fibrosis in which affected compound heterozygous embryos
25 were misdiagnosed as carrier embryos because the

1 analysis used could only detect one of the inherited
2 mutations."

3 Do you agree with that?

4 A. I think that was the understanding or at least
5 the view in the year he wrote the paper, but it's more
6 complex than just ADO.

7 Q. Do you agree?

8 A. So --

9 Q. Do you agree that is a completely inaccurate
10 statement?

11 MR. LEUCHTMAN: Let him finish his answer.

12 Q. I am sorry.

13 A. I don't think that is a complete description of a
14 misdiagnosis. I think it is part of the reason for
15 misdiagnosis.

16 Q. All right.

17 And linkage analysis you would recommended as a
18 method for improving the accuracy in that type of
19 situation where you have compound heterozygous embryos.

20 Do you agree?

21 A. Yes or autosome dominant as well.

22 Q. Well, here we are not dealing with
23 autosomal-dominant.

24 We are dealing here with cystic fibrosis, a
25 recessive gene in which we have with the Grossbaums, a

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1 compound heterozygous mutation.

2 Do you agree that we have that kind of mutation
3 with the Grossbaums?

A. For this case, yes, I agree.

Q. Do you agree that ADO has been shown by many
6 authors to be at least 20 percent and some authors have
7 shown it as high as 70 percent?

8 MR. HAMAD: Objection to form.

9 MR. LEUCHTMAN: Of what?

10 **Q.** I said ADO has been shown by many authors to be
11 at least 20 percent and some authors have shown it as
12 high as 70 percent.

13 Do you agree with that.

14 **A. I disagree.**

15 MR. LEUCHTMAN: I object.

16 It's an incomplete statement.

17 MR. STEIN: Only if the doctor says it's
18 incomplete, if he can't answer the question and he says
19 it's incomplete.

20 MR. HAMAD: I think he answered it. He
21 disagrees. He was going to explain why he disagrees.

22 **Q.** You disagree?

23 **A. I disagree.**

24 MR. HAMAD: He was explaining in the middle
25 of why he disagrees.

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1 **Q.** What does the literature report is the rate of
2 ADO in analyzing single cell blastomeres for cystic
3 fibrosis?

4 **A. Well, ADO, I think we are still trying,**
5 **struggling with ADO with all the possible methodology**
6 **and, I think, still we are trying to investigate what is**
7 **the extent, how to prevent it or at least reduce.**

8 **I think the statement from 20 percent to 70**
9 **percent to my knowledge, is overstatement, and also we**
10 **look at our own data. I think it's not that high.**

11 **Some of it is, because, for example, one of the**
12 **reason is the poor embryo. When embryo quality is poor,**
13 **one of the poor embryo is due to aneuploidy. Aneuploidy**
14 **may cause ADO as well. Little a more likely existing in**
15 **the slow arrested embryos and in human embryo field what**
16 **is common is very difficult to get good embryo as a**
17 **research material, because very few people will be able**
18 **to donate their healthy embryos.**

19 **So in the literature the common issue the centers**
20 **are able to get the material from arrested three days,**
21 **on Day 3, four cells, that's discarded, and then they do**
22 **experiment. They show huge percentage, 70 percent.**
23 **That's the publication, but these are not real ADO in**
24 **PGD cases, so I disagree with that number.**

25 **Q.** Do you agree with the number around 27 percent?

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1 MR. HAMAD: Objection to form.

2 **A. I think it's too high.**

3 **Q.** Too high.

4 Are you familiar with the Atlas of

5 Preimplantation Genetic Diagnosis that was published by
6 the Chicago group around 2000?

7 **A. I saw this.**

8 **Q.** You saw it?

9 **A. Yes.**

10 **Q.** And you saw it because it was part of the
11 accumulated literature and materials in the PGD
12 industry, so to speak. Is that correct?

13 **A. Yes.**

14 **Q.** All right.

15 Let me show you Page 152 of the Atlas.

16 Do you see there a graph for ADO?

17 **A. Okay. Figure 5, yes, exactly.**

18 **Q.** What number is that graph?

19 **A. NCF, it says, 27.1. It's a blastoma.**

20 **Q.** Do you disagree with that statistic?

21 **A. I disagree.**

22 **Q.** Okay.

23 **A. I think that's from early studies and I don't**
24 **know where the material was from.**

25 **Q.** Well, this manual is published in the year 2000.

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1 Do you recognize that?

2 **A. Yes.**

3 **Q.** And you disagree with this publication to that
4 extent. Is that right?

5 MR. HAMAD: Objection to form.

6 **A. Yes, I disagree.**

7 **Q.** Okay.

8 MR. LEUCHTMAN: I also disagree, or object
9 to the characterization of it as a "manual."

10 MR. STEIN: It's called an Atlas.

11 You disagree this is called an Atlas.

12 MR. LEUCHTMAN: No, I disagree with your
13 characterization as a "manual."

14 Stay with me, Lew.

15 MR. STEIN: All right. All right.

16 What about -- why do you disagree with the
17 characterization as a manual.

18 MR. LEUCHTMAN: Because it isn't a manual.

19 A manual tells you how to do things. An
20 Atlas is a sort of a publication. I realize we have
21 different standards of precision.

22 **Q.** Dr. Xu, do you know what the risk is of
23 misdiagnosis in the analysis of blastomeres by single
24 cell studies in genetic laboratories in percentage
25 terms?

85

1 **A. It is not that easy to pinpoint and the outcome**
 2 **from the published literature is misdiagnosed as a born**
 3 **child is one to two percent if you look at the**
 4 **literature.**

5 MR. LEUCHTMAN: But I will belatedly object
 6 to the question as vague and ambiguous as to time and
 7 circumstances.

8 MR. HAMAD: I will join in that objection.

9 You are referring to actual births or I mean
 10 there could be 80 over 40.

11 Q. Are you familiar with the literature published by
 12 the group headed by Dr. Gresen?

13 A. Yes, I read it before.

14 Q. Okay. And he published an article in 2000
 15 entitled Multiplex PCR of Polymorphic markers flanking
 16 the CFTR gene?

17 Do you recall that publication?

18 A. Yes.

19 Q. Is that type of publication relied on by people
 20 in the PGD business, so to speak?

21 A. Certainly we read and we use that as information,
 22 yes.

23 Q. Now, in Dr. Gresen's article there is a
 24 statement, "The risk of misdiagnosis equals a chance of
 25 a double recombination between flanking markers and is

86

1 less than 0.05 percent.

2 Do you recall reading that?

3 A. I don't recall reading that, but I think it's not
 4 accurate, because there are so many markers. The
 5 distance of the markers determine the recombination, so
 6 it is too general statement.

7 Q. Okay. Do you know what the rate of misdiagnosis
 8 for CF PGD at Chicago has been since 2000?

9 A. I don't know.

10 Q. Have you heard of any reported misdiagnosis out
 11 of Chicago since 2000?

12 A. I have not heard.

13 Q. Okay. Have you heard of any reported
 14 misdiagnosis out of Genetic Genesis Laboratories since
 15 2000?

16 MR. LEUCHTMAN: Obviously, we are dealing
 17 with one.

18 MR. STEIN: I know.

19 MR. LEUCHTMAN: I am glad you know.

20 MR. STEIN: I know we are dealing with
 21 one. He knows we are dealing with one.

22 A. Not that I know.

23 Q. Pardon me?

24 A. Not that I know.

25 Q. You don't know of any other one other than this

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1 one. Is that right?

2 A. Right.

3 Q. Do you agree that if you have three linked
 4 markers, ADO is virtually always detected?

5 A. I disagree.

6 Q. Okay. Do you have an opinion as to whether at
 7 the time that the couple, that is, the Grossbaums,
 8 presented for PGD, they should have been informed that
 9 this particular situation is extremely risky when
 10 performed on blastomere biopsies because of the risk of
 11 allele drop out?

12 MR. HAMAD: Objection to form.

13 MR. LEUCHTMAN: Same. I will join in that.

14 A. I disagree.

15 I don't think extremely risky. That I disagree.

16 I think PGD always there is a risk for PGD, but
 17 extremely risk for heterozygous compound mutation the
 18 risk is a little higher, but it's not extreme.

19 Q. How much higher is it?

20 A. Well, it depends on ADOs. How do you define
 21 what's the estimation of ADOs?

22 Q. What is your estimation of ADO?

23 A. Well, to my knowledge 20 percent is over estimate
 24 when you have good embryos or biopsy isn't complete.

25 By the biopsy if you have a good person to

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1 perform the biopsy, the cells intact, it will be less
 2 likely to have ADO compared to -- if you pull a cell,
 3 the cell, the membrane dissolved, then it also could
 4 contribute ADO, so, I think, ADO with 20 percent is
 5 overstated.

6 Q. All right.

7 What do you think -- well, do you have an opinion
 8 as to what this couple's risk of ADO was with conditions
 9 shown by Dr. Hughes in his report?

10 A. We quote with ADO of a five to ten percent.
 11 That's what I current in my estimate.

12 Q. From compound heterozygous patients you will
 13 quote an ADO risk of five to ten percent?

14 A. ADO actually defines for a specific allele, so
 15 this allele is five percent, five to ten, and that
 16 allele, for a test, it's not -- not a compound or single
 17 mutation, so it's specifically refers to that particular
 18 allele.

19 Q. And that particular allele is identified as which
 20 allele?

21 A. Whichever. In this case, of course, it's defined
 22 F548 or G542X.

23 Q. And should the couple have been told to do a
 24 single cell blastomere study that they had a higher risk
 25 than the couples who don't have that compound

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1 heterozygous circumstance?

2 MR. HAMAD: Objection to form.

3 MR. LEUCHTMAN: Same.

4 **A. I think it should be informed and I understand**
5 **that's what it did.**

6 Q. Okay. And who informed them, that you
7 understand?

8 **A. What I understand, Dr. Hughes.**

9 Q. Do you understand Dr. Hughes told them they had a
10 higher risk because they were compound heterozygous than
11 the average? You understand he told them that?

12 MR. HAMAD: Objection to form.

13 MR. LEUCHTMAN: Same.

14 **A. In that Dr. Hughes notes I see the explanation of**
15 **all the risks.**

16 Q. Okay. Can you tell me where he told them they
17 had an increased risk because they were compound
18 heterozygous in his notes?

19 MR. HAMAD: Objection to form.

20 MR. LEUCHTMAN: Same.

21 **A. I can see on Page 2.**

22 **This is a complicated two different mutation**
23 **test -- tested -- excuse me -- simultaneously in one**
24 **cell.**

25 **I think that will --**

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1 Q. That will do it?

2 **A. Implies -- well, obviously -- not obviously -- I**
3 **think when the real conversation occurs, there will be**
4 **more than just that sentence, but that sentence**
5 **indicates it's a complicated two different mutation --**
6 **mutations tested.**

7 Q. Should he have told them -- withdraw that.

8 Is there any indication he told them that there
9 was a type of an analysis called linkage analysis that
10 could improve the accuracy and reduce the risk of
11 misdiagnosis?

12 **A. I am not sure if this is in his notes, linkage**
13 **analysis.**

14 Q. Pardon me?

15 **A. I didn't find that for linkage analysis, anything**
16 **noted here.**

17 Q. Okay. And assuming that there were laboratories
18 that were doing linkage analysis in 2004, should Dr.
19 Hughes have told the Grossbaums that they could get a
20 more accurate analysis with linkage analysis and a
21 reduced risk of misdiagnosis if they went to a different
22 laboratory?

23 **A. As I mentioned before, I think referring or the**
24 **decision whether to go to a lab, it depends on many**
25 **other factors. It's not only one that what test they**

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1 **are offering.**

2 Q. What are the other factors that could determine
3 whether or not you go to a laboratory other than the one
4 issue of whether the laboratory does linkage analysis or
5 not, what are the other factors?

6 **A. Well, IVF clinics, the working relationship with**
7 **the lab. As I also indicated earlier on that we have**
8 **been doing with Dr. Hughes in the '90s, we have very few**
9 **cases with RGI, so I think that's one.**

10 Q. What is it about the working relationship that
11 would suggest that they be sent to one laboratory versus
12 the other? What do you mean by "working relationship"?

13 MR. HAMAD: Objection to form.

14 **A. Well, perhaps the physicians know Dr. Hughes,**
15 **would be one.**

16 Q. What in the knowledge of the physicians knowing a
17 doctor have to do with the choice of what laboratory
18 they should go to? Tell me what in that relationship is
19 significant to you.

20 MR. HAMAD: I am going to object to the
21 form of the question. This is a hypothetical. It has
22 nothing to do with the facts in this case, considering
23 these patients came in.

24 MR. STEIN: You made your objection.

25 MR. HAMAD: I am sorry.

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1 Q. Go ahead.

2 **A. The doctors may go to a scientific meeting, learn**
3 **who is performing what kind of a test. Then they will**
4 **go for that particular test or go to that particular**
5 **lab.**

6 Q. In your opinion the laboratory had no obligation
7 to advise the couple that there could be a type of
8 analysis done for them which would reduce the risk of
9 misdiagnosis and that type of analysis was not being
10 offered by Genesis Genetics?

11 MR. HAMAD: Objection to form.

12 MR. LEUCHTMAN: Same here.

13 MR. HAMAD: This again, this is a
14 hypothetical, and I think you should term it as a
15 hypothetical.

16 In this case I think the facts are clear
17 these patients came in already having contacted Dr.
18 Hughes before they saw the laboratory. It has nothing
19 to do with this case.

20 MR. STEIN: Fine.

21 Q. Go ahead.

22 **A. Saying it is obligations, I think it depends on**
23 **what kind of knowledge they have.**

24 **I don't think in 2000 or even as of today, there**
25 **is a clear publication which lab has a better or more**

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1 accurate, so I don't think the information is that
2 regularly available.

3 Q. All right.

Let's be more specific.

From the knowledge that you had in 2004 in June
6 when the Grossbaums were undergoing PGD, RGI in Chicago
7 was doing linkage analysis. Isn't that so?

8 MR. HAMAD: Objection to form.

9 A. I was not that clearly aware of that.

10 Q. All right.

11 A. At least from my -- you know -- from my point of
12 view.

13 Q. Okay. Was it important from your point of view
14 to know in 2004 whether there was laboratories doing
15 linkage analysis for cystic fibrosis compound
16 heterozygous couples?

17 A. It would be important to know, but there is not a
18 mechanism there.

19 American Society of Reproductive Medicine just
20 started under the ASRM, a society called Society for
21 Assisted Reproductive Technology. SART, and they start
22 to collect the data only two or three years ago. They
23 tried to start to build up that data base, so can inform
24 different centers.

25 That is not even on-line yet. Right now it's not

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1 available, but they recognize that as indicated it's a
2 critical issue, so they just started. We started to
3 feed in the data, so I hope it will be soon or in the
4 near future that kind of information will be available,
5 but that wasn't available publicly or -- you know --
6 unless you go to the meetings there might be talk, but
7 it's not a data base you can easily search for.

8 Q. Turning to your report, Doctor, and you state,
9 "In 2004, not all the laboratories were using linkage
10 markers and not for every single mutation."

11 In other words, multiplex PCR was not the
12 standard in 2004. Is that right?

13 A. Yes.

14 Q. All right.

15 So what laboratories were not using multiplex PCR
16 in 2004?

17 MR. HAMAD: Besides Genesis?

18 MR. LEUCHTMAN: And to a large extent his
19 own.

20 A. It is an evolving process and we started to use
21 that linkage marker in the mid 2000, but then we have to
22 make a decision which disease we are going to start with
23 and according to our statistics, cystic fibrosis is the
24 major one because it's a more common, although we
25 started reported sickle cell anemia.

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1 Q. Doctor, can I direct your attention to the
2 specific statement you made?

3 A. Uh-huh.

4 Q. You did make the statement, did you not --

5 A. Yes.

6 Q. -- that in 2004, "Not all the laboratories were
7 using linkage markers and not for every single
8 mutation." Okay?

9 A. Yes.

10 Q. You said that?

11 A. Yes.

12 Q. Okay. Now, we are dealing here with the cystic
13 fibrosis --

14 A. Yes.

15 Q. -- mutation, and we are dealing here with delta
16 508 and G542?

17 A. Right.

18 Q. Can you tell me what laboratories were not using
19 multiplex PCR in 2004?

20 A. That I don't know. I think -- I don't know what
21 exactly -- Jones Institute was using and I don't know
22 whether Reprogenetics was using and we started to build
23 these, but we have not routinely used it.

24 Q. So then if you didn't know what Reprogenetics was
25 doing, and you didn't know what Jones was doing, how can

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1 you say that not all laboratories were using the
2 mutation?

3 A. Well, one of the things I think even as of 2009,
4 that's not a cystic fibrosis, if you think it's relevant
5 or not, I will not use that example, but if you allow
6 me, in New Jersey I think a lab they are offering for
7 myotonic dystrophy, which is also dominant gene. They
8 use the one marker, not three, as -- you know --
9 recommended in 2000, so, I think, my point is that using
10 of a marker is a process, not just you turn on and you
11 have to use and you will be able to use all the markers.

12 Q. You keep talking about an evolving process,
13 however you agree the literature by 2000 had clearly
14 indicated and defined linkage analysis. Isn't that so?

15 MR. HAMAD: Objection to form.

16 MR. LEUCHTMAN: Same.

17 A. Not defined. They started to recognize use and
18 recommend the use of a linkage markers.

19 Q. And if it was recommended in 2000, do you know of
20 laboratories -- well, that were using it in 2004? Do
21 you know what laboratories were using linkage markers
22 for cystic fibrosis with patients, delta 508 and G542,
23 what laboratories were using linkage markers?

24 A. I am not aware of which ones were using it. It's
25 likely RGI.

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1 I don't think we send at that time to RGI yet,
2 but I have to check our record.

3 Q. Well, whether you were sending them there or not,
4 from your meetings and from your awareness of what they
5 were publishing by way of analysis in 2000, did you not
6 assume they were doing it for those mutations based on
7 the literature and based on their Atlas and the
8 information that they published?

9 A. I think they publish the workers it's usually the
10 leading -- leading centers '01 of these studies, but to
11 implement it takes time.

12 For example, I just -- if you allow me -- people
13 started to using micro array technology to detect 24
14 chromosomes and it's proposed a few years ago, but still
15 in the process of not every lab is using that
16 technology. They already show in the publication you
17 can detect 24 chromosomes, but very few labs are doing
18 it now offering for clinical use, so from the
19 publication to clinical use it takes some time to
20 implement.

21 Q. Now, Doctor, let's turn to the report that
22 Genesis Genetics sent to NYU.

23 Do you have a copy of it?

24 A. Yes, I have.

25 Q. In his report Dr. Hughes said that sample No. 8

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1 was okay for transfer. Is that correct?

2 A. Yes.

3 Q. And No. 10 was okay for transfer. Is that
4 correct?

5 A. Yes.

6 Q. He did not indicate that any of the others were
7 okay for transfer?

8 MR. HAMAD: Objection to form.

9 Q. Isn't that correct?

10 MR. HAMAD: He did not use those words.
11 It's an unclear question.

12 MR. STEIN: Okay. You can state your
13 objection. If the doctor finds it unclear, then he can
14 tell me.

15 MR. HAMAD: Fair enough. I did.

16 A. The report there are two said okay for transfer,
17 eight and the tenth.

18 Q. Okay. Do you have an opinion as to why he did
19 not say that the others were okay for transfer?

20 A. It's likely from the test that he has from CF10,
21 no division for A and no division for ten and they got
22 results from both mutations.

23 Q. And what was it about that, the others, to cause
24 him not to indicate that they were okay for transfer?

25 MR. HAMAD: Objection to form.

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1 MR. STEIN: Okay.

2 Q. Do you have an opinion as to why he did not label
3 any of the others okay for transfer?

4 A. It looks like because of no amplification.

5 Q. What's the significance of there being no
6 amplification?

7 A. No amplification means there is no information
8 from that particular mutation.

9 Q. Okay. And so, therefore, those embryos which
10 were numbered other than 8 and 10 would not be deemed
11 okay for transfer. Is that correct?

12 MR. HAMAD: Objection to form.

13 That's totally misstating his testimony, but
14 he can answer.

15 MR. STEIN: Okay.

16 A. The transfer of an embryo is finally determined
17 by the patient, the couple, and physicians, because we
18 -- again, I use my experience.

19 I think we had a case many years ago a patient
20 wanted to transfer back, trisomy 21, which could lead to
21 Down's syndrome and the physicians had to -- had a
22 really difficult time to discuss. In the end it didn't
23 transfer. I think a patient is the one that finally
24 determines it, so I think a recommendation is here, but
25 a transfer is determined by patient and the physicians.

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1 Q. Well, when the patient makes a decision as to
2 whether to transfer an embryo on this list that is not
3 recommended as okay for transfer in the report of the
4 laboratory as was here, what factors should the patient
5 take into consideration in making that decision?

6 MR. HAMAD: Objection to form.

7 Clearly beyond the scope of this witness' --

8 MR. STEIN: Okay.

9 MR. HAMAD: -- expertise.

10 A. Well, I think it involve in the transfer. I am
11 not involved in it.

12 Q. Okay. If the patient -- if 8 and 10 were not
13 transferred, then say as in this case, 7 was transferred
14 during invitro fertilization, was there a higher risk of
15 misdiagnosis with No. 7 than there was with either 8 or
16 10?

17 A. I don't see that a particular higher risk. There
18 is a risk -- you know -- ADO is a risk for any embryos,
19 even clearly you will get both results and still have
20 the risk of ADO.

21 Q. Okay. What is it in the laboratory analysis that
22 makes 8 and 10 okay for transfer and 7 not indicated by
23 Dr. Hughes to be okay for transfer?

24 MR. HAMAD: Objection.

25 That was exactly my point.

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1 MR. STEIN: You have made -- you got an
2 objection, just state it. Object and let's move on.
3 MR. HAMAD: Mischaracterizing his prior
testimony.

MR. STEIN: All right. Fine.

6 A. Well, I think the report indicates what they have
7 from the test and on the column, the last column on the
8 right is the one, the recommendation, call it here, they
9 put. I think the one no amplification they didn't have
10 the results and they have to 8 and 10, they have the
11 results and recommend it.

12 That's what I can see from the report.

13 Q. So, in fact, 7 has -- if they don't have
14 amplification of the CF10 allele, then there is a
15 greater risk that the embryo being transferred would be
16 at risk of having an affected baby?

17 MR. HAMAD: Objection to form.

18 Q. Isn't that so?

19 MR. LEUCHTMAN: Argumentative.

20 MR. HAMAD: It was already asked and he
21 answered it.

22 He can answer it again.

23 A. Well, there is one -- well, to whole PGD is
24 trying to reduce the risk.

25 Q. Right.

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1 A. When you have one allele, CF11, which is G542X
2 mutation in the test that indicates it is a normal one.
3 At least we get some information there and that
4 information will reduce the risk, so, I think, in the
5 PGD whenever you have, you got the results is reduce the
6 risk, so the risk for No. 7 compared to without doing it
7 is reduced.

8 Q. Okay. Reduced from 25 percent to what?

9 A. To -- well, the one that it doesn't have
10 amplification, then it's 50. So 25 percent, because the
11 one that you already have -- well, that means if there
12 is no ADO, then it's normal, right for that particular
13 mutation on that side is normal. Well, of course, you
14 have to think about the ADO occurs. It could happen
15 with whatever percentage we are discussing now whether
16 its 70 percent or what we quote five to ten percent, so
17 that's the risk.

18 Q. You quote five to ten percent?

19 A. Of each mutation of one single mutation as ADO.

20 Q. Right. And then the risk of misdiagnosis would
21 be five to ten percent in your view when you don't have
the amplification?

23 A. Well, the risk of ADO for that mutation and then
24 you have 50 percent that are unknown, those both events
25 occurs, so you have 50 percent times the five to ten

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1 percent.

2 MR. HAMAD: What's that number?

3 Q. Which comes out to what?

4 A. Which comes out -- it should be 2.5 to five
5 percent.

6 MR. HAMAD: That's for No. 7 we are talking
7 about?

8 MR. LEUCHTMAN: Yes.

9 Q. 50 percent to 2.5 to five percent?

10 A. For ADO for X on 11 or G542. X is five to ten
11 percent of ADO, because you already pick it up a normal
12 allele, and you didn't see the T, which is five to ten
13 percent. Exon ten, or delta F508, you didn't have
14 information, so which means you have 50/50, right, so
15 two events can happen, which the probability, then it's
16 50 times five or ten or five to ten.

17 Q. 50 times five to ten comes out to what?

18 A. Percent. Of a percent. Five to ten is allele
19 drop out.

20 Now, on exon ten you don't have, you don't need
21 to know allele drop out anymore, because you don't have
22 it. If there is information there it is normal or it is
23 affected, then you still have -- you have to calculate
24 the ADO of that particular allele.

25 Q. It could be affected. It could be 100 percent?

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1 MR. HAMAD: No.

2 A. That's why 50/50. It's a 50/50, because you
3 don't know the information. You don't have the
4 information.

5 Q. All right.

6 A. It's a 50/50.

7 Q. And so 50/50 on one side and five to ten percent
8 on the other side?

9 A. On the other side.

10 Q. So it's greater -- if you have one side as 50/50,
11 it's got to be greater than five to ten as the entire
12 embryo, isn't it?

13 MR. HAMAD: Objection to form.

14 That's totally taking -- discounting the
15 science. You have to have both together in order to fit
16 the baby, you have to multiply it. That's what he has
17 been doing.

18 Q. When you multiply 50/50 on one side and five to-
19 ten on the other, don't you have a greater number than
20 five to ten for the combined risk of both of them
21 together?

22 MR. HAMAD: These are percentage points that
23 you are talking about?

24 MR. STEIN: Yes.

25 MR. HAMAD: 50 percent times five to ten

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1 percent what do you get?

2 We can pull out a calculator.

3 MR. LEUCHTMAN: .5 percent is .05.

MR. HAMAD: Okay.

Q. Okay.

6 MR. LEUCHTMAN: I get .05. That's just me.

7 MR. HAMAD: Doctor, so we can be clear,

8 counsel is asking you the question:

9 For embryo No. 7, 50 percent in the one
10 column times 25 -- times five to ten percent in the
11 second column, gives you what percentage of allele drop
12 out for embryo No. 7?

13 A. What percentage could be affected?

14 Allele drop out we already said, because for exon
15 ten you don't have the information, so you don't
16 calculate allele drop out.

17 Q. All right.

18 A. For X on 11 you have normal allele and there is a
19 five to ten percent of risk of allele drop out, because
20 it could be -- you may miss in five to ten percent of a
21 chance, miss the mutant allele.

22 Q. The risk of misdiagnosis, you say, is the
23 combination of the two, which is two and a half percent?

24 A. Two-and-a-half, or two to five.

25 Q. Okay. Now, in your report -- by the way, from

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1 your awareness of Mark Hughes' history with PGD, did he
2 invent PGD?

3 A. Well, I wouldn't say "invent," but he is a part
4 of the pioneer, the first paper. He is a coauthor of
5 the first paper in there, so I think he is the -- is one
6 of the pioneers.

7 Q. Do you have any information as to why Mark Hughes
8 left the National Institute of Health?

9 A. I don't have the detail. No, I don't know.

10 Q. Why he left Baylor University Medical Center?

11 A. That I don't know.

12 Q. Do you have -- have you heard anything about why
13 he left Georgetown?

14 A. No, I don't know.

15 Q. Have you heard anything about why he left Wayne
16 State University Medical Center?

17 A. No, I don't know.

18 Q. In your report when you referred to the
19 literature regarding polar body --

20 A. Yes.

21 Q. -- the literature that you cite does not relate
22 to the screening of human preimplantation embryos for
23 chromosome abnormalities?

24 A. I am sorry.

25 Which page?

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1 MR. LEUCHTMAN: Top of Page 3.

2 Q. Yes, you write, "As of today polar body biopsy
3 for PGD is yet to be a mainstream approach. See a most
4 recent debate article by Geraedts in Human
5 Reproduction."

6 Do you recall citing that?

7 A. Yes.

8 Q. That article doesn't refer to compound
9 heterozygous or single cell biopsy, does it?

10 A. That's -- yes, I agree with you. I think this is
11 more of a general, yes.

12 Q. It refers to chromosome abnormalities, doesn't
13 it, in that particular article?

14 A. Well, mainly refers to PGS or chromosome
15 analysis, yes, but also -- well --

16 Q. Pardon me?

17 A. That's mainly --

18 Q. I am sorry.

19 It doesn't specifically refer to the situation we
20 have here, does it?

21 A. No, it's not specific. It's a general.

22 Q. Okay. And you say in your report, and I quote --
23 the last paragraph, next to the last paragraph on Page
24 3, "In a published data collection ESHRE PGD consortium
25 data collection, VII," and you cite that, but you go on

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1 to say, and I quote, "based on the" -- I am going to
2 withdraw that and ask you a different question.

3 "Based on the literature most misdiagnosis is due
4 to intercourse or unprotected sex."

5 You make that statement. Is that correct?

6 A. Yes, in my report.

7 Q. Do you stand by that statement?

8 A. Well, this is based on the quote I also put in
9 here, "Eighteen misdiagnosis have been reported, nine
10 after PGD for PCR and nine after PGD or PGS using FISH.
11 In all cases of misdiagnosis, unprotected sex during the
12 PGD cycle could be responsible as any embryos generated
13 in vivo would not be tested."

14 Q. All right.

15 Can you tell me whether or not there is any basis
16 for concluding that the baby born to the Grossbaums was
17 as a result of unprotected sex or intercourse during the
18 critical period of IVF?

19 A. I think this is one of a possible reason.
20 According to the literature I think one of the possible.
21 I think it can be ADO. Could be contamination, or a
22 host of different issues. I think it's not easy to
23 pinpoint, but according to the literature, I think it
24 looks like at least you cannot exclude that possibility.

25 Q. Doctor, isn't it true that the literature does

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1 not say that most misdiagnosis is due to intercourse or
2 unprotected sex. Isn't that a misstatement of the
3 literature?

**A. Well, the literature says it could be responsible
in all cases of misdiagnosis.**

6 **Q.** Does it say specifically that most misdiagnosis
7 is due to intercourse or unprotected sex? It doesn't
8 say that, does it?

9 **A. It's different description.**

10 **Q.** What?

11 **A. It's a different description. I think it's --
12 that's -- you know -- again I quoted it here basically.**

13 **Q.** And what you said there is an over statement, is
14 it not, as to what the literature says?

15 **A. Is it the best accurate, I don't know, but again
16 I read in all cases misdiagnosis unprotected sex could
17 be responsible. That's what I understand from the
18 literature.**

19 **Q.** And in order for it to be responsible, the
20 patient would have to disregard the instructions of
21 the -- the normal instructions given to a patient
22 undergoing PGD IVF? Isn't that so?

23 **A. I am sorry.**

24 **Could you repeat.**

25 **Q.** In order for a couple to have -- to have a baby

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1 as a result of unprotected sex, they would have to
2 disregard the instructions given to them in the ordinary
3 course of getting IVF and PGD, would they not?

4 **A. That I don't know, what the patient take.**

5 **Q.** Isn't it standard and normal for a patient or a
6 couple undergoing PGD, to be told not to have
7 unprotected sex during the period in which they are
8 having PGD and IVF?

9 **A. Yes.**

10 **Q.** Okay. So if it's normal and standard for them to
11 be told that for them to have unprotected sex, they
12 would have to be disregarding their instructions,
13 wouldn't they?

14 **A. That I don't know for the patient. I cannot
15 answer for the patient.**

16 **Q.** And you don't have any basis for believing that
17 they did not respect the advice given to them by the
18 fertility clinic, do you?

19 **A. I don't have.**

20 **MR. HAMAD:** Objection to form.

21 **Q.** Now, in order to do linkage analysis on a patient
22 or a couple, you would have to get a source for the DNA
23 from either siblings or family members. Isn't that so?

24 **A. Yes.**

25 **Q.** Did you see any evidence in reviewing Dr. Hughes'

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1 chart at Genesis Genetics that there was a request made
2 of the Grossbaums to provide a DNA sample by way of
3 blood or otherwise from any family members?

4 **A. I see there is a note with a question mark. Dr.
5 Hughes' note has a question mark of a parent. I think I
6 noticed that one, blood possible from parents seems not
7 -- that's only I notice. I don't see anything else
8 that's read into this question, but this one.**

9 **Q.** So you didn't see anything or indicate that they
10 were asking for to give blood or that he didn't have it
11 or that he wanted it and the Grossbaums were
12 unresponsive. Isn't that so?

13 **A. I don't see the details but it looks like a
14 question mark "blood possible from parents."**

15 **That indicate to me he probably requested it, if
16 that is possible from parents seems not. He definitely
17 considered that.**

18 **Q.** Okay. So that indicates to you that he made the
19 request?

20 **A. Yes, to me.**

21 **Q.** Do you have an opinion as to the cause of the
22 misdiagnosis in this case?

23 **A. I think it's a complex and all the possibilities
24 ADO or unprotected sex or others that may cause
25 misdiagnosis.**

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1 **Q.** Are you able to give an opinion based on
2 reasonable probability as to whether one or the other
3 was more significant in causing this?

4 **A. No, I cannot say one is more likely to the other.**

5 **Q.** Okay. Do you see any evidence of contamination
6 here?

7 **A. No, but I have to add, even without -- well, from
8 lab record there is no indication of it, but it doesn't
9 really mean that it didn't happen, because contamination
10 control is a difficult one even we include the blanks,
11 but it does not exclude all the possibility of
12 contamination.**

13 **Q.** Now, Doctor, you have Dr. Hughes' report, which
14 we have marked P-2 for identification in front of you.

15 **And we have your report in front of us. Is that
16 correct?**

17 **A. Right.**

18 **Q.** Okay. Now, I would like you to look at the first
19 paragraph under the listing, which starts "As I
20 understand."

21 **A. Uh-huh.**

22 **Q.** Do you see the paragraph, four lines, is that
23 right, four lines down, the first paragraph?

24 **A. Yes.**

25 **Q.** Okay. Your report -- this is Dr. Hughes' report.

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1 Do you see four lines?

2 **A. Four lines?**

3 **Q.** Underneath the numbered paragraph, do you see the
paragraph with four lines?

A. Uh-huh.

6 **Q.** Okay. And starting with "both Chaya Grossbaum,"
7 do you see where it says "both Chaya Grossbaum"?

8 **A. Uh-huh.**

9 **Q.** And look at your report, those four lines.

10 Do you see they are exactly the same?

11 MR. LEUCHTMAN: We have been through this,
12 and he said, and this is an objection, that he authored
13 the report without any conversations with Dr. Hughes,
14 without any reference to anything Hughes has written.

15 MR. STEIN: I hear what you said.

16 Now can I ask him my questions.

17 MR. LEUCHTMAN: Obviously, I can't stop you
18 from asking the questions.

19 MR. STEIN: Thank you.

20 **Q.** Do you see them, Doctor?

21 **A. Yes.**

22 **Q.** They are exactly the same, are they not?

23 **A. Accept the one -- as I understand.**

24 **Q.** Beginning with the words "both Chaya Grossbaum"
25 and the rest of those four lines are exactly the same in

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1 both reports, are they not?

2 MR. LEUCHTMAN: We will stipulate to that
3 and we will stipulate the similarities are whatever they
4 are.

5 **Q.** Do you see that?

6 **A. Yes.**

7 **Q.** Also there doesn't seem to be any of the
8 idiosyncrasies in the language that were present in the
9 earlier paragraph that you and I discussed. Isn't that
10 true?

11 **A. Sorry. Is that the list?**

12 **Q.** Pardon me?

13 **A. You refer to the list?**

14 MR. LEUCHTMAN: You mean the entire report?

15 MR. STEIN: Can you not interfere with my
16 questions, please.

17 MR. LEUCHTMAN: All right.

18 Objection.

19 The question is unclear, vague and
20 ambiguous.

-- MR. STEIN: Okay.

Q. Do you understand my question?

23 MR. LEUCHTMAN: I am helping you to try to
24 straighten it out.

25 **A. Can you repeat it, please?**

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1 **Q.** Yes.

2 When we went over the earlier paragraph of your
3 report that appeared at the bottom of Page 1, you and I
4 went over it line by-line. Right?

5 **A. Yes.**

6 **Q.** And we found certain idiosyncrasies indicative of
7 the fact that that was -- English being your second
8 language, didn't have construction that you would leave
9 without it being edited. You agree you indicated that?

10 **A. Yes.**

11 **Q.** But when I look at the paragraph that we are
12 discussing now, which is the middle paragraph, if you
13 will, on Page 1, where the four lines are identical, we
14 don't see that -- any of that type of what I would call
15 idiosyncrasies, do you see that, there is none of that
16 in that paragraph?

17 **A. Well, I don't recognize it, anything, yes.**

18 **Q.** And you still say that that paragraph was written
19 by you and not by anyone else, is that right, in your
20 report?

21 **A. Yes.**

22 **Q.** Okay. Now turn to Page 2.

23 Doctor, in the Genesis Genetics report, which is
24 the second full paragraph or the third paragraph in the
25 middle, Dr. Hughes' report introduces it as "Dr. Kangpu

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1 Xu has pointed out in his report," and then we see the
2 words "an open question."

3 Do you see the words "an open question" in his
4 report?

5 **A. "An open," yes, I see.**

6 **Q.** Okay. The rest of that paragraph is word for
7 word, punctuation for punctuation, exactly the same as
8 it appeared in your report, is it not?

9 **A. I have to double check on it.**

10 **None of them appears to be fully effective.**

11 **Q.** That's correct. That's not in Hughes' report?

12 **A. So, I think, it's similar, but it's not.**

13 **Q.** Everything up until the last line is exactly the
14 same. Correct?

15 **A. I see also there is a "since," I think it's not
16 in my report.**

17 MR. LEUCHTMAN: You know, again these
18 reports are going to speak for themselves.

19 Since Hughes' report was after Kangpu's, as
20 he has said, he is the person to be asking about this.

21 MR. HAMAD: I guess we will find out in 24
22 hours.

23 MR. STEIN: Yes.

24 MR. LEUCHTMAN: Okay. Perry Mason -- you
25 know -- his report was first. I happen to know that

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1 firsthand, but if you think that by some artful
2 questioning you can get him to change what is the truth,
3 we will sit here for another half an hour and you can
point out all the commas and semicolons and all the rest
of it.

6 MR. STEIN: When do we take your
7 deposition, Mr. Leuchtman?

8 MR. LEUCHTMAN: Whenever you want, I
9 suppose, if you can figure out a reason to take it.

10 MR. HAMAD: You guys realize he is taking
11 all this down on the record.

12 Q. You also notice that we can turn to Page 3 of
13 your report, we can see on Page 3 you begin a paragraph,
14 "Because of the ever-present risk of ADO." Is that
15 right?

16 A. Yes. I see it.

17 Q. That also appears -- the first two lines appear
18 to be exactly the same in Hughes' report. Isn't that
19 so?

20 A. That I don't know. I have to check his.

21 MR. LEUCHTMAN: We will take your word for
22 it, Mr. Stein.

23 What's your question?

24 A. Where is his -- the --

25 Q. Well, try three paragraphs from the end of his

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1 report on Page 3, do you see, "As alluded to above,
2 because of the ever-present risk of ADO and other risk
3 factors inherent in PGD, that CVS and amniocentesis are
4 universally relied upon as a safety net in PGD," those
5 are exactly the same words that appear in your report.
6 Isn't that so, they're the same?

7 A. Yes, there is one sentence very similar.

8 Q. Okay. And then if we go to Page 3 in your report
9 you have a paragraph that begins, "Because of so many
10 variables," do you see that?

11 A. Yes, I see.

12 Q. And that's -- and those words appear in the rest
13 of the paragraph exactly the same as is in Dr. Hughes'
14 report. Isn't that so?

15 A. Yes. It looks like similar. I didn't go
16 word-by-word.

17 Q. And then finally in the last paragraph, starting
18 at, we see the words at the end of the first line, you
19 say, "In summary I see a tragic case happened." And
20 then we see the words and I quote, "not because of any
negligence but unfortunately because of the complexity
and the limitation of PGD technology and likely other
confounding factors."

23 Do you see that, exactly the same words in Dr.
24 Hughes' report. Do you see that?
25

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1 A. I see the similarities, yes.

2 Q. And also did you notice that throughout those
3 paragraphs the idiosyncrasies that were present in the
4 first paragraph that you and I went over, do not appear
5 present in any of the paragraphs that are similar
6 between your report and Dr. Hughes' report. Do you see
7 that?

8 A. I haven't checked that, definitely that
9 paragraph.

10 Q. And you still maintain, Dr. Xu, that you did not
11 have any input from Dr. Hughes in the construction of
12 your report. Is that right?

13 A. Yes.

14 MR. STEIN: Give me a second and I will be
15 finished. I am almost done, guys.

16 MR. HAMAD: I am just going to have one
17 question.

18 MR. STEIN: Okay. Do you want to ask
19 yours, and I will go over to see if I have anything
20 else.

21 MR. LEUCHTMAN: Let's just finish it the way
22 we are supposed to.

23 MR. STEIN: That isn't the way it worked
24 when we took Dr. Cutting's dep, was it, Mr. Leuchtman?
25 Was it?

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1 MR. HAMAD: I don't remember that.

2 MR. LEUCHTMAN: I don't remember, Mr. Stein,
3 in all honesty. I questioned -- no, I don't think I
4 passed the witness.

5 MR. HAMAD: Actually, you know what --

6 MR. LEUCHTMAN: I had questions after he was
7 done. It's not the same thing.

8 MR. STEIN: Yeah. Right.

9 I will take another minute if you guys want
10 to wait.

11 (Whereupon, a discussion takes place off the
12 record.)

13
14 CROSS-EXAMINATION BY MR. HAMAD:

15 Q. Doctor, if you can, can you tell me if there is a
16 substantial difference in the risk associated with
17 implanting embryo No. 7 versus embryo No. 8?

18 A. I don't see the substantial differences in the
19 risk.

20 Q. Would it also be fair to say that embryo No. 7 is
21 at least as good as embryo No. 8?

22 A. What do you mean "good"?

23 Q. Fair enough.

24 Would it also be fair to say that, embryo No. 7
25 is at least as risky as embryo No. 8?

1 **A. Similar.**

2 MR. HAMAD: Thank you.

3 No further questions.

REDIRECT-EXAMINATION BY MR. STEIN:

4 **Q.** You don't see any greater risk in No. 7 than 8,
5 Doctor?

6 **A. Similar, we calculated one side is unknown.**

7 **The other side is, the lab test to pick up a**
8 **normal allele, then the only risk is ADO.**

9 **Q.** Okay.

10 **A. For that particular limitation, ADO for that**
11 **particular mutation, of course, we did not have, they**
12 **did not have the information from delta F508 or**
13 **Exon ten.**

14 **Q.** And that doesn't mean that it's a greater risk
15 than 8 or 10 with No. 7?

16 **A. Well, that one does not have the information, of**
17 **course, it has a risk.**

18 **Q.** Does it have a greater risk between 7 -- does 7
19 have a greater risk of misdiagnosis than 8 or 10?

20 MR. HAMAD: Objection to form.

21 He just answered and told you that it
22 doesn't, but he can say it many more times for you.

23 **A. 10 or 8 already picked up from exon 11. It's a**
24 **carrier, so itself compared to exon 11, 10 and 8 have a**
25

1 **higher risk, because it already has limitation from exon**
2 **11. 7 does not have or at least from the test did not**
3 **detect the mutant allele.**

4 MR. STEIN: Okay. Very good.

5 Thank you.

6 MR. LEUCHTMAN: Does that mean you are done?

7 MR. STEIN: I am done.

8 MR. HAMAD: No further questions.

9 MR. LEUCHTMAN: I don't have any questions.

10 MR. STEIN: I didn't think you did.
11
12
13
14
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1 CERTIFICATE

2
3 I, PHILIP A. FISHMAN, a Certified Shorthand Reporter
4 and Notary Public of the State of New Jersey do hereby
5 certify that prior to the commencement of the
6 examination DR. KANGPU XU was sworn by me to testify the
7 truth, the whole truth and nothing but the truth.

8 I DO FURTHER CERTIFY that the foregoing is a true and
9 accurate transcript of the testimony as taken
10 stenographically by and before me at the time, place and
11 on the date hereinbefore set forth, to the best of my
12 ability.

13 I DO FURTHER CERTIFY that I am neither a relative nor
14 employee nor attorney nor counsel of any of the parties
15 to the action; and that I am neither a relative nor
16 employee of such attorney or counsel; and that I am not
17 financially interested in the action.
18
19

20
21 _____
22 PHILIP A. FISHMAN, CSR

23 Dated _____
24
25

1 C E R T I F I C A T E

2

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16 employee of such attorney or counsel; and that I am not
17 financially interested in the action.

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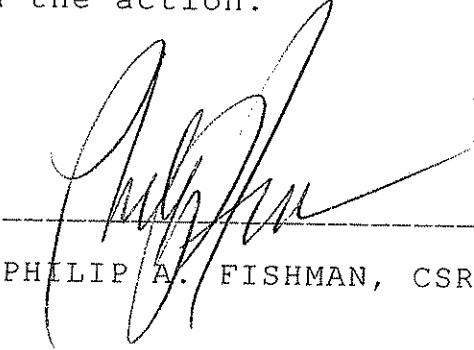

PHILIP A. FISHMAN, CSRDated 5/12/10

EXHIBIT H

Mark Hughes
5/14/2010

Page 1

1 IN THE UNITED STATES DISTRICT COURT

2 IN THE DISTRICT OF NEW JERSEY

3 -----/

4 CHAYA GROSSBAUM and MENCHEN

5 GROSSBAUM, Her Spouse, Individually, and

6 as Guardian ad litem of the Infant, ROSIE

7 GROSSBAUM,

8 Plaintiffs,

9 -vs-

Index No. 07-CV-359

10 GENESIS GENETICS INSTITUTE, LLC,

11 OF THE STATE OF MICHIGAN, MARK R.

12 HUGHES, M.D., NEW YORK UNIVERSITY

13 SCHOOL OF MEDICINE, and NEW YORK

14 UNIVERSITY HOSPITALS CENTER, both

15 Corporations of the State of New York,

16 ABC CORPORATIONS: 1-10 and John Doe,

17 Defendants.

18 _____/

19

20 PAGE 1 - 82

21

22 The Deposition of DR. MARK HUGHES,

23 Taken at 1380 Trowbridge Place,

24 Detroit, Michigan,

25 Commencing at 12:55 p.m.,

Mark Hughes

5/14/2010

2 (Pages 2 to 5)

Page 2

Page 4

1 Friday, May 14, 2010
 2 Before Laura J. Steenbergh, CSR-3707, RPR, CRR, RMR
 3
 4 APPEARANCES:
 5
 6 NUSBAUM, STEIN, GOLDSTEIN
 7 BRONSTEIN & KRON, P.A.
 8 Attorneys for Plaintiffs
 9 20 Commerce Blvd.
 10 Succasunna, NJ 070876
 11 BY: LEWIS STEIN, ESQ.
 12 BY: LYNN HARRISON, PARALEGAL
 13
 14 TROWBRIDGE LAW FIRM
 15 Attorneys for Defendants
 16 Genesis Genetics Institute, LLC
 17 And Mark R. Hughes, M.D.
 18 1380 East Jefferson Avenue
 19 Detroit, Michigan 48207
 20 BY: STEPHEN LEUCHTMAN, ESQ.
 21 BY: ALI ZAIDI, ESQ.
 22
 23
 24
 25

1 INDEX TO EXAMINATIONS
 2
 3 Witness Page
 4 DR. MARK HUGHES
 5
 6 EXAMINATION BY MR. STEIN: 6
 7 EXAMINATION BY MR. HAMAD: 79
 8
 9 INDEX TO EXHIBITS
 10
 11 Exhibit Page
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 13 DEPOSITION EXHIBITS P1 AND P2 5
 14 DEPOSITION EXHIBITS P3 AND P4 35
 15 DEPOSITION EXHIBITS P5 THROUGH P9 57
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 21
 22
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 24
 25

Page 3

Page 5

1 APPEARANCES (Continued):
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 11 BY: JAY A. HAMAD, ESQ.
 12
 13
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 25

1 Detroit, Michigan
 2 Friday, May 14, 2010
 3 About 12:55 p.m.
 4 DEPOSITION EXHIBITS P1 AND P2
 5 WERE MARKED BY THE REPORTER
 6 FOR IDENTIFICATION
 7 MR. STEIN: Dr. Hughes, we're here today to take
 8 your deposition for the second time, since I have been in
 9 receipt of a letter dated March 2nd, 2010, addressed to
 10 Stephen F. Leuchtman, consisting of three pages, which
 11 we've marked for purposes of this deposition P1, and it
 12 would be Hughes 2, since we already had your deposition
 13 one time, and also a two-page bibliography, which I've
 14 marked P2 or had marked P2.
 15 MR. LEUCHTMAN: It's not a bibliography.
 16 MR. STEIN: That's my characterization. No, a
 17 biography. Did I say bibliography? I misspoke.
 18 And which we've marked P2. And as a result of
 19 having received this letter and the advice that you plan
 20 to offer yourself as an expert witness in the event this
 21 matter goes to trial, we're here to take your deposition
 22 today on the basis of this recent submission.
 23 DR. MARK HUGHES,
 24 having first been duly sworn, was examined and testified on
 25 his oath as follows:

Mark Hughes

5/14/2010

3 (Pages 6 to 9)

Page 6

Page 8

1 EXAMINATION BY MR. STEIN:
 2 Q. Now, let me show you the document, P1, and ask if you
 3 recognize that as the letter that you authored.
 4 A. Well, I didn't write it, but I saw it.
 5 Q. Okay. Is that your signature, Doctor?
 6 A. Yep. Well, I didn't sign it with my hand, that's an
 7 electronic one, but yes.
 8 Q. Okay. Well, if you didn't write it, could you tell me
 9 who wrote it?
 10 THE WITNESS: Because you did it. Is this the
 11 letter when I was traveling?
 12 MR. LEUCHTMAN: Yes.
 13 THE WITNESS: Okay. So, yeah. So I'm trying to
 14 remember. I was out of town someplace, I can look up
 15 where, and Mr. Leuchtman asked me to put together a
 16 summary report for him, which I couldn't do, because I
 17 wasn't in -- I can't remember where I was, but I was out
 18 of town -- and he needed it like immediately, and I said
 19 why don't you put it together and I'll edit it.
 20 So I was kind of impressed. You wrote this
 21 stuff, but I didn't. But I edited this electronically,
 22 and then I added my signature to it, and then I sent it
 23 back to you. Yeah.
 24 MR. STEIN: Okay.
 25 THE WITNESS: So but -- it's not exactly the way

1 BY MR. STEIN:
 2 Q. You have given testimony under oath which this young lady
 3 to my left and your right is recording, as a shorthand
 4 reporter, verbatim.
 5 A. Yes.
 6 Q. And in connection with that recording you have used the
 7 phrase you in your answer, and turned to your left and
 8 looked at Mr. Leuchtman, is that correct?
 9 A. That's correct.
 10 MR. LEUCHTMAN: Well, some would call you a word
 11 and not a phrase, but whatever.
 12 THE WITNESS: That is correct.
 13 BY MR. STEIN:
 14 Q. And so my simple question was, when in the transcript we
 15 read the word you wrote this, in that phrase, and you
 16 look at Mr. Leuchtman, you are, in effect, referring to
 17 Mr. Leuchtman as the person who wrote this, is that
 18 correct?
 19 A. He wrote this document, which I edited electronically,
 20 signed, and sent back to him, yes.
 21 Q. And how did you obtain -- you obtained electronically
 22 this three-page letter, as it now appears, before
 23 editing, and then you edited it on your computer --
 24 A. Um-hum (affirmatively).
 25 Q. -- and electronically sent it back to him, is that right?

Page 7

Page 9

1 I would have written it, but you had some deadline or
 2 something you needed this by, so --
 3 BY MR. STEIN:
 4 Q. Okay. You are, in the phrase you, are turning to Mr.
 5 Leuchtman, who sits to your immediate left, and the you
 6 who you have referred to in your testimony is Mr.
 7 Leuchtman, is that correct?
 8 A. That's --
 9 THE WITNESS: You wrote this, you put this
 10 together. Because you sent it to me as an e-mail, Mr.
 11 Leuchtman, right?
 12 MR. LEUCHTMAN: Yes.
 13 THE WITNESS: Okay. Because I didn't write this.
 14 I didn't actually write this.
 15 MR. HAMAD: Yes, to which -- there's two
 16 questions there. Yes, you wrote it, or yes, you sent it
 17 as an e-mail?
 18 BY MR. STEIN:
 19 Q. Well, the answer may have two parts to it but my question
 20 to you is simply --
 21 MR. LEUCHTMAN: I sent it to him.
 22 MR. HAMAD: Exactly.
 23 MR. STEIN: Listen. If you would be kind enough
 24 to listen to my question.
 25

1 A. That's correct.
 2 Q. And then is it your understanding that that's the last
 3 you saw of the letter before it was transmitted to me?
 4 A. That was the last I saw the letter until now.
 5 Q. Okay. So I take it you haven't read this letter in
 6 preparation for today's testimony, is that correct?
 7 A. No, no.
 8 Q. That's not correct, or is correct?
 9 A. I haven't read this letter in preparation for this
 10 testimony.
 11 Q. Okay. Now, can you tell me where Genesis Genetics is
 12 located vis-à-vis the location of this office that we're
 13 now in?
 14 A. It's about 10 miles, 12 miles east.
 15 Q. Okay. And it appears to have been provided to me in the
 16 form we've marked P1/Hughes 2 on the stationery of
 17 Genesis Genetics.
 18 A. Um-hum (affirmatively). Old stationery, by the way.
 19 Q. Pardon me?
 20 A. It's older stationery, but yes.
 21 Q. Do you have any understanding as to how Mr. Leuchtman
 22 obtained the Genesis Genetics stationery?
 23 A. No. I put it on the stationery. So he sent it to me as
 24 a document. I can find it in my e-mail box. He sent it
 25 to me as a document, I edited it, put it on the

Mark Hughes

5/14/2010

4 (Pages 10 to 13)

Page 10

Page 12

1 stationery electronically, and sent it back to him.
 2 Because we don't have stationery printed. We use the
 3 electronic version in the computer.
 4 Q. So that letterhead is a product of your electronic
 5 capacities in your computer, is that it?
 6 A. Um-hum (affirmatively).
 7 Q. Now, this computer, is that a laptop that you take with
 8 you?
 9 A. Um-hum (affirmatively).
 10 Q. Okay. Now, I take it that in some way you got this
 11 request to provide this report from Mr. Leuchtman at the
 12 last minute or some way where you had to effectuate this?
 13 A. I don't remember the details, but -- I don't remember the
 14 details. What I remember is he was -- he said I've got
 15 to have a letter from you saying blankity-blank, whatever
 16 it was. And I said, well, how detailed does it have to
 17 be, and he said fairly detailed. And I said, well, I
 18 don't have any of those records with me, when do you need
 19 it by, and I wasn't going to be back. So he composed the
 20 letter.
 21 Q. Okay. Can I assume --
 22 THE WITNESS: I assume you composed the letter,
 23 or an assistant of yours, or somebody composed the
 24 letter. I actually was kind of impressed with it,
 25 because I agreed with most of it, but I took some things

1 deposition to this moment, so how anybody could have any
 2 further need for clarification as to what I'm talking
 3 about and the subject matter of our discussion in which
 4 you're invoking the privilege is beyond me. It's clear
 5 you have just interrupted the questioning by stating this
 6 has gone as far as you think it appropriate, considering
 7 the effect or implications of the attorney-client
 8 privilege.

9 MR. LEUCHTMAN: Well, and work product. The
 10 issue is does it reflect his opinions. You haven't asked
 11 that, and I hope at some point you do, i.e., in the next
 12 question, and then maybe we can move on to the substance
 13 of your inquiry in this deposition.

14 MR. STEIN: Well, what you would like and what I
 15 intend to do have no relationship in reality, Mr.
 16 Leuchtman, since I am here to decide what I think is
 17 appropriate questioning of a deposition on a report I
 18 received that purported to be a report of an expert.
 19 Now, I intend to continue asking questions on how that
 20 report was created. If you are going to instruct your
 21 client not to answer any further questions, I will
 22 address that issue. If you're not, I'm going to continue
 23 to pursue the details of the production of that report.
 24 Now, you'll have to advise me as to what the nature of
 25 your further action will be regarding the objection.

Page 11

Page 13

1 out. I can't remember what, but I could go compare.
 2 BY MR. STEIN:
 3 Q. You can go compare because you have the data in your
 4 computer as to the form that you received the letter from
 5 Mr. Leuchtman?
 6 A. Right. I should have that, yeah.
 7 Q. And that's a --
 8 MR. LEUCHTMAN: I think we've gone about far
 9 enough into attorney-client privilege.
 10 MR. STEIN: Well --
 11 MR. LEUCHTMAN: I'm not sure where you're going
 12 with this, Mr. Stein, but I'm going to instruct Dr.
 13 Hughes not to answer any further questions about the give
 14 and take between he and I in the generation of this
 15 report. You have most of the answers you're seeking
 16 anyway.
 17 MR. STEIN: Well, I have his comment with respect
 18 to that objection. Are you instructing him not to answer
 19 any further questions on this subject invoking the
 20 attorney-client privilege, Mr. Leuchtman? Let me get
 21 that clear.
 22 MR. HAMAD: What subject are you --
 23 MR. LEUCHTMAN: Well, it's also work product.
 24 Yeah. You mean how the report came to be?
 25 MR. STEIN: That's all we have discussed in this

1 MR. LEUCHTMAN: Well, I'm not sure at this point.
 2 It depends on the next question you ask, I guess.
 3 MR. STEIN: Okay.
 4 MR. LEUCHTMAN: However, he has testified that he
 5 got that from me, that he edited it, and then he sent it
 6 out, and that it is his report.
 7 MR. STEIN: I know what the testimony is, I've
 8 listened to it for the last 10 minutes. Now --
 9 MR. LEUCHTMAN: Yes, and often repeatedly. I
 10 mean, let's --
 11 MR. STEIN: Now, are we going to continue with my
 12 questioning, or are you going to interpose an instruction
 13 to your client raising privilege on either of the two
 14 grounds that you've stated that he not answer any further
 15 questions on that issue?
 16 MR. LEUCHTMAN: Ask your next question, and we'll
 17 just see where we go from there. But I hope it's a new
 18 one, since basically you've asked three questions in
 19 slightly various forms over and over again.
 20 BY MR. STEIN:
 21 Q. Dr. Hughes.
 22 A. Yeah.
 23 Q. Do I understand that you still possess the computer on
 24 which you communicated with Mr. Leuchtman regarding the
 25 creation of the report which I've marked P1/Hughes 2?

Mark Hughes

5/14/2010

5 (Pages 14 to 17)

Page 14

Page 16

1 MR. LEUCHTMAN: I'm going to object to the form
2 of the question. He has no idea what you understand, but
3 subject to that objection, you can go ahead and answer
4 the question.
5 Unless you want to rephrase it so that it makes
6 sense.
7 THE WITNESS: I am fairly certain -- until you
8 look you never know for sure -- but I'm fairly certain
9 that I would have the e-mail that he sent me with the
10 text here in it that I then sent back to him on
11 letterhead. I should still have that in the computer,
12 yes.
13 BY MR. STEIN:
14 Q. And that's a laptop computer?
15 A. Yes.
16 Q. What's the nature of the computer? Can you identify it
17 for me, the make and model of the computer?
18 A. It's a Dell. I forget. And the signatures, I have them
19 in a file and I just drag them over and put them on
20 documents when I'm traveling.
21 Q. Okay. Now, do you have a file on this case here with you
22 today?
23 A. No. Well, the only thing I have is this -- is the -- is
24 this. I have my notes from the laboratory.
25 Q. Okay. Do you have a file within your computer relative

1 correct?
2 A. No.
3 Q. Okay. Now, at the time that you had this exchange with
4 Mr. Leuchtmann regarding the content of this report, had
5 you been aware that Dr. Xu had prepared an expert report
6 in this case?
7 A. Dr. Xu?
8 MR. LEUCHTMAN: Kangpu.
9 THE WITNESS: Oh, Kangpu Xu. Okay. No. As a
10 matter of fact, I know nothing about what -- in fact, I
11 found out today that Kangpu gave his deposition. I
12 didn't even know that. I was in Europe all last week.
13 So I didn't know -- I haven't talked to him since -- the
14 last time I saw Kangpu was in Atlanta at the ASRM meeting
15 last October.
16 BY MR. STEIN:
17 Q. Okay. And at that time you talked to him?
18 A. Um-hum (affirmatively).
19 Q. And did you mention to him at that time the fact that you
20 were being sued for a misdiagnosis by one of your
21 patients?
22 A. No.
23 Q. Had you ever talked to him about this case?
24 A. Never.
25 Q. Was it your idea that -- is his proper name referred to

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1 to this case?
2 A. I have a folder that contains some correspondence and
3 notes, yes, about the case.
4 Q. And that's where you would, I expect, find the e-mail
5 communication that you're now talking about?
6 A. No. It would still be in the e-mail in and out box, I
7 think. But I have to go look.
8 Q. Are you in a position to look now, here?
9 A. No, I don't have it here.
10 Q. Okay. Can I assume that the e-mail communication between
11 you and Mr. Leuchtmann regarding the creation of this
12 report was on or about March 2nd or a few days before
13 that?
14 A. I frankly have no idea. I don't remember when this was.
15 I remember seeing this, I remember working on it, but I
16 frankly don't remember when. You could have told me it
17 was January and I'd have said okay. I mean, I don't
18 know.
19 Q. Okay. Well, it bears the date of March 2nd, does it not?
20 A. Yes, it does.
21 Q. Do you know where you were traveling on March 2nd?
22 A. Nope. But I could look it up.
23 Q. And what do you have to do to look it up?
24 A. Go onto my computer and look on my calendar.
25 Q. Okay. And that, again, is not here today, is that

1 as Xu is his last name, or is it a combined --
2 A. Well, no. His first name is Kangpu, and I've always
3 pronounced his last name Xu, but that might not be
4 correct. But that's what I've always said.
5 Q. We'll refer to him as Dr. Xu.
6 A. Okay. That's probably more correct.
7 Q. Which I think he acknowledged to be the preferred
8 pronunciation.
9 A. Okay. Don't tell him I didn't know how to --
10 Q. And was it you who suggested that Dr. Xu be consulted to
11 be an expert on your behalf in this case?
12 A. I gave my counsel a list of names to choose from, of
13 people who I thought might be good, and he was on that
14 list.
15 Q. And you allowed your counsel to choose?
16 MR. LEUCHTMAN: Well, objection. You don't have
17 to answer that. How is this -- it's strategy with an
18 expert, and it's attorney-client privilege and work
19 product. He's told you he gave me a list.
20 MR. STEIN: Mr. Leuchtmann, I respectfully suggest
21 that you have, to the extent that you have been involved,
22 as now described, in the preparation and submission of
23 this report, have in all likelihood made yourself a fact
24 witness in this case, so you can be guided accordingly as
25 to how you want to conduct yourself, but that's my view

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6 (Pages 18 to 21)

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1 of the law and the legal rights that the people may have
2 here. But --

3 MR. HAMAD: Do you want to take a couple minutes
4 just for a second?

5 (A recess was taken).

6 MR. STEIN: Are you gentlemen ready to resume
7 this deposition?

8 MR. LEUCHTMAN: Well, we are. However, subject
9 to my motion to strike all the questions about how this
10 report came into existence on a basis of attorney-client
11 privilege, and I'm going to instruct Dr. Hughes not to
12 answer any further questions about how the report came
13 into existence. He is here in his capacity as an expert,
14 however, he's still my client, and you are getting into
15 attorney-client privilege, and we will have no more of
16 it.

17 MR. STEIN: Well, I intend to ask the questions
18 so that we have a record, and you can simply object and
19 say the words attorney-client privilege and we go from
20 there. Okay?

21 MR. LEUCHTMAN: If that is your prerogative, yes,
22 sir.

23 BY MR. STEIN:

24 Q. Okay. Dr. Hughes, you've indicated that you received an
25 e-mail draft of a report which you edited while you were

1 in connection with the e-mail you received?

2 MR. LEUCHTMAN: Same objection, same instruction.

3 BY MR. STEIN:

4 Q. Can you tell me whether you recall any of the portions of
5 that report -- withdraw that question.

6 Attached to the report is a two-page document
7 which we've marked P2. Do you see it there?

8 A. Yep.

9 Q. Now, that has been offered, it's been marked P2/Hughes 2,
10 and it's been offered what appears to be in satisfaction
11 of a customary requirement that a CV be provided with
12 respect to any expert report that is submitted. Do you
13 recognize P2/Hughes 2?

14 A. It's old, but -- I do not know where this exactly came
15 from.

16 MR. LEUCHTMAN: Well, you weren't asked that,
17 just whether you recognize it.

18 THE WITNESS: Well it's my picture, and it's --
19 you know.

20 BY MR. STEIN:

21 Q. When you say it's old, can you tell me what you mean by
22 old?

23 A. Oh, it's over five years old, I think. Maybe eight.

24 Q. Are you the author of the content of the document which
25 we've marked P2/Hughes 2?

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1 out of the country on or about March 2nd, 2010, is that
2 correct?

3 MR. LEUCHTMAN: Objection, attorney-client
4 privilege. Don't answer the question.

5 BY MR. STEIN:

6 Q. Okay. And you edited the -- I think you said you edited
7 the e-mail that you received, is that correct?

8 MR. LEUCHTMAN: Objection, attorney-client
9 privilege. Don't answer the question.

10 And by the way, we're not conceding that these
11 questions are accurate as stated or an accurate
12 reflection of Dr. Hughes' testimony, which will be struck
13 anyway.

14 MR. STEIN: Okay.

15 BY MR. STEIN:

16 Q. I understood you did say you were traveling. Now, I may
17 have assumed that the travel was out of the country, so
18 I'd like to know whether you can recall where you were
19 traveling at that time.

20 MR. LEUCHTMAN: Objection, for the same reasons.

21 BY MR. STEIN:

22 Q. Now, you indicated you edited the e-mail that you
23 received from Mr. Leuchtman that is the form of report
24 that ultimately I received. Can you describe for me
25 whether or not you rewrote any of the entire paragraphs

1 A. No. This was written by somebody who was going to
2 introduce me at some function. And so I recognize parts
3 of it, so it's just been -- it looks like it's been cut
4 and pasted. Yeah. I give lots of lectures, and people
5 have something that they hand out, and this is the kind
6 of thing that they do.

7 Q. Well, do you provide the people who hand this kind of
8 thing out with the information to be included in --

9 A. Sometimes. And sometimes they just go on the Internet
10 and get it, put it together.

11 Q. So this particular document, as it now appears, P2/Hughes
12 2, have you ever seen it before in its present form?

13 A. I've seen versions of this, so I don't know for a fact
14 that it's exactly this one, but I've seen versions of
15 this. Usually I -- I was reading the bottom, usually it
16 will say something like the such and such society is
17 pleased to have -- something. And this is something that
18 the person who introduces me reads usually or something
19 like that.

20 Q. Okay. I understand what it usually is, but I'm asking
21 you if you have ever seen this particular one before.

22 A. I couldn't say. But I've seen versions of this, but I
23 don't know if I've seen this one.

24 Q. Okay. And P2/Hughes 2 consists of two pages. I'd like
25 to direct your attention to the second page of P2/Hughes

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7 (Pages 22 to 25)

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1 2, and ask you if you've ever seen that page before.
 2 A. No. But I've seen these comments before.
 3 Q. And what do you mean by you've seen comments before?
 4 A. Well, like some of these sentences I've seen in many
 5 places. Like I completed an MD at Baylor, and did this
 6 and that, and a collaboration with the Hammersmith
 7 Hospital in London, that's kind of a canned paragraph
 8 that I've seen many places. And the part about Science
 9 Magazine I've seen. I think usually what happens is that
 10 somebody writes this, puts it on the Internet, and then
 11 other people find it, and then they just adjust it for
 12 their own use.
 13 Q. Now, while I look at P2/Hughes 2 -- you don't have a copy
 14 then for your use, is that correct?
 15 A. No, I don't have one.
 16 MR. LEUCHTMAN: (Indicating).
 17 THE WITNESS: Okay. I do.
 18 BY MR. STEIN:
 19 Q. Okay. Now, in the second paragraph of P2/Hughes 2, there
 20 appears the words, Dr. Hughes moved to Michigan to take a
 21 position as professor and director of molecular medicine
 22 and genetics, professor of OB-GYN, and professor of
 23 pathology, but it does not identify the institution which
 24 you took that position. Did you notice that, Doctor?
 25 A. No, I didn't.

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1 Q. Well, if you look at it now, you'll see that it does not
 2 mention the name of the institution, correct?
 3 A. Okay.
 4 Q. Could you tell us what institution you took that
 5 position?
 6 A. Wayne State University.
 7 Q. And a particular division of Wayne State University was
 8 it, Doctor?
 9 A. Well, it was the College of Medicine.
 10 Q. And were you in a particular department?
 11 A. Well, I was in multiple departments.
 12 Q. Okay. Well, did you have emphasis in one department more
 13 than another?
 14 A. Yes. Genetics.
 15 Q. And did you have a superior in the department of genetics
 16 at that time?
 17 A. The department was in transition, but yes, there was a
 18 Dr. Grunberger, who was my chairman until he stepped
 19 down.
 20 Q. And were you still there when he stepped down?
 21 A. Yes.
 22 Q. Okay. And did the medical school have a head, like a
 23 president or a dean? How did the hierarchy at that
 24 school exist at that time?
 25 A. Well, there's the university president that is over the

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1 colleges. My laboratories were over in the College of
 2 Sciences building, but my appointments were in the
 3 College of Medicine.
 4 Q. And who was the president at that time?
 5 A. It changed when I was arriving, but Irving Reid.
 6 Q. Was he there when you left?
 7 A. Yes.
 8 Q. And were you asked to leave?
 9 A. No.
 10 Q. Was there any issues regarding your continued stay there
 11 at the time you left?
 12 A. Yes.
 13 Q. And what were those issues?
 14 A. The medical school had a -- made a decision that they
 15 didn't want to practice medicine. Unlike some medical
 16 schools that have a hospital, Wayne State University
 17 doesn't have a hospital. So they provide education and
 18 put medical students and residents and fellows into
 19 hospitals in the area. And the decision was made that
 20 doing embryo testing was a clinical activity that needed
 21 to happen in a hospital, not actually in my research
 22 laboratory. Because the field was moving to becoming
 23 more of a service and less of a research process. So we
 24 had discussions about forming a non-profit organization
 25 that would be outside of the university in which this

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1 would occur. And we actually did that, we formed a
 2 non-profit company. But the university bureaucracy was
 3 at a pace at which it was more and more difficult than I
 4 -- they wanted me to stop doing this. And there were
 5 patients that were asking for it, and so I said, well,
 6 I'm going to resign and go work in the nonprofit.
 7 Q. When you say you set up the nonprofit, was that with the
 8 consent of the administration at the time it was set up?
 9 A. Yeah. All the discussions were with the vice-president
 10 of research.
 11 Q. And who was that?
 12 A. George Dambach.
 13 Q. Can you spell the last name, please?
 14 A. D A M B A C H.
 15 Q. Okay. And was he there at the time you left?
 16 A. I think so, yeah.
 17 No, I think he just left. I'm not -- I don't
 18 remember. Right around that time he left.
 19 Q. Okay. Now, you had previously been at the National
 20 Institute of Health, is that right?
 21 A. Yes.
 22 Q. And when you left the National Institute of Health, were
 23 there any issues between you and the National Institute
 24 of Health?
 25 MR. LEUCHTMAN: Objection, vague.

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8 (Pages 26 to 29)

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1 MR. STEIN: Okay.
 2 MR. LEUCHTMAN: I'm not telling him not to
 3 answer.
 4 THE WITNESS: Oh. I'm now gun shy. Whenever you
 5 talk I don't know what to say.
 6 Yes, there was. I was -- can I extrapolate? I
 7 was recruited to the NIH and Georgetown University
 8 because of my research in embryo science, and did
 9 significant amounts of work there, and gave major
 10 lectures at the NIH and at Georgetown, and taught on the
 11 subject, and was quite publicly known. Then there was a
 12 change in the administration of Washington. The
 13 republicans took the house for the first time in decades,
 14 and Newt Gingrich was the speaker of the house, and the
 15 philosophy of doing anything whatsoever with an embryo
 16 anywhere near the NIH became of a concern because we were
 17 all very actively trying to double the NIH budget at the
 18 time. So we were all busy lobbying to get more money for
 19 biomedical research. And so suddenly I became a
 20 liability in that quest.
 21 BY MR. STEIN:
 22 Q. And so they asked you to leave?
 23 A. Yes. Well, they said I could stay, but I couldn't work
 24 on this. And then the good Jesuits were now in the
 25 public eye, and they became concerned because it was

1 Q. Okay. And I take it that you suggested that is not a
 2 contact with a patient in the sense that a doctor has
 3 contact with patients, is that correct?
 4 A. In general laboratories never talk to patients. They do
 5 the test that was ordered, they write a report, they send
 6 it to the person who ordered the test, and that's the
 7 extent of it. In the field of PGD, the few of us that do
 8 this feel that it's more important to communicate
 9 beforehand with the patient about the risks and benefits
 10 of the procedure. Because sometimes the doctors at the
 11 clinics don't necessarily know the nuances of the latest.
 12 They're IVF experts, not genetic experts. So from a
 13 perspective of an informed consent, we take and go the
 14 extra mile and spend time with them, a significant amount
 15 of time with them, explaining to them the steps involved.
 16 Q. Now, have you ever encountered the issue with regard to
 17 practicing medicine in the State of Michigan under its
 18 rules and regulations for the medical profession?
 19 MR. LEUCHTMAN: Encountered what issue? Object
 20 to the form of the question as vague and ambiguous.
 21 MR. STEIN: I'll rephrase it.
 22 BY MR. STEIN:
 23 Q. Has the issue ever been raised with the regulatory
 24 authorities in Michigan who regulate the practice of
 25 medicine as to whether or not the contacts that you have

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1 obvious what was going on, and so --
 2 Q. Did you continue to work with embryos after it became
 3 government policy not to allow that type of research at
 4 the NIH?
 5 A. I don't know anything about the policies of when it was
 6 or when it wasn't. What I know is that when the decision
 7 was made that we shouldn't do this at the NIH, or have a
 8 faculty member -- or, not a faculty member -- a staff
 9 member of the NIH doing it even across the street at the
 10 Samaritan Hospital because of the political issues
 11 involved, I was asked to resign.
 12 Q. Were you using NIH offices to conduct the research that
 13 you were doing contrary to government policy?
 14 A. No. I was using the offices at Georgetown.
 15 Q. Okay. Now, turning to your deposition, Exhibit P1, which
 16 is your report, three-page report, in the paragraph
 17 before the bottom of the first page that begins, I spoke
 18 with the Grossbaums and conducted the interview that you
 19 have described in your report, I take it that that
 20 conversation lasted for some time?
 21 A. They usually last a good hour, sometimes longer.
 22 Q. Okay. Now, that is, obviously, direct contact between
 23 you and what would become your patient when they sent the
 24 laboratory materials from NYU, is that correct?
 25 A. Not exactly.

1 with the patient constitutes practicing medicine?
 2 A. I don't have a license in Michigan to practice medicine.
 3 I don't practice medicine. I happen to have an MD, but
 4 what I do is science, it's my PhD. I don't practice
 5 medicine.
 6 Q. And you don't consider the providing informed consent to
 7 the patient who's going to be a prospective submitter of
 8 materials for laboratory analysis to be practicing
 9 medicine, is that right?
 10 A. Not even remotely. It's more like a genetic counselor.
 11 That's why we don't talk to the patient during or after
 12 the case.
 13 Q. Okay. Now, when you said -- and you have a copy of your
 14 letter in front of you?
 15 A. Yeah.
 16 Q. And you say in that paragraph that -- you explained, to
 17 quote you, I explained the technology involved isn't
 18 perfect and pushes medical diagnostic technology to its
 19 absolute limit.
 20 Can you tell me what you mean by that?
 21 A. Yes. Unlike testing that's done in almost any other
 22 field of medicine, we're studying the smallest unit of
 23 life, one cell. And we're studying it for the smallest
 24 unit of inheritance, one gene. And we're studying it for
 25 the smallest possible part of a gene, changes of a single

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9 (Pages 30 to 33)

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1 letter, a single molecule. And 100 years from now the
 2 technology can't be smaller than that. And we have to do
 3 it overnight. So the point that we make to the patients,
 4 which is the reason why not only does the laboratory have
 5 an informed consent, but the clinic does, is to reiterate
 6 recovery and over that this is the limits of medical
 7 diagnostic testing. In fact, it's been that way for 20
 8 years.
 9 Q. Well, I think you've indicated in Hughes I that at the
 10 time of that deposition you had done over a thousand
 11 cases, is that right?
 12 A. Oh, yeah.
 13 Q. And you're aware of the clinic that Dr. Xu -- that is the
 14 laboratory that Dr. Xu is connected with, the Center For
 15 Reproductive Medicine and Infertility in New York, are
 16 you not?
 17 A. Um-hum (affirmatively). I am.
 18 Q. And are you aware that that laboratory and that clinic
 19 has done over 3,000 cases of PGD?
 20 A. Well, there's a nomenclature issue here.
 21 Q. Okay. And what is that?
 22 A. Cornell does a technique called PGS, Preimplantation
 23 Genetic Screening. This is a technique that was in vogue
 24 in the mid-2000's, in which you look at chromosomes. But
 25 they send almost all of their single-gene tests to us.

1 I'm sure.
 2 Q. No, cystic fibrosis they've only indicated they've done
 3 70.
 4 A. Okay.
 5 Q. But are they still sending single-cell analysis to you?
 6 A. Um-hum (affirmatively).
 7 Q. And this has been continuing all during that period of
 8 time?
 9 A. Yes. In fact, last week or the week before we received a
 10 sample from them.
 11 Q. Okay. Do you interact with Dr. Xu at Cornell in
 12 connection with the referrals?
 13 A. No.
 14 Q. Who do you interact with there?
 15 A. I don't, but the team interacts with a woman -- whose
 16 name I'm blanking out. But there's a woman there who
 17 does it all, who actually, I think, runs the lab, I
 18 think. I'm not sure. But we interact with the nurses,
 19 and with the embryologists, because we're the laboratory
 20 in which they are interacting with if they're sending the
 21 sample out.
 22 Q. And do you interact with the doctor or physician who's
 23 involved with the IVF there?
 24 A. Almost never. Unless they call because they have a
 25 question.

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1 They do sickle cell anemia and cystic fibrosis, and
 2 there's a few tests that they do there inhouse, but most
 3 of the cases they send to us. So it's counting apples
 4 and oranges, because they're different techniques. One
 5 technique is looking at genes, and one technique is
 6 counting chromosomes to look for abnormal number of
 7 chromosomes.
 8 Q. So they don't do single-cell analysis for cystic fibrosis
 9 there?
 10 A. They do. They do cystic fibrosis, and sickle cell
 11 anemia, and I'm not sure what other ones, but virtually
 12 all of their cases that are not those few they do they
 13 send to us. So I can assure you there's no way they've
 14 done 3,000 single-gene cases of PGD. Not even close.
 15 Q. How about 1300 cases of PGD?
 16 A. We need to define the difference in order for the numbers
 17 to be accurate. In order for me to answer the question I
 18 need to know what we're talking about. If we're talking
 19 about embryo testing of a sample, whatever the sample is,
 20 for a gene defect, as opposed to chromosome numbers. If
 21 you lump the two together, the numbers are huge. Because
 22 this technology of FISH was widely used by many groups,
 23 including Cornell for a while. If you talk about
 24 single-gene testing, like for cystic fibrosis, I don't
 25 know how many they've done, but not anywhere near 1300,

1 Q. And when they call --
 2 A. Are you talking about Cornell, or NYU now?
 3 Q. I'm talking about Cornell.
 4 A. It's the same for both. I just want to make sure we're
 5 on the right institution.
 6 Q. Okay. Now, you also indicate in that letter that the
 7 technology can fail. Can you tell me in what manner the
 8 technology can fail?
 9 A. Oh, many ways. So the cell that is biopsied may not
 10 represent the rest of the embryo. The cell that's
 11 biopsied may not have a nucleus. The cell that's
 12 biopsied may not be properly transferred to the tube to
 13 be sent, it gets stuck on the wall or some other place.
 14 The amplification technique that is used to make multiple
 15 copies of that DNA can fail, or partially fail, or fail
 16 because one or other of the chromosomes aren't there, or
 17 there's too many. You can have failures because of DNA
 18 contamination. You can have failures because of allele
 19 dropout.
 20 Q. And these various ways in which --
 21 A. And more. There's more, but --
 22 Q. Okay. Is there an explanation as to why a laboratory
 23 like the one at Cornell would have -- and, by the way,
 24 failures can be found before the report is issued, it
 25 could be an in-house identification of the failure, is

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10 (Pages 34 to 37)

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1 that correct? Or are you talking about failures
 2 resulting from misdiagnosis?
 3 A. I'm talking about a failure -- it depends on how you're
 4 defining failure. I'm trying to answer the global
 5 question.
 6 Q. Well, I'm trying to understand how you used the term in
 7 your report that the technology can fail. Are you
 8 talking about misdiagnosis there?
 9 A. One of the things.
 10 Q. What else were you talking about when you talked about
 11 the technology can fail in that report that you
 12 submitted?
 13 A. So that you either can -- there can be an error, a
 14 laboratory error or some or error, or there can be no
 15 answer at all in the sample.
 16 Q. Okay. So in the context of the communication that you
 17 had with the Grossbaums, were you talking about both a
 18 failure in terms of the sample and in respect to
 19 misdiagnosis?
 20 A. I'm talking about failure in the global sense.
 21 Q. Now, with respect to the Grossbaums, you indicated that
 22 you had to have a custom design for their analysis of
 23 their cells sent from the embryos, is that correct?
 24 A. Yes.
 25 Q. And that custom design is that described as their asset?

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1 A. Yes.
 2 MR. STEIN: Would your mark these P3 and P4?
 3 DEPOSITION EXHIBITS P3 AND P4
 4 WERE MARKED BY THE REPORTER
 5 FOR IDENTIFICATION
 6 BY MR. STEIN:
 7 Q. Do you recognize P3 and P4 as the designs provided by you
 8 to me as being the assays design for the Grossbaums?
 9 A. This looks like the designs from our -- they look like
 10 the same. Yep, this looks like it's right, yes.
 11 Q. All right. And are these created in your laboratory
 12 specifically for the studies to be done of the
 13 Grossbaums' cells that are submitted by NYU for your
 14 analysis?
 15 A. Well, we have multiple different assays that we need to
 16 try to see which is going to work for them. This is the
 17 one that was selected.
 18 Q. Okay. And what's the process by which you try these, I
 19 think, as you say, multiple designs that would work?
 20 A. We obtain DNA from the critical family members, and we
 21 sequence the DNA in the area of which the mutation has
 22 been reported to be. We always want to confirm the
 23 mutation from the outside laboratory that found it. And
 24 then we run a battery of marker pairs against their DNA
 25 in two picograms amount of DNA, basically equivalent to

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1 one cell, in order to see which is going to work the
 2 best. And in this case it was complicated because we
 3 have two different mutations, the man and the woman have
 4 two different ones. So we wanted to be able to see them
 5 both at the same time, so that would be a multiplex
 6 analysis, which is a bit more complicated. So we test
 7 those ahead of time.
 8 Q. And this is from the couple who was submitting the cells
 9 for analysis, is that correct?
 10 A. That's correct.
 11 Q. And these were the designs that were selected, is that
 12 right?
 13 A. Yeah. I would say so, yep. I mean, if I sent them to
 14 you or had them sent to you, then that's right.
 15 Q. Okay. And now, again, as you just indicated, you would
 16 not have taken their case if they did not agree to do the
 17 CVS and the -- or, alternatively, an amniocentesis?
 18 A. That's correct.
 19 Q. But you don't -- you did not in those words say that to
 20 them, is that true?
 21 A. I don't remember exactly what I said. I'd have to go
 22 back to the notes.
 23 Q. Okay.
 24 A. But to that effect that it's a requirement of our process
 25 and if they are unwilling to do that, then we can send

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1 them someplace else.
 2 Q. And where do you send them?
 3 A. Well, probably RGI, but I don't know.
 4 Q. Okay. Well, when you say -- I think you indicated in
 5 your report that you send them someplace else, didn't
 6 you?
 7 A. It depends on -- in 2004 I don't remember exactly where
 8 we were sending patients, but it would be different
 9 places for different mutations, but in general there's
 10 really only a couple of places that do this. So we would
 11 refer the patient probably to Genetics and IVF in
 12 Virginia, or to RGI in Chicago.
 13 Q. And those laboratories, as far as you know, do not have
 14 that as a firm condition for them to do an analysis, is
 15 that correct?
 16 A. I don't know what their process is, but they are other
 17 laboratories that can offer this, they're quite good, and
 18 so they can talk to the genetic counselors there to
 19 identify what would be possible for them.
 20 Q. Well, Doctor, I take it you would not be referring a
 21 potential couple for analysis at Genesis Genetics to
 22 another laboratory if you weren't aware that that
 23 laboratory did not have the requirements that you have
 24 that they agree --
 25 A. Well, first of all --

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11 (Pages 38 to 41)

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1 Q. -- to CVS or amnio in advance, is that right?

2 A. No. No. So first of all, I don't do any referring,

3 because the patient isn't mine. The patient belongs to

4 the clinic and the doctor who's taking care of them. So

5 we would tell that doctor -- as far as I would go is I

6 would tell the patient that we wouldn't be able to help

7 them, that there may be other laboratories who would,

8 that we will communicate this back to their physician,

9 and then they can decide where to go, but we can't help

10 them.

11 Q. So is it your testimony that you were not aware whether

12 or not the other laboratories that you mentioned, RGI or

13 the laboratory in Virginia, would do a PGD study on a

14 couple that did not agree to do amnio or CVS, is that

15 your testimony?

16 A. I don't know what their policy would be in a given case,

17 depending on the rarity of the mutation, the type of

18 mutation, the number of samples that would be available.

19 I don't know what their policies would be.

20 Q. We're talking strictly about a policy that you indicated

21 exists at Genesis Genetics at that time, and I take it to

22 the present.

23 A. That's correct.

24 Q. That you will not have taken a case if the couple do not

25 agree to undertake CVS or amnio following the IVF

1 Q. Okay. And this was the practice at the time that the

2 Grossbaums had their studies?

3 A. Yes.

4 Q. And this is a status that you've always known to be the

5 case, is that right? I'll withdraw that question.

6 That's a vague question.

7 Well, can you tell me then, Doctor, why at the top

8 of page two of your report, P1, I read the following

9 statement, I have had people over the years voice

10 objection to amnio or CVS, and when this has happened I

11 have referred them to organizations who did not require

12 conventional prenatal follow-up testing with amnio or

13 CVS.

14 Can you tell me how you could write that in a

15 report and yet testify the way you have here today?

16 A. I'm not specifically referring the patient to another

17 organization. That's incorrectly stated. I've never

18 referred a patient to another center. I give them

19 options through their doctor.

20 Q. Okay. Now, you've also indicated in your report that you

21 discuss the risk of misdiagnosis, is that correct?

22 A. Yes.

23 Q. And -- give me a second.

24 All right. Doctor, I believe you indicated in

25 your prior deposition that the risk of misdiagnosis was

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1 procedure, is that correct?

2 A. That's correct.

3 Q. That's your policy?

4 A. That's our policy.

5 Q. And you were not aware, either at the time that you saw

6 the Grossbaums or even today, as to whether or not the

7 other laboratories that do the kind of PGD studies that

8 you do would do those studies without a commitment for

9 the people to undertake amnio or CVS, is that correct?

10 A. I do not -- I can't comment on the policies of the other

11 places, and I'm not aware of it.

12 Q. Okay. And is it your testimony that you yourself would

13 not have been referring anyone to these laboratories, it

14 would have to be the doctor that --

15 A. Right. Because the patient, if I was to tell NYU that

16 I've referred their patient to another laboratory, they'd

17 have a fit, and rightfully so.

18 Q. Okay. So then you've never referred then to

19 organizations who did not require conventional prenatal

20 follow-up, testing, amnio or CVS, is that right?

21 A. I don't refer patients to anywhere. I tell patients that

22 -- and there's about three or four a month -- I tell them

23 we're unable to help you, and I explain why. And I say

24 we will talk with your doctors and there are other

25 laboratories that might be able to help you.

1 between three and five percent, is that correct?

2 A. That's the risk that's quoted around the world in other

3 PGD programs, and in general the genetic counselors quote

4 that number. In our group it isn't that high, but that's

5 the number that's been sort of announced by --

6 Q. Okay. Can you tell me, when you say that's announced by

7 other groups and around the world, where are these

8 announcements made? What specifically are you referring

9 to?

10 A. So at scientific meetings people stand up and talk about

11 the error rates that they see.

12 Q. And you have a specific recollection of people standing

13 -- of particular people standing up?

14 A. Sure.

15 Q. Okay. What group or what person in these meetings do you

16 recall standing up and they have an error rate of three

17 to five percent?

18 A. They don't necessarily say that they have an error rate.

19 They quote that as the rate in the field.

20 Q. Okay.

21 A. And I've always thought that was high.

22 Q. Okay. In other words, individuals have stated at

23 meetings, who are attending the meetings and are working

24 in the field, that the error rate in the field in general

25 is three to five percent, is that correct?

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12 (Pages 42 to 45)

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1 A. I've heard that many times.
2 Q. Okay. And has that error rate changed over time?
3 A. Actually the quoted numbers from just last week at the
4 international meetings were still three to five percent.
5 Q. Okay. So someone got up and quoted three to five percent
6 at the meeting last week?
7 A. I heard it discussed, yes.
8 Q. Okay. And who did you hear it discussed from? Who said
9 it?
10 A. I'd have to go look.
11 Q. And where would you look?
12 A. I'd look at the minutes of the meeting that we just had.
13 Q. And those minutes are circulated?
14 A. No. They're notes that I would have taken. Or they
15 might be in the abstract. We can look.
16 Q. And is the abstract circulated for everybody who's in
17 attendance at the meeting?
18 A. Yes.
19 Q. And what was the nature of the meeting, what was the
20 group that met?
21 A. The PGD International Society.
22 Q. And where was the meeting?
23 A. France.
24 Q. And was Dr. Xu there?
25 A. No.

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1 Q. And your rate is less than one-half of one percent, is it
2 not?
3 A. No. Our rate runs between one and two, depending on the
4 year.
5 Q. So each year you have one to two percent misdiagnosis?
6 A. 1.2, 1.3, 1.4, 1.5.
7 Q. Now, is that specifically with respect to cystic
8 fibrosis, or is that with respect to all --
9 A. No. That's all diseases.
10 Q. And how many do you do a year?
11 A. I can tell you what we did in 2004.
12 Q. How many did you do in 2004?
13 A. I wrote the numbers down. We did 582 cycles.
14 Q. And you have that specifically available to you, you
15 wrote it down?
16 A. I wrote it down before I came over here. Because I
17 figured you'd ask.
18 Q. Okay. And what did you write it down on?
19 A. (No response).
20 Q. What did you write it down on?
21 A. I just wrote it in the corner here on this piece of
22 paper.
23 Q. Before you came over here?
24 A. No. I had it in my mind. But I knew the question was
25 coming, so I scribbled it over here so I wouldn't forget

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1 the numbers.
2 Q. And do you know how many you did in 2009, last year?
3 A. No. But almost twice that.
4 Q. And how many failures did you have in 2004?
5 A. Three.
6 Q. The Grossbaums was one of them?
7 A. Yes.
8 Q. And what was the analysis done on the other two that had
9 failed?
10 A. One of them was a healthy child that we predicted was a
11 carrier, and one of them was an affected that was picked
12 up on amniocentesis or CVS.
13 Q. And was it picked up?
14 A. Yeah.
15 Q. And did the parents abort in that case?
16 A. I don't remember. There's no link between those. An
17 amniocentesis is not a search and destroy mission.
18 Q. I think we explored that at the last deposition, didn't
19 we?
20 A. I don't remember.
21 Q. You haven't read your deposition --
22 A. Months ago.
23 Q. -- prior to coming here today?
24 A. No.
25 Q. The 582 cycles that you described, were they for all

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1 forms of genetic disorders, or just for cystic fibrosis?
2 A. No. For all forms.
3 Q. Now, the Grossbaums were described as having a mutation
4 that was -- can be said to be compound heterozygous, is
5 that right?
6 A. Yes.
7 Q. Do you know how many of the cystic fibrosis studies that
8 you did in 2004 were for couples who had compound
9 heterozygous mutations?
10 A. I don't know those numbers off my head, no.
11 Q. Do you know how frequently you see compound heterozygous
12 mutations to be analyzed?
13 A. Fairly frequently. Now.
14 Q. Now?
15 A. Um-hum (affirmatively).
16 Q. How about in 2004?
17 A. We would see them then, too, but it's gone up
18 substantially, the numbers. Because the ability to find
19 the mutations in these different diseases has gone up,
20 because the technology for looking for the mutations is
21 easier. So just a few years ago there weren't very many
22 places that would -- well, cystic fibrosis is different
23 -- but for many of these disorders there wasn't anyone
24 who was willing to screen by DNA sequencing the entire
25 gene looking for what the other mutation might be, so PGD

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13 (Pages 46 to 49)

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1 was not offered then.
 2 Q. And what year are you talking about?
 3 A. 2003/2004/2005.
 4 Q. PGD was not offered for a particular class of mutation?
 5 A. We wouldn't do it if we didn't know what the other
 6 mutation was.
 7 Q. Well, the mutation for this couple, both mutations were
 8 well-known back in 2003, were they not?
 9 A. Absolutely they were.
 10 Q. And they were well-known for a number of years before
 11 2003, wasn't that so?
 12 A. That's correct.
 13 Q. So with respect to that mutation and that compound
 14 heterozygosity, those mutations were being analyzed and
 15 PGD, were they not at that time?
 16 A. They were.
 17 Q. And you weren't, by 2003, declining to study compound
 18 heterozygosity, were you?
 19 A. No.
 20 Q. And you were studying that type of gene mutation and
 21 reporting on it without the use of linkage analysis, is
 22 that right?
 23 A. In 2004?
 24 Q. 2004, yes.
 25 A. Early 2004 yes, that would be right. Um-hum

1 anybody else was reporting, so -- and we were having
 2 difficulties getting multiplex PCR to make that better or
 3 look like it make it better. Theoretically we could see
 4 where it was quite valuable, but we were not happy with
 5 the results, in those early papers we weren't able to
 6 reproduce them.
 7 Q. When you say you were not happy with the results, what do
 8 you mean by that?
 9 A. Well, in anything in science and medicine, a manuscript
 10 comes out, and this doesn't suddenly make it the gold
 11 standard of practice. Because if it was a gold standard
 12 of practice, that paper wouldn't even be allowed to be
 13 published because it isn't new or exciting. So the
 14 papers that were coming out in 2001 were theoretical to
 15 start with, then they became one or two cases, take a
 16 couple of cells, do the analysis and see what the results
 17 are.
 18 The RGI group actually were quite leaders in this,
 19 and were showing some beautiful data at the time. But
 20 others of us were having difficulties duplicating that.
 21 We weren't as good as them perhaps, I'm not sure. But we
 22 were not comfortable, with our preliminary when we
 23 developed the test for a couple, we were not comfortable
 24 with the multiplexing of more than two different
 25 mutations at the same time. We didn't have the ability,

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1 (affirmatively).
 2 Q. And that would be for 2003 and 2002, is that right?
 3 A. That's correct.
 4 Q. And the use of linkage analysis certainly increases the
 5 accuracy and reduces the risk of misdiagnosis, isn't that
 6 true?
 7 A. Not in 2004. It was just beginning to be proven to be
 8 so, and the manuscripts were beginning to come out
 9 showing that it worked.
 10 Q. When you say they were beginning to come out, we do agree
 11 that Dresen's group in Europe was reporting in 2001 the
 12 success rate for using linkage analysis, weren't they?
 13 A. They were taking two cells in order to get those results,
 14 so they were biopsying a couple of cells from each
 15 embryo. Most of the clinics we work with don't want to
 16 do that, including NYU. And the group in Chicago that
 17 was doing it was biopsying a polar body, oftentimes a
 18 first polar body and a second polar body and a
 19 blastomere.
 20 Q. Is that in all compound heterozygous cases?
 21 A. I don't know. But that was their standard that they
 22 reported at meetings and in their papers. And they
 23 argued at the meetings that this was a better approach.
 24 And this was all kind of coming out. But we had a 1.2
 25 percent error rate, which was significantly less than

1 nor did we think we needed, because we had such a low
 2 error rate, that we weren't ready to be offering
 3 something that was just being discussed.
 4 Q. Well, if there was a laboratory as close as Chicago, you
 5 having good results with linkage analysis, didn't you see
 6 it as an obligation of your relationship with the couples
 7 such as the Grossbaums who had compound heterozygosity,
 8 to afford them the opportunity to go there?
 9 A. That's up to the doctor to decide what laboratory they're
 10 going to use, first of all. And secondly, it wasn't
 11 hardly proven until the Goossens paper came out that that
 12 was actually working clinically.
 13 Q. And when did the Goossens paper come out?
 14 A. Late 2003. I think. I can't remember. I think it was
 15 in the fall of 2003.
 16 Now, the --
 17 Q. And by the Goossens paper you're talking about Improving
 18 Clinical Preimplantation Genetic Diagnosis for Cystic
 19 Fibrosis by Duplex PCR?
 20 A. Yes.
 21 Q. And you were aware of that paper when it came out?
 22 A. I don't remember when I first saw it, but when I did it
 23 was a good group that had some clinical successes, and it
 24 was beginning to -- the handwriting was beginning to
 25 become quite clear that this was the future. Now, we

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14 (Pages 50 to 53)

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1 were already trying to do it, but we do lots of things in
 2 the laboratory as we test for several years before we
 3 move it to clinical activities.
 4 Q. Now, when you say you were already trying to do it, can
 5 you explain what you mean by that?
 6 A. So we would take hundreds of single cells that we would
 7 micropick, as though they were a cell from an embryo.
 8 Lymphocytes, fibroblasts, amniocytes, in which we knew
 9 what the mutations were in those cell lines. We would
 10 pick them and study them as though they were a biopsy
 11 from an embryo, blinded. And then we would analyze to
 12 see if we could reproduce the results better than the
 13 error rates that we already had in our program. And what
 14 we were finding was that the -- we would pick up some
 15 markers that were very nice to have, but we would lose
 16 other pieces of data, oftentimes the mutation. And so to
 17 get them to all work together just was a problem. We
 18 weren't comfortable that the technology was improving
 19 anything. So that's what happens over a period of a few
 20 years, you try, you analyze, you compare, you check out
 21 to see if the other laboratory's work is reproducible.
 22 And sometimes it is and sometimes it isn't. And in the
 23 field of IVF there's all kinds of these false starts, but
 24 you don't know which one's a false start. So you don't
 25 just move it to the clinical arena because somebody

1 this is all -- this is a nice paper. It was new,
 2 exciting, new possibilities for changing the technology.
 3 But it was a long way from clinical implementation,
 4 certainly in the United States, except at RGI.
 5 Q. Well, Doctor, let's separate that. It would appear from
 6 this article in 2000 out of the Netherlands, as well as
 7 the RGI publication in its atlas, that the technology was
 8 known by 2000 by these various groups as to how to do it,
 9 isn't that so?
 10 A. The ability to do multiplex PCR had been around long
 11 before that.
 12 Q. All right. So if these groups --
 13 A. And we were doing it.
 14 Q. Well, when you use the term multiplex analysis --
 15 A. It means having a single cell and looking at multiple
 16 places in that genome.
 17 Q. Is that the same as linkage analysis, in your
 18 terminology?
 19 A. Looking at those multiple places produces the linkage
 20 information.
 21 Q. Okay. So then using that technique as a standard use in
 22 their laboratory, RGI was doing it, they had the
 23 technology, didn't they?
 24 A. We had the -- lots of people have the technology. The
 25 question was, was it ready to be added and was it proved

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1 publishes a couple of papers, most of them theoretical.
 2 Q. Well, you do agree in the year 2000 Chicago had published
 3 its atlas describing the use of linkage analysis, isn't
 4 that so?
 5 A. Everybody knew about linkage analysis.
 6 Q. And do you agree that Dresen's paper was in about the
 7 year 2000 or 2001, wasn't it? Dresen.
 8 A. I don't recognize that name. I probably was a graduate
 9 student or something.
 10 Q. Or am I mispronouncing it? Is it Dresen? It's D R E S E
 11 N. That's the Department of Molecular Cell Biology and
 12 Genetics at Maastricht University, that would be in the
 13 Netherlands, and it was published in 2000.
 14 A. Let's see.
 15 Q. (Indicating).
 16 MR. STEIN: Let the record show I've handed Dr.
 17 Hughes a copy of the journal publication that I've just
 18 referred to and he's reading it.
 19 THE WITNESS: Yeah. We could test single
 20 lymphocytes and fibroblasts like this. This isn't an
 21 actual -- there's no pregnancies here, there's no proof
 22 that it works in an IVF embryo. Now, later, soon
 23 thereafter, there was. But this is studying lymphocytes,
 24 and some blastomeres. Let's see here. Blastomeres were
 25 obtained from human embryos that were donated in IVF. So

1 to be useful and was it better.
 2 Q. Well, if it reduced the --
 3 A. Let me give you an example. The same group who I think
 4 are outstanding in Chicago, Svetlana Rechitsky and Buck
 5 Strom, they were great scientists, they were working on a
 6 technology called FISH. And when you quote these numbers
 7 from Cornell with thousands of cycles, those were done
 8 with FISH. In fact, the world jumped on the ability to
 9 count chromosomes using FISH technology. And now, all of
 10 the medical societies that oversee this have said that
 11 there's no scientific evidence that this works. There's
 12 no scientific evidence that a patient should have FISH
 13 testing. And it's written in the practice guidelines of
 14 the field by the authorities who you would recognize that
 15 direct the way something is performed in medicine. In
 16 the society's guidelines of practice it says that there's
 17 no scientific evidence that FISH works. Now, it's
 18 controversial. We never believed in that technology
 19 either, and never performed it. Why? Because we
 20 couldn't get it to work with the kinds of reliability we
 21 wanted. In the same way in IVF, there's all sorts of
 22 steps that are taken to try to improve the technology and
 23 get people pregnant with healthy babies. It's done all
 24 the time. Many of those fall by the way side as being
 25 not helpful, can't be reproduced. So in the first few

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15 (Pages 54 to 57)

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1 years of the year 2000 people started talking about doing
 2 this in PGD, and everybody, I would hope, was trying to
 3 get this to work because of the theoretical idea that it
 4 was going to help and avoid one of the problems with PGD,
 5 which is allele drop out. But you have to have a
 6 technique that improved it significantly more than what
 7 you already had. No more than Memorial Sloan Kettering
 8 invents a new cancer agreement and no other cancer
 9 programs in the country use it for some five years or ten
 10 years while they're assessing it. It doesn't make it
 11 standard, just because you publish a paper, doesn't make
 12 it standard of care.
 13 Q. Well, when you publish it in an atlas on how to do it,
 14 would you say that then it has moved from theoretical to
 15 clinical practice?
 16 A. No.
 17 MR. LEUCHTMAN: Object to the form of the
 18 question.
 19 THE WITNESS: The atlas is written by the people
 20 who are promoting their own science.
 21 BY MR. STEIN:
 22 Q. All right. Now, in fact, had you been provided with
 23 blood samples from family members of the Grossbaums, you
 24 would have done linkage analysis, wouldn't you?
 25 A. We would have tried.

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1 Q. And --
 2 A. I'm not sure we would have used it in their case, but we
 3 certainly would have tried. We would have looked at
 4 genomic markers in their parents and tried.
 5 Q. But no request was ever made to have the parents provide
 6 blood samples, were they?
 7 MR. HAMAD: Objection to form.
 8 THE WITNESS: I don't think that's true, but I
 9 don't know for sure.
 10 BY MR. STEIN:
 11 Q. Well, you have your chart in front of you. Did you ever
 12 see any specific request made for the parents' blood
 13 samples in your initial interview?
 14 A. Let me look. It's going to take a bit.
 15 Q. And by parents, I mean the parents of the couple, as
 16 opposed to the couple who would be the parents of the
 17 expectant baby.
 18 A. Yeah. But they're not parents yet, so we don't call them
 19 parents.
 20 Q. Okay.
 21 MR. HAMAD: Can I have the question read back? I
 22 thought he already answered it and he said he didn't
 23 know.
 24 THE WITNESS: I have a little cryptic thing here
 25 that says, blood possible from parents, question mark,

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1 seems not. I'm not sure what that means. I think -- I'm
 2 assuming it meant that we had a discussion about it, but
 3 I would have written more if the discussion was very
 4 long. So I think it was mentioned, and like many of the
 5 patients they are very uncomfortable about involving
 6 their parents, the next generation up. They have a child
 7 or a sibling that could be helpful they'll offer, but --
 8 but it looks like there was some pushback, but that would
 9 be my guess from that little cryptic note.
 10 BY MR. STEIN:
 11 Q. By the way, you're looking at a photocopy of your
 12 records, is that right?
 13 A. Yeah.
 14 Q. And where are the originals of these records?
 15 A. They will be -- well, they're scanned, and they'll be in
 16 the electronic chart.
 17 Q. Okay. So the original copies of your handwriting as it
 18 was made on the day you made it are not available
 19 anymore?
 20 A. I don't know about 2004. It could be. It could be -- I
 21 don't know if we systematically scanned 2004 into the
 22 electronics. I can find out for you. If it isn't, we
 23 have it as paper.
 24 Q. Okay. And where would you have it as paper, over at your
 25 --

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1 A. Yeah.
 2 Q. -- laboratory?
 3 A. Over in the lab.
 4 MR. STEIN: I'll write a request so I can
 5 understand whether that exists or not.
 6 BY MR. STEIN:
 7 Q. Doctor, you have in front of you the reports that you
 8 sent out in this case?
 9 A. They should be here. Just a second.
 10 Yes.
 11 Q. Now, Doctor, is that the standard form by which you
 12 report the results of your analysis? By that I mean --
 13 A. This one?
 14 Q. Let's mark it for identification.
 15 DEPOSITION EXHIBITS P5 THROUGH P9
 16 WERE MARKED BY THE REPORTER
 17 FOR IDENTIFICATION
 18 BY MR. STEIN:
 19 Q. Doctor, I show you a page from what's been represented to
 20 be the medical records of Genesis Genetics Re Grossbaum,
 21 that Midterm Medical may be mine and not yours, but the
 22 records of Genesis Genetics regarding Grossbaum, and I
 23 show you the page we've marked P5.
 24 A. Yes.
 25 Q. Do you have it in front of you?

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16 (Pages 58 to 61)

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1 A. Yes, I do.
 2 Q. Does that represent the standard form by which Genesis
 3 Genetics reports the results of its testing?
 4 A. No.
 5 Q. And in what way is it not the standard form?
 6 A. Well, several clinics, NYU being one of them, wanted to
 7 have us send them a temp report early, as quickly as we
 8 had the data. Because it would always take us another
 9 half an hour to an hour and a half, depending on how many
 10 cases we had that day, to produce the formal report,
 11 write up what it means. So they and several other
 12 clinics want to know what's happening in written form,
 13 not over the telephone, so that they can call the family,
 14 my understanding is so that they can call the family and
 15 tell them to come in for an embryo transfer or not,
 16 rather than making them wait another hour or an hour and
 17 a half for a formal report that morning. Because this
 18 test is done all night long. So in the morning the
 19 data's read, most clinics receive a formal report as the
 20 only report. Some groups ask for something quicker so
 21 that they could call, so you'd have to check with the
 22 clinic, but my understanding was they would then call
 23 this couple and tell them, yes, you can come in, or no,
 24 there's nothing to transfer, or your embryos have not
 25 developed or whatever. So the lab person will put

1 MR. HAMAD: I'm going to object on the grounds
 2 that this also -- although is an expert deposition, I
 3 think Dr. Hughes just went beyond to change the facts of
 4 this case, to change his fact testimony. So I'm
 5 objecting. We may have to come back here to re-depose
 6 Dr. Hughes on some of these issues, which, obviously,
 7 showing up for an expert deposition I don't expect the
 8 facts of case to be changed on me in the last second. So
 9 for the remaining of this deposition, I will preserve my
 10 right to come back here, have further deposition of Dr.
 11 Hughes on this issue.

12 THE WITNESS: I would like to say that --

13 MR. STEIN: Well, wait a second. You say when
 14 answering to questions, you don't participate except for
 15 --

16 MR. LEUCHTMAN: Well, I think he's entitled to
 17 respond that. He's been accused of changing the facts.

18 THE WITNESS: I'm not changing anything.

19 MR. STEIN: It was inappropriate for counsel to
 20 make this statement.

21 MR. HAMAD: I'm just reserving my rights, that's
 22 all. That's it.

23 MR. STEIN: Where is there in the practice of
 24 deposition taking that you have to reserve a right on the
 25 record during the course of the questioning that's being

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1 together a quick report so that the clinic is then aware
 2 that they can proceed and get ready for the transfer. So
 3 it's faxed on a regular fax machine, we send off a fax to
 4 them, a person in the lab reads the data, it's read by
 5 another person, and then they send it off real quick.
 6 By then I come in or one of the people who's got
 7 the authority to write a formal report, and we sit down
 8 and take the information, look at it and write a formal
 9 report that's supposed to go in the medical record. So
 10 actually I must admit I was surprised to see that NYU
 11 even kept it, but whatever.
 12 But Alexis, who runs the center there, she's kind
 13 of -- and she wanted -- didn't want any verbals, she
 14 wanted it in writing so that they could do the transfer.
 15 Q. So are you saying that it was Alexis who --
 16 A. No, I don't know who it was. But Alexis was the person
 17 who would normally interact with us and would say, you
 18 know, I want to know if I can call the patient, send us a
 19 report.
 20 Q. So this particular form of report was not by any means
 21 standard that you sent to most or all of the IVF utility
 22 clinics that send you samples, is that what your
 23 testimony is?
 24 MR. LEUCHTMAN: I'll object to the form of the
 25 question.

1 conducted by a lawyer of a witness?
 2 MR. HAMAD: There is plenty of references in the
 3 court rules regarding the rules of experts and rules of
 4 fact deponents, correct?
 5 MR. STEIN: At the end of the questioning --
 6 MR. HAMAD: Fair enough.
 7 MR. STEIN: -- if you want to, when the witness
 8 is excused, put on the record something you feel you need
 9 to do to preserve a right, as opposed to sending a letter
 10 tomorrow or making a motion --
 11 MR. HAMAD: Fair enough.
 12 MR. STEIN: -- then --
 13 MR. HAMAD: I guess I jumped the gun. I'll wait
 14 an hour, I'll say exactly what I just said, and then
 15 we'll be back here.
 16 MR. STEIN: Well, I think you can do what you
 17 like, but --
 18 BY MR. STEIN:
 19 Q. Doctor, do I understand that this document which we've
 20 marked P5, in the form in which it appears as part of the
 21 Genesis Genetics records, was not a standard form which
 22 you generally used to report to most of the clinics that
 23 you did PGD studies for in 2004?
 24 MR. LEUCHTMAN: Object to the form of the
 25 question.

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17 (Pages 62 to 65)

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1 MR. STEIN: Okay.
 2 BY MR. STEIN:
 3 Q. Can you answer the question, please?
 4 A. A formal report is done on stationery with an explanation
 5 with lots more information. This was -- the purpose of
 6 this was for the NYU team to be able to see that there
 7 were embryos predicted suitable to be transferred, and
 8 act on it if they wish. So it's not like it's wrong,
 9 it's that it's not complete. And it takes a while to do
 10 a longer one. And so we sent this to them fully
 11 expecting them to read it and act on it. That's fine.
 12 There's nothing wrong with it.
 13 Q. This bears electronically signed your signature. Can we
 14 understand that by the presence of your electrically
 15 signed signature this is a document that you endorse by
 16 way of the content, or either created yourself or had
 17 someone create and then have you read it and endorse it?
 18 A. This was put together by a lab person who electronically
 19 puts my name on it and sends it to the clinic.
 20 Q. Now, in connection with reporting the results of lab
 21 studies, is it important in the custom and habit of the
 22 laboratory to document the transmittal of your report to
 23 the clinic?
 24 A. I'm not sure what you mean.
 25 Q. Well, is it customary -- withdraw that.

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1 Is it a requirement of your practices and
 2 procedures as Genesis Genetics as you go forward in doing
 3 your analysis that when the report is transmitted a
 4 record is kept of the date and time that the report is
 5 transmitted?
 6 A. No. No laboratory does that. They send out reports by
 7 mail oftentimes. They don't have a -- they don't send
 8 out report -- hospitals don't send out reports.
 9 Laboratories don't send reports to doctors and hospitals
 10 with everything being certified or -- we don't do that.
 11 Q. So when you report on your analysis to the clinics so
 12 that the patient can be called in, you don't keep any
 13 record or require that a record be maintained of the
 14 transmittal of the results of your analysis at a
 15 particular date and time?
 16 A. No. We send the report to them -- if they didn't get it
 17 they'd be calling, I can promise you -- and then we put
 18 the chart away.
 19 Q. I see.
 20 So if we look at --
 21 A. Any more than if I ordered any other test.
 22 Q. So you don't require in the operation of Genesis Genetics
 23 that there be a verification of the transmission of the
 24 report in your chart?
 25 A. We don't keep any kind of verification that we wrote a

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1 report or that we sent it, no. If the recipient didn't
 2 receive a report we would hear about it.
 3 Q. Can you explain to me what the document in your chart at
 4 Genesis Genetics which has been provided to me, which
 5 we've marked P6, what's the purpose of that and what is
 6 it?
 7 A. So the person in the lab who faxed this on the paper fax
 8 machine got a verification and threw it in the chart with
 9 it.
 10 Q. Okay. So then in fact you do --
 11 A. This is not -- you asked is this a requirement or a
 12 standard procedure. It's not a standard procedure to
 13 have this piece of paper in there at all.
 14 Q. So then that's a -- okay.
 15 Now, do you have any documentation in your chart
 16 as to -- withdraw that.
 17 There appears also in your chart a document which
 18 we previously had used in one deposition marked P8 for
 19 identification, a message page, is that correct?
 20 A. Yep. Yes.
 21 Q. Do you have anything in your records to verify the
 22 transmittal of that record, of that document which we've
 23 marked P8?
 24 A. You mean like another fax?
 25 Q. Right.

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1 A. No.
 2 Q. So there's no form of verification in your chart that the
 3 document, P8, was received by NYU, is that right?
 4 MR. HAMAD: Asked and just answered.
 5 MR. LEUCHTMAN: Not exactly.
 6 THE WITNESS: I don't have any document that says
 7 -- they didn't write me back and say we got it.
 8 BY MR. STEIN:
 9 Q. Or any other mechanism, such as a fax verification or any
 10 kind of fax entry which would --
 11 A. Well, when I do this, and I know I did this one, because
 12 it's come off of my computer, when I do this I write the
 13 message, I go to Outlook, find the proper address and fax
 14 number, it goes into the Microsoft Word's electronic
 15 computer fax submitting thing and out it goes, it puts
 16 this in there.
 17 Q. So I take it that this document, P8, also may be found in
 18 your computer, is that right?
 19 A. I would assume so. From 2004 I don't know, I've had
 20 several computers since then, but maybe. And in fact it
 21 was -- this part's generated by the program, so it pulls
 22 the phone number and the time off.
 23 Q. Okay.
 24 A. And I do that because the -- it's a crisper picture.
 25 Q. Okay. Now showing you P9 for identification. That is

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18 (Pages 66 to 69)

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1 what you represent to be your formal report?
 2 MR. HAMAD: Objection to form.
 3 THE WITNESS: It's our formal report.
 4 BY MR. STEIN:
 5 Q. And that is your complete report on the Grossbaums'
 6 matter?
 7 A. Yes.
 8 Q. Okay. Now, turning to the P8 -- do you have a copy in
 9 front of you?
 10 A. Yes.
 11 Q. In the first paragraph of P8 you describe the results as
 12 disappointing, is that correct?
 13 A. Yes.
 14 Q. And then you go on in your second paragraph to say, if
 15 the couple chooses a transfer with this partial data set,
 16 do you not?
 17 A. Um-hum (affirmatively).
 18 Q. Does that statement assume that the couple will be
 19 advised that there is only a partial data set?
 20 MR. HAMAD: Objection to form.
 21 THE WITNESS: I'm not assuming anything.
 22 BY MR. STEIN:
 23 Q. Well, for the couple to choose to transfer this partial
 24 data set there has to be some communication to them that
 25 there is a partial data set that was disappointing,

1 you not?
 2 A. I'm referring to the choice that the couple would make
 3 after hearing the information about the quality of their
 4 embryos, and the molecular results and the options that
 5 they have in front of them about what they would like to
 6 do. And it isn't necessarily so, I mean, I don't know,
 7 but it isn't necessarily so that the clinic would agree
 8 to what that would be. They might and they might not.
 9 Q. Might agree and might not agree to what?
 10 A. Well, if the doctor said we're not going to transfer this
 11 embryo, some clinics would say we're not going to
 12 transfer the embryo. Other clinics would say, well, no,
 13 the embryo belongs to you and you can take it if you
 14 wish. I stay away from those things, but I point out the
 15 limitations of the testing.
 16 Q. Are you presuming by that comment that the couple will be
 17 advised of the disappointing result of your test?
 18 MR. HAMAD: Objection to form, asked and
 19 answered.
 20 THE WITNESS: I'm not assuming anything.
 21 BY MR. STEIN:
 22 Q. Okay. Now, you say that in that message that AVO is
 23 possible in compound heterozygous testing such as this,
 24 and even more likely given the embryo quality. That's
 25 what you write, is that right?

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1 doesn't there?
 2 MR. HAMAD: Objection, form. Misstates his prior
 3 testimony. You can answer.
 4 BY MR. STEIN:
 5 Q. Go ahead.
 6 A. I'm not sure I understand. We're dealing with an
 7 outstanding group of people who understand PGD very well.
 8 They're going look at this table and see that --
 9 Q. Doctor, my question --
 10 MR. STEIN: Can I have the last question read
 11 back please?
 12 (Record repeated as requested).
 13 THE WITNESS: When a doctor reads a diagnostic
 14 report that they receive, they read it and understand
 15 what it says. I mean, that's why they order the test.
 16 So you send them the information, whichever one you want,
 17 and it's pretty clear that there's a partial data set.
 18 It doesn't take rocket science to see that.
 19 BY MR. STEIN:
 20 Q. Doctor, my question just called for a yes or no answer.
 21 A. Then I don't understand the question.
 22 Q. All right. If, as you say in your message, a document we
 23 marked P8, if the couple chooses a transfer with this
 24 partial data set, you are referring to a choice made by
 25 the couple who you provided laboratory services to, are

1 A. Yes.
 2 Q. Now, in the preliminary report that you sent, as you
 3 described it, we've marked P5, you discuss allele
 4 dropout, don't you?
 5 A. Yes. Well, I mentioned it in -- it's mentioned in sample
 6 two.
 7 Q. Now, just so I'm clear, is it not anticipated that the
 8 clinic will proceed with IVF based on the form of report
 9 that is present and marked P5?
 10 MR. HAMAD: Asked and answered, three questions
 11 ago.
 12 THE WITNESS: This report is sent to them just
 13 like any laboratory report. They review it, they make a
 14 decision in the best interests of the patient, I hope,
 15 and I don't have any assumptions about which ones they're
 16 going to transfer. In fact, earlier this week a couple
 17 elected to take two embryos that were affected, so --
 18 BY MR. STEIN:
 19 Q. Aside from what the couples intend to do as a result of
 20 the decision, you are presuming when you send P5 that the
 21 fertility clinic will act on the content of the
 22 information contained in P5, are you not?
 23 A. No. I'm sending them information. What they do with it
 24 at that point is completely up to them. They can say we
 25 don't like any of this, they can say we're going to

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19 (Pages 70 to 73)

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1 transfer five embryos, they can say we're going to freeze
 2 all of them, or we're going to discard all of them, or
 3 they can have a conversation with the patient. They're
 4 going to decide what they want to do with the data.
 5 Q. But they're going to rely on the information in the form
 6 presented on P5, are they not? Wouldn't you anticipate
 7 that?
 8 A. I would anticipate that that would be a piece of their
 9 decision-making process, yes.
 10 Q. And in that piece you write with respect to embryo sample
 11 number two that possibly affected was ADO paternal, is
 12 that right?
 13 A. Yes.
 14 Q. And that's because there was no deletion, is that right?
 15 A. It's because we're seeing the mutation in exon 11.
 16 Q. All right.
 17 A. And there could be a little dropout of 10.
 18 Q. But as far as you know from 10, what you've got in the
 19 results of your analysis was that the mutation was not
 20 present in 10, is that right?
 21 A. The mutation is present in 11.
 22 Q. Right.
 23 A. And we couldn't see the mutation in 10.
 24 Q. So if the mutation is present only in 11 and you don't
 25 see the mutation in 10, then why would that sample number

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1 from the father in the other exon.
 2 Q. Well, that's the same as two. You see an allele in
 3 one --
 4 A. No, it's not the same. No.
 5 Q. And you have no deletion in 10, and you're concerned
 6 about allele dropout there, why aren't you concerned
 7 about allele drop out with 10?
 8 A. Because there must be a G in exon 11. Every sample must
 9 have a G in exon 11. If it doesn't, there's allele
 10 dropout.
 11 Q. All right. Well, and if you've got allele dropout in 11,
 12 it means that that may be a carrier of the mutation,
 13 right?
 14 A. It could be. That's why -- for which one are we talking
 15 about?
 16 Q. 8.
 17 MR. HAMAD: A risk of allele dropout or allele
 18 dropout? I don't know what you're saying.
 19 MR. STEIN: It could be --
 20 THE WITNESS: So in embryo 11 we have all of the
 21 data that would be consistent with it being a carrier
 22 female, carrier of the mother's mutation.
 23 MR. STEIN: Right.
 24 MR. LEUCHTMAN: Well, hold on.
 25 MR. HAMAD: Embryo 11.

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1 two not be okay for transfer?
 2 A. It could be. But it's possibly affected, and we wanted
 3 to point that out. Because we absolutely positively see
 4 the paternal mutation and we do not see the normal copy
 5 of the gene. There should be a G there. We should see
 6 the G, and we don't see it.
 7 Q. Right.
 8 A. And it's the only embryo that had that setting.
 9 Q. Well, when you go down to number eight, you see GT?
 10 A. Yes.
 11 Q. What does that mean, in CF11?
 12 A. Okay. So we know that the mutant allele, the mutant gene
 13 is present from the father -- I'm sorry, from the mother.
 14 Q. Right.
 15 A. And we see a G that would have come in from the sperm.
 16 So it's a heterozygote at that location, which is
 17 perfectly reasonable.
 18 Q. Okay. So --
 19 A. So we know that that embryo has a normal copy of -- so we
 20 know it's a carrier of 11, we know it's a carrier of the
 21 mother's mutation, and we don't see a mutation in 10.
 22 Q. Right. So how do you know that there isn't allele drop
 23 out with respect to a 10 at that point?
 24 A. Well, I suppose there could be, but the fact that we see
 25 both alleles -- we see an allele from the mother, and

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1 THE WITNESS: I thought we were on 8.
 2 MR. HAMAD: Exon 11. You're talking about CF11,
 3 right?
 4 THE WITNESS: Yes.
 5 MR. HAMAD: Okay.
 6 BY MR. STEIN:
 7 Q. Okay. So now that's okay for transfer, correct? You say
 8 so in your --
 9 A. Yes.
 10 Q. But now 7, you see a G, that means that's a carrier at
 11 worst, right?
 12 MR. HAMAD: Objection, form.
 13 BY MR. LEUCHTMAN:
 14 Q. 7 you've got described as carrier at worst, right?
 15 A. Yes, that's the wording used.
 16 Q. Okay. And in exon 7 you don't know what the -- I'm
 17 sorry, sample number 7, as far as the father's gene, you
 18 don't have any amplification, right?
 19 A. No.
 20 Q. So why isn't that given the same description, okay for
 21 transfer, as number 8?
 22 MR. HAMAD: Objection, form.
 23 THE WITNESS: There would have had to have been a
 24 double dropout.
 25

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20 (Pages 74 to 77)

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1 BY MR. STEIN:
 2 Q. Well, if you have no amplification, is that considered a
 3 dropout?
 4 A. Yes.
 5 Q. Allele dropout?
 6 A. Yes.
 7 Q. And so there is a greater risk of an affected baby in
 8 number 7 than 8, I take it?
 9 MR. HAMAD: Objection to form, misstates his
 10 prior testimony.
 11 MR. LEUCHTMAN: I'll object as to form also.
 12 BY MR. STEIN:
 13 Q. Go ahead. Want to answer the question?
 14 A. I wouldn't say that.
 15 Q. Why not?
 16 A. We think -- I mean, when we look at the numbers for
 17 embryo 7, the risk of that embryo having a double dropout
 18 would, in our hands, be quite small, less than one
 19 percent.
 20 Q. Well, why didn't you call it okay for transfer?
 21 A. When we said okay for transfer it meant those were the
 22 preferential embryos. A doctor would look at carrier at
 23 worst and say, well, we could transfer that one if it
 24 worsens the status as a carrier. We were pointing out
 25 the ones we were most happy with the data.

1 notes here.
 2 BY MR. STEIN:
 3 Q. Now, just one last question. I think you indicated in
 4 your testimony, and I may be wrong, that there were some
 5 things in the report of March 2nd that was actually sent
 6 that you would not entirely agree with.
 7 MR. LEUCHTMAN: In the report that was sent?
 8 MR. STEIN: In the report I got.
 9 MR. LEUCHTMAN: Object, it mischaracterizes his
 10 testimony.
 11 MR. STEIN: Yeah, fine.
 12 MR. LEUCHTMAN: Thank you. I need to get your
 13 approval of the objection.
 14 BY MR. STEIN:
 15 Q. Is there anything that as you read it now that you do not
 16 agree with in the report?
 17 MR. HAMAD: I'll also join Mr. Leuchtman's
 18 testimony. I think the witness has never said that he
 19 didn't agree with anything in his report.
 20 MR. STEIN: I asked is anything that he doesn't
 21 agree with. That's a simple question, Mr. --
 22 MR. HAMAD: What is the point of the question?
 23 MR. STEIN: Please don't interrupt.
 24 MR. HAMAD: I'll try not.
 25 THE WITNESS: I don't want to answer unless I've

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1 Q. So you were less happy with the data in 7 than you were
 2 with 8, is that right?
 3 MR. HAMAD: Objection, form.
 4 THE WITNESS: What we do is we try to point out
 5 what ones we like the best, that's true. The terminology
 6 used in the formal report is probably more accurate, but
 7 the result, the decisions that they made from the
 8 testimony that I read in the depositions of the NYU
 9 people, we wouldn't argue with any of it.
 10 BY MR. STEIN:
 11 Q. Then if in fact you had what you would consider 3 based
 12 on 7, 8 and 10, 3 embryos that I take it you wouldn't
 13 argue with if they were utilized, why would you be
 14 concerned as you were in the message about the couple
 15 choosing to transfer the partial data set?
 16 MR. HAMAD: Objection to form. Concern is not a
 17 word that was used, object to that characterization.
 18 MR. STEIN: Okay.
 19 MR. LEUCHTMAN: I will, too.
 20 THE WITNESS: Yeah, I'm not concerned. We point
 21 out that those are the embryos that -- I mean, anyone
 22 knows that if you didn't get data it's less valuable than
 23 if you do. So I pointed it out in word form, but it's
 24 obvious from the data page.
 25 MR. STEIN: I'd like to go over the rest of my

1 had a chance to study every single word. I assumed that
 2 a letter that was sent to my own counsel, I had no idea
 3 that this thing was so important, that this is going to
 4 turn into a major deal. Many people write things for me
 5 all day long, all the time. And I skim them and review
 6 them and put my name on them. This is not unusual. And
 7 when the letter's going to my own attorney, I didn't have
 8 a clue what the legal mumbo-jumbo of that meant.
 9 MR. LEUCHTMAN: Well, all right. Let's --
 10 THE WITNESS: That's about as much as I want to
 11 --
 12 BY MR. STEIN:
 13 Q. Are you saying you didn't understand that this letter was
 14 going to be turned over to counsel --
 15 MR. LEUCHTMAN: Objection, that gets into
 16 attorney-client privilege. He's not going to answer that
 17 question.
 18 MR. STEIN: I'm going to restate the question.
 19 MR. LEUCHTMAN: He's not going to answer the
 20 question.
 21 BY MR. STEIN:
 22 Q. When you signed this letter addressed to your attorney,
 23 you had no idea that that letter then was going to be
 24 turned over in that form that you signed to counsel for
 25 the plaintiffs, myself, is that right?

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21 (Pages 78 to 81)

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1 MR. LEUCHTMAN: Objection, don't answer the
2 question. That asks for what was said in conversations
3 between attorney and client.
4 MR. STEIN: Okay. I've got another question.
5 BY MR. STEIN:
6 Q. There's a statement made in the second to last paragraph,
7 based on the literature, most misdiagnosis are due to
8 intercourse or unprotected sex. Do you agree with that?
9 A. No.
10 Q. Pardon me?
11 A. No.
12 Q. Okay. But yet it was in the letter that you signed, is
13 that right?
14 A. Yeah. It's quite common, but it's not -- I would say not
15 the most common. But I don't know how you prove it. And
16 as a scientist you need to be able to prove it.
17 Q. And also, you have no evidence that the Grossbaums had
18 intercourse with unprotected sex during their period of
19 --
20 A. I did not have cameras in their bedroom, no. I don't
21 know -- there's many reasons, you're focusing on a
22 laboratory here, but there's many reasons for this, and
23 that's just one of them.
24 MR. STEIN: Okay.
25 MR. LEUCHTMAN: Let's take a recess.

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1 (A short recess was taken)
2 MR. STEIN: Just a couple more.
3 BY MR. STEIN:
4 Q. In this case did you have an opportunity to see Dr.
5 Charles Strom's report?
6 A. Yes.
7 Q. And you know him?
8 A. Oh, yes.
9 Q. And you respect his opinions in general, if not in this
10 case?
11 A. I think he's a class guy.
12 Q. Okay. And I take it you disagree though with the content
13 of his report, is that right?
14 A. I think that he's voicing his opinion based on the
15 experience he had in his own laboratory, and it's
16 excellent, and so I can't quibble with the data that he
17 was generating.
18 MR. STEIN: All right. I don't have anything
19 more.
20 MR. HAMAD: Doctor, I have a question for you
21 actually.
22 EXAMINATION BY MR. HAMAD:
23 Q. I'd like to you take a look at your -- actually we'd like
24 you to take a look at your report.
25 A. Which one?

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1 Q. Your expert report in this case. Just let me know after
2 you've had a chance to review it if there's any opinions
3 in there that you don't agree with or that you would like
4 to retract. Because we just want to make sure the report
5 we have is, you know, is a good report from you, reflects
6 your opinions?
7 A. I haven't read every single one.
8 MR. LEUCHTMAN: No, no, no. That's not the one
9 he's talking about. The letter to me.
10 THE WITNESS: The letter to you.
11 MR. HAMAD: I'll rephrase it.
12 BY MR. HAMAD:
13 Q. Doctor, we would like you to take a look at your report,
14 the expert report you served in this case, and moving on
15 with this lawsuit we'd like to know if you stand by those
16 opinions, with the exception of the sentence --
17 A. Well, and I -- so with the exception of I refer, so that
18 kind of a little thing, so in here there's an I refer.
19 Q. Yeah.
20 A. Well, okay. There could be a couple of little things
21 like that in here.
22 Q. Besides that.
23 A. But in general I concur with the report and read it
24 quickly and signed it.
25 Q. And you concur with the opinions expressed in that

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1 report?
2 A. Yes.
3 Q. Okay. And you still do today?
4 A. Yes.
5 Q. And you attempt to do so at the time of trial?
6 A. Yes.
7 MR. HAMAD: Okay. No further questions.
8 MR. LEUCHTMAN: I don't have any questions.
9 (The deposition was concluded at 3:40 p.m.)
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22 (Page 82)

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CERTIFICATE OF NOTARY

STATE OF MICHIGAN)

) SS

COUNTY OF MACOMB)

I, LAURA J. STEENBERGH, Certified Shorthand Reporter, a
Notary Public in and for the above county and state, do
hereby certify that the above deposition was taken before me
at the time and place hereinbefore set forth; that the
witness was by me first duly sworn to testify to the truth,
and nothing but the truth, that the foregoing questions asked
and answers made by the witness were duly recorded by me
stenographically and reduced to computer transcription; that
this is a true, full and correct transcript of my
stenographic notes so taken; and that I am not related to,
nor of counsel to either party nor interested in the event of
this cause.

LAURA J. STEENBERGH

CSR 3707 Notary Public,

Macomb County, Michigan

My Commission expires: 2/14/15

EXHIBIT I



Professor Mark Hughes, MD, PhD
Director, Genesis Genetics Institute
Director, Applied Genomics Technology Center

DEPOSITION
EXHIBIT

P2
5-14-10 LS

Professor Mark Hughes graduated in Biology and Chemistry from **St. Johns University**, and then received a Masters in Biophysics at **Stanford University**, followed by a Ph.D. in Molecular Biochemistry at the **University of Arizona Medical Center**. He continued his training at the **Baylor College of Medicine** in Houston as a postdoctoral fellow with Bert O'Malley, where his pivotal work was published in *Science and Nature* and involved the cloning of the vitamin D and progesterone receptors and characterization of the first mutations found in human gene transcription factors. Following this training Hughes completed his M.D. at Baylor, followed by house staff training in Internal Medicine and clinical subspecialty training at **Duke University**. He then returned as junior faculty to Baylor's newly formed Genetics Institute led by Thomas Caskey. Among his accomplishments was the realization that single cells could be molecularly data mined for diagnostic advantage. This led to a multi-year collaboration with IVF clinicians and embryologists at the Hammersmith Hospital in London; the field of Preimplantation Genetic Diagnosis was born. *In 1993 Hughes' research was recognized by Science magazine as being one of the "ten most significant advances" in all of science that year, spanning all the physical, biological and mathematical sciences for that year.*

It was then that Professor Hughes was recruited to be one of the first 11 members of the **Human Genome Institute at NIH**. The Genome Project was getting underway and Hughes was recruited to lead the section on Translational Genomic Diagnostics. He also chaired Human Genetics at **Georgetown University**. Doctor Hughes then moved to Michigan to take a position as Professor and Director of Molecular Medicine and Genetics, Professor of OB-Gyn, and Professor of Pathology. He was named as the Director of the state of Michigan's 'Life Sciences Genomics Hub', focused on cutting-edge molecular medicine.

Hughes' work has centered on understanding gene expression in the early human embryo. His work on embryonic stem cells was acknowledged in 2001 when, along with Ian Wilmut (of Dolly the sheep fame) Hughes was awarded the "Pioneer in Stem Cell Biology" award. Professor Hughes, along with Professor Lord Robert Winston and Dr. Alan Handyside developed and performed the world's first cases of PGD. As we know, this field is now practiced world wide – today's speaker continues to push the frontiers of this technology and guide it in all its ethical ramifications, while he has expanded this work to systems-wide molecular understanding of early embryo development. His goal is to better understand, and hopefully prevent, many inherited birth defects of children. You may have seen him on the two hour BBC special, "Good Morning America", the "Today show", "CBS Evening News", and the subject of television newsmagazine segments for 60 Minutes and 20/20, and full hour programs on the Discovery Channel. His most recent medical advances have been in using Preimplantation Genetic Diagnosis to assist couples in avoiding serious diseases in their children and, at the same time, obtain a stem cell cure for a sick child already in the family. He performs this "miracle" every day now for hundreds of families. Four years ago, because of federal funding limitations on embryonic stem cell science, he moved the PGD aspects of his work into the Genesis Genetics Institute where the diagnostic aspects of PGD are provided to over 270 human reproductive centers in North and South America, Europe and now Asia.

Mark Hughes has an international reputation for his work on single-cell analysis and preimplantation genetic diagnosis. Through this work, Hughes diagnoses specific hereditary diseases in a single cell biopsied from an eight-cell embryo prior to implantation in the mother's uterus. This specialized procedure allows parents at high genetic risk to greatly reduce their odds of passing the genetic disease of concern on to their children.

Hughes graduated in Biology and Chemistry from St. Johns University, and then received a Masters in Biophysics at Stanford University, followed by a Ph.D. in Molecular Biochemistry at the University of Arizona Medical Center. He continued his training at Baylor College of Medicine where his pivotal work was published in *Science and Nature*. Professor Hughes completed his M.D. at Baylor, followed by house staff training in Internal Medicine and clinical subspecialty training at Duke University. He then returned as junior faculty to Baylor's newly formed Genetics Institute. Among his accomplishments was the realization that single cells could be molecularly data mined for diagnostic advantage. This led to a multi-year collaboration with IVF clinicians and embryologists at the Hammersmith Hospital in London; the field of Preimplantation Genetic Diagnosis (PGD) was born. *In 1993 Hughes' research was recognized by Science magazine as being one of the "ten most significant advances" in all of science that year; spanning all the physical, biological and mathematical sciences.*

It was then that Professor Hughes was recruited to be one of the first 11 members of the Human Genome Institute at NIH. The Genome Project was getting underway and Hughes was recruited to lead the section on Translational Genomic Diagnostics. He also chaired Human Genetics at Georgetown University. Doctor Hughes then moved to Michigan to take a position as Professor and Director of Molecular Medicine and Genetics, Professor of OB-Gyn, and Professor of Pathology.

In 2003, he moved the PGD aspects of his work into the Genesis Genetics Institute where the diagnostic aspects of PGD are provided to the most respected reproductive centers all around the world. Able to test for hundreds of genetic diseases, the Institute assists thousands of couples reach their dream of building a healthy family.

EXHIBIT J

Morganstern-Grossbaum results – 07/19/2004

Patient: Chaya Morganstern-Grossbaum – carrier - Exon 11, G542X Nt1756g>t
 Partner: Menachem Grossbaum – carrier - Exon 10, dF508Nt1652 delCTT

Locus ID: 1080

Chromosome: 7q31.2

Gene: CFTR

OMIM: 602421

Biopsy done 7/17/2004 – began 10 am EDT, completed 11 am EDT
 Quality is 1-4, where 1 is best
 20 total tubes – 10 cells, 10 blanks

Sample	Quality	CF 10	CF 11	Call
2	2-8c	No deletion	T only	Possibly affected – ADO paternal
3	2-3c	No amp	No amp	No molecular signal
4	2-4c	No amp	G	Carrier at worst
7	2-7c	No amp	G	Carrier at worst
8	2-8c	No deletion	G/T	Carrier maternal – OK for transfer
9	2-4c	No amp	No amp	No molecular signal
10	2-4c	No deletion	G/T	Carrier maternal – OK for transfer
13	2-4c	No amp	G	Carrier at worst
14	2-7c	No amp	No amp	No molecular signal
15	2-4c	No amp	G	Carrier at worst
CG		No deletion	G/T	Control – as expected
MG		Het. deletion	G	Control – as expected

Note: For sample 2, since only the mutant maternal allele was observed, it is possible that the paternal allele also dropped out of CF 10, and could be affected.

All controls and media blanks worked as expected. These data are very clear. All media blanks showed no evidence of exogenous DNA contamination.

Electronically signed,

Mark Hughes, M.D. Ph.D.